



SUMMER 16

HOWARD

m a g a z i n e

**RACE &
ETHNICITY:
AT A CROSSROAD**

Editor's Letter

Each One, Different



They walked tall in their blue regalia along the long stretch of deep-red carpet that day. Waved wildly at more than 25,000 family and friends looking on from the stands surrounding them and from satellite locations around campus. Blew exaggerated kisses at their onlookers. Wore caps that bore “I’ve come this far by faith” and “Be the Change HU 2016.” Leaned into one another to snap selfies with the 1867 HOWARD UNIVERSITY 2016 splayed across the blue canopy under which not only University dignitaries would sit, but the speaker for their jubilant occasion – United States President Barack Obama.

They were the 2,300 graduates of the 148th Howard University Commencement Convocation who would soon receive their bachelor’s, master’s, Ph.D, law, medicine, pharmacy and dentistry degrees. A wide glimpse at the graduates’ faces from the presidential podium, and Obama couldn’t help but see it, too.

“Look at Howard,” Obama said. “One thing most people don’t realize about Howard is how diverse it is.”

As young as 20 and as old as 74, they hailed from 46 states and 35 countries. They were majority Black, peppered here and there with hints of brown, Asian, White. Each one, different.

As Obama put it during his speech, “There is no one way to be Black, and no litmus test for authenticity.”

In this issue, we show just that – the diversity that Howard University encapsulates within the African Diaspora and beyond, and how that diversity positions the University to be a leader in the conversation about race. We visit The Yard, in these pages, to get ‘Humans of Howard’ perspectives from a varied group of students. We talk about race relations across university campuses; the shifting student landscape in education; and Howard University international initiatives –all with the understanding that there is still much work to be done on the topic of race and ethnicity in its entirety. We also highlight longtime School of Divinity professor Dr. Cain Hope Felder, White House photographer alumna Cheriss May and so much more in this issue.

As you read, I invite you to indulge in each story and bask in celebrating one another’s successes along the way.

RaNeeka Claxton Witty, Editor-in-Chief

Alumni on the Move

We hear so many amazing stories about alumni making an impact in their careers and communities, but we just don’t have the space to publish articles about all of them in *Howard Magazine*. If you have a unique or fascinating story about an alumna or alumnus, we want to know about it. Please email us at magazine@howard.edu.



Volume 25, Number 2

PRESIDENT

Wayne A. I. Frederick, M.D.

VICE PRESIDENT, DEVELOPMENT & ALUMNI RELATIONS

Laura H. Jack

EDITOR-IN-CHIEF

RaNeeka Claxton Witty

CONTRIBUTING WRITERS

Briahna Brown, Katti Gray,
Tamara E. Holmes, Dr. Tia C.M. Tyree,
Erika Whitehead

CONTRIBUTING ILLUSTRATORS

OBARO!

CONTRIBUTING PHOTOGRAPHERS

John Bodnar, Beryl Kessio, Justin D.
Knight, Cheriss May, Eric Slye, Kea Taylor

DESIGN AND COPYEDITING



Howard Magazine has circulation of 85,000 and is published three times a year by Development & Alumni Relations. Please send address changes and letters to:

Howard Magazine
2225 Georgia Avenue, NW, Suite 822
Washington, DC 20059
Phone: 202-238-8485
Fax: 202-986-2005
Email: magazine@howard.edu
Magazine.howard.edu

Cover:

Howard students (from left: Jayda Farmer, Nife Olawoyin, Giovanna Dorvelus, Jerome Inniss, Morgan Marlborough, Eddie Kaye, Pratyush Thapa)

Stay up-to-date with events and news at Howard:

www2.howard.edu/news-and-events

Like us on

[Facebook.com/howarduniversity](https://www.facebook.com/howarduniversity)

Follow us on:

Twitter—[Twitter.com/HowardU](https://twitter.com/HowardU)

Instagram—[@Howard1867](https://www.instagram.com/Howard1867)

YouTube—[Youtube.com/HowardUniversity](https://www.youtube.com/HowardUniversity)



HOWARD

SUMMER16

features

34 Race and Ethnicity: At a Crossroad
by Katti Gray

38 The Browning of Education
by Tamara Holmes

42 Through an International Lens
by Erika Whitehead

BISON

3 In Their Words

Dr. Tia C. M. Tyree on Blacks in Media

6 In Their Shoes

A diverse batch of HU students shares their thoughts

10 Bison Gallery

Memories from Commencement 2016, ASB, Howard vs. Harvard Men's Basketball Game, Charter Day and Sarafina

20 On Campus

Keep up with the latest news at HU



LEGACY

25 Then and Now

The Founders Library's past, fast-forwarded to today

26 Alumni Profiles

Cheriss May and Dr. Cain Hope Felder pay it forward in White House photography and teaching

30 Milestones

Stay abreast of alumni achievements

33 Bison Bookshelf

Latest alumni publications

46 In Memoriam

Remembering fallen alumni

HBCU Excellence

By Wayne A. I. Frederick (B.S. '92; M.D. '94; M.B.A. '11)



Howard University students are the embodiment of everything that is right about America. They represent the University's unwavering commitment to providing access to quality education for all, regardless of race, economic background or gender. I am certainly honored to be the 17th president of this storied University, and to have the opportunity to lead a team that is dedicated to producing the future trailblazers, social engineers and provocateurs of our time is humbling.

Without Howard University, we would not have the institution that has challenged gender stereotypes from its birth. We would not have the top institution that produces the most African American undergraduates who attend medical school in this country. The No. 1 producer of African American undergraduates who go on to acquire STEM PhDs is your Howard University. The nation's capital would no longer have a dental school and would lose the production of 25 percent of the Black dentists in this country annually if it wasn't for Howard.

Studies from a 2015 Gallup study, set out to measure the value of college, financial well-being, engagement at work and physical health, particularly for HBCU graduates, found that HBCU graduates are better prepared for their lives after college, compared to their Black counterparts who graduate from predominantly White institutions. Fifty-five percent of Black graduates from HBCUs strongly agreed that their institution prepared them well for life beyond college, while only 29 percent of Black graduates from non-HBCUs strongly agreed. Forty percent of Black HBCU graduates agreed that they are doing well financially, compared with 29 percent of Black graduates from non-HBCUs.

As high-profile leaders look on at our progress and ways in which we operate, both academically and culturally, it is never a question of HBCU relevance, but always one of HBCU excellence. As we embark on our journey to 150 years, it is our pursuit of excellence in every endeavor that sets us apart. In the eloquent words of President Barack H. Obama on the occasion of our 148th Commencement Convocation, "They created this University with a vision -- a vision of uplift; a vision for an America where our fates would be determined not by our race, gender, religion or creed, but where we would be free -- in every sense -- to pursue our individual and collective dreams."

It is with heartfelt appreciation that I thank Howard University alumni for the countless hours and unwavering support that you have poured into alma mater.

Opportunity remains America's promise, education is the ink with which that contract is written, and Howard University is the inkwell. ■

CEASAR

Bison Conversations

We picked a few of your comments from the Winter 2016 issue, “We Are HU Family,” in which you were asked: *What do the relationships you have built at Howard University mean to you?*



“The bonds I built at The Mecca were sincere and meaningful.

While I have my Howard friends that I speak with every day, I equally value the friendships I formed that don’t require as much attention. The friendship that picks back up when I am in town or the friendship that benefits both [of] us professionally.

That immediate and sincere response is what reconfirms my love for Howard University.”

—Brandon D. Bufford (B.S. ’10), Detroit

“I can describe my bonds at Howard University as a reason, a season and most definitely a lifetime. The reason I came to Howard was to compete as an athlete; however, my relationships with the students, the professors, the essential and nonessential staff and the community was the reason I developed into a well-rounded individual. The season(s) with my fellow teammates (football), coaches and other athletes specifically in Cook Hall shaped me as a person, a loving father, a brother, and a giver of my time and resources to others. We denote this as “FAMILY.” Which leads me to a lifetime.

Bonding with individuals then and now 25 plus years later whom are service oriented, leaders in their respective communities and industries are experiences I will cherish forever. I describe that as Howard made!”

—Fred Killings, M.S.M. (B.S. ’90), Philadelphia



Here’s a new question:

How can Blacks foster a sense of inclusion in collegiate societies across the country?

Please email your responses, with the subject line “Bison Conversations,” to magazine@howard.edu, and include your first and last name, degree earned from Howard, graduation year and current city.





Sporadic Crawls to the Abyss: Surveying the Landscape of Blacks in the Mass and Social Media

By Dr. Tia C. M. Tyree



When I was a small child, the major concerns regarding mass media often focused on African-American inclusion and representations in newspapers, radio and the three major networks: CBS, NBC and ABC. Now, we have satellite radio with hundreds of channels and more than 900 television channels offering varied programming, targeting a spectrum of demographics and including content to please the visual palates of nearly anyone on the globe.

Perhaps what is now more pervasive than traditional mass media is social media and the Internet. Both have transformed how we communicate with not only our friends and family, but individuals in every corner of the world. Within seconds, messages are transferred, ideas are shared, a collective understanding can be achieved and engagement can be heightened. We, too, have the option of streaming content and video on demand, as well as the phenomenal choice of

essentially finding and avoiding any content we want.

Nonetheless, few would argue representations of African Americans have increased in mass media, perhaps a result of the sheer volume of media or society's acceptance of African Americans. Further, we now can point to a few African-American-owned media and production companies that add to the media landscape. However, none of this is enough to erase the decades of negative portrayals and systematic shutout of African-Americans in traditional media. We can't be so naïve as to believe that what was seen or not seen, heard or not heard, and covered or not covered did not leave a lasting impression on U.S. society. Too many studies have proved this to be true.

The question of inclusion or exclusion is

often posed. Ultimately, we must push for the inclusion of non-stereotyped roles in mass-marketed programming. We have to search out and support African Americans who are producing, writing, directing and developing content with our own stories, our own casts and our own destiny in their hands. It's not about separate and equal. It's about the recognition that we belong, and we deserve space, recognition and attention, regardless of race.

Today, we have a greater role to play. Howard University does its part each year by graduating media professionals with the right skills and consciousness to make a positive difference in the media landscape. However, we have so far to go, and we need your help. It's your turn to rise up and make a difference, too. ■ HU

3,199

Total number of graduate and undergraduate students in the Fall 2016 accepted class

In Their Shoes

Humans of Howard

Seven students from diverse backgrounds offer glimpse into what makes them individuals at HU

By Erika Whitehead



Morgan Marlborough

Major: **Sports Medicine**

Minor: **Chemistry**

Classification: **Junior**

Hometown: **New Orleans**

“The University, as a whole, preaches about giving fair opportunities to everyone, and everyone matters. I understand it’s an all-Black university. ... It doesn’t bother me. I don’t really see a difference. We’re all humans in the end. Some people have just been like, ‘Oh, why is she here?’ You can see the looks on people’s faces. ... I’m someone [who] is open to new experiences. Coming to D.C. [from Louisiana] was really scary, especially by myself [because] I’d never left home. I like to experience life.”

BERYL KESSIO

Eddie Kaye

Major: **Economics**

Minor: **Mathematics**

Classification: **Junior**

Hometown: **Tracy, Calif.**

“I’m very family-oriented. It’s really like my basis for everything. It’s my driving force. I am the youngest of six. The oldest is 33. I feel like I’m getting grilled by them all the time...like I have five additional parents. But, I see myself as a full-time banker. East Coast, established and taking it from there. I like new areas, I still have a lot to discover about the East Coast. It’s new territory. But I’m someone [who] is ambitious. I set really high goals. Sometimes, I’m like, ‘Whoa, that’s pretty out there,’ but I know somehow I’m going to make a way.”



1,192

Average SAT score for the
Fall 2016 accepted class



Jerome Inniss

Major: **Information Systems**

Classification: **Junior**

Hometown: **D'abadie, Trinidad**

"So, it might be stereotypical that Caribbean people like to party. But last year was the UMD Glow J'ouvert party. It was the closest thing I had to J'ouvert, a Trinidad party, since I've been here. J'ouvert is a big thing, and it was a tradition for my friends and me every year, we did J'ouvert. So, having missed J'ouvert from the year before and that year, having this J'ouvert experience was the closest thing to home that I could get. Partying in Trinidad is where you meet a lot of friends. You meet other people, you meet your friends, and then you meet their friends and you get good with them. It's a whole ecosystem of people."



Pratyush Thapa

Major: **Computer Science**

Classification: **Freshman**

Hometown: **Kathmandu, Nepal**

"I've had a lot of opportunities here. I have an internship this summer with one of my dream companies, Google. I've always been a tech fan from my early ages. I've always wanted to work for a big company. I came to know that a few of our sophomores and seniors go to work at Google. I talked to a sophomore from Nepal, and he'd interned there. I was pretty excited. I'd set up my mind for working there, specifically. The faculty here helped me a lot. I am someone [who] will step my foot forward to learn. My personality says that a lot. I play three to four sports; I love singing; I like learning about instruments."

Nife Olawoyin

Major: **Chemical Engineering**

Classification: **Junior**

Hometown: **Lagos, Nigeria**

"When I first came here in 2012, I did not know what Howard was ... I heard about Howard through my Iranian friend ... Moe. He came for the homecoming, the one that Drake was at. But I like to try new things. I'm DJ-ing. I've always been a lover of music—my whole family, basically. I learned it from my dad. My dad has a collection for days. I remember him playing Michael Jackson every single Saturday while we cleaned the house all day. Literally every album, I know them word for word almost."



Carpenter Awarded Scholarship

Allyson Carpenter was named a 2016 Truman Scholar. She is Howard University's ninth Truman Scholar since 1989.

The prestigious Truman Scholarship provides up to \$30,000 for graduate study. It is awarded annually to students who have excelled academically and are committed to careers in public service. Carpenter is one of only 54 students from 47 U.S. colleges and universities across the nation selected for this honor. More than 775 candidates were nominated for the award by 305 colleges and universities.

In Their Shoes



Giovanna Dorvelus

Major: **Biology**
Minor: **Chemistry and Spanish**
Classification: **Freshman**
Hometown: **Mission, Texas**

"I'm from Mission, Texas, which is nine minutes away from the Mexican border, so I didn't even know that Howard existed until my dad told me about it just a couple of weeks before I was done filling out my applications for colleges. I didn't know where it [Howard] was, I didn't know how far away it was. I didn't even know what an HBCU was, to be honest. I never imagined myself to be here."



Jayda Farmer

Major: **Sociology and Psychology**
Classification: **Freshman**
Hometown: **Manhattan, N.Y.**

"I applied to this school last. I needed an extra school to apply to. I figured I'd try an HBCU. So I applied to Howard and got in, and they gave me a full ride. That was the determining factor for me coming here. But when I visited, I fell in love with the campus because it's so beautiful in the springtime with the cherry blossoms. I went to a predominantly White school my whole life, so I wanted to try something new, and I felt like I was at a point in my life where the reality of being Black in America was really hitting me and I really wanted to do something about that."

BERYL KESSIO

TIFFANY & Co.



Build Your Brilliant Career

We are seeking exceptional, experienced professionals looking to build a career with a dynamic, global luxury company. Tiffany believes diversity makes a difference and encourages all to apply.

To explore our exciting career opportunities, visit www.tiffanycareers.com



CALL TODAY 1-877-398-3053

Online Executive MBA **SUCCESS DEFINED**

- Executive MBA from Howard's top-ranked AACSB business school
- Access to the Howard alumni network and top executives in the program
- Convenient 18-month program that is 100% online offers career flexibility
- Comprehensive EMBA with no GMAT admission requirement

For more information, visit <http://www.bschool.howard.edu/emba/>

Call Today 1-877-398-3053



Howard.edu



twitter.com/HowardU



facebook.com/howarduniversity



**HOWARD
UNIVERSITY**

School of Business

Commencement 2016

President Barack Obama addressed members of the 2016 graduating class of Howard University and challenged them to serve as “seeds of change” for social and political justice in America.

Obama greeted more than 2,300 graduates and more than 25,000 family members at the commencement ceremony on Howard University’s main campus. Obama is the sixth sitting U.S. president to deliver the keynote address at a Howard University commencement.

Howard University President Wayne A. I. Frederick



JUSTIN D. KNIGHT, KEA TAYLOR



said Obama was awarded a Doctor of Science degree to underscore how much the Affordable Care Act means to this country. He urged graduates to embrace Obama as a personal role model and to emulate his trademark graciousness.

Obama credited two Howard University legal icons, Thurgood Marshall and James Hamilton Houston, for their leadership in overturning Jim Crow segregation laws.

"The seeds of change for all America were sown here," Obama said.

JUSTIN D. KNIGHT, KEA TAYLOR

Bison Gallery



Howard University also awarded a Doctor of Humanities degree to actress and activist Cicely Tyson; a Doctor of Laws to Ambassador Horace G. Dawson, a pioneering member of the U.S. Foreign Service and founding director of the Howard's Ralph J. Bunche International Affairs Center; and a Doctor of Science to Dr. L.D. Britt, chairman of the Department of Surgery at Eastern Virginia Medical School.

On commencement day, Howard University awarded more than 1,300 bachelor's degrees, more than 300 master's degrees, and more than 100 Ph.Ds. The top five areas of concentration were psy-

JUSTIN D. KNIGHT, KEA TAYLOR



chology, history, political science, social work and mathematics. Additionally, more than 400 students received professional degrees in law, medicine, pharmacy and dentistry.

Howard University has the only dental and pharmacy colleges in the District of Columbia. The graduates represented 46 states and 35 countries. The youngest graduate at the ceremony was 20, and the oldest was 74.

View Obama's full Commencement 2016 Keynote Address here: <http://www.whur.com/podcasts/webcasts/howard-university-commencement-2016/>





Alternative Spring Break 2016

The Alternative Spring Break program, which is committed to serving communities in need and involving students in meaningful service, sent about 500 students this year to the following community service projects: Baltimore - Gang Violence; Chicago - Gun Violence; Washington, D.C. - HIV and AIDS/Homelessness; Detroit - Illiteracy and Environmental Justice; Memphis - Poverty; Newark, N.J. - High School Retention; New Orleans - Prison Industrial Complex and Education; and St. Louis - Social Justice.

JUSTIN D. KNIGHT



Bison Gallery



ERIC SLYE

Howard/Harvard Basketball Game

Howard University and Harvard University men's basketball teams played a nonconference game at Burr Gymnasium in January. Harvard won, 69-61.



Sarafina

Howard University's Department of Theatre Arts presented SARAFINA! in March. The stage play depicts story and song about South Africa's Black student protest against government decree that imposed the official language of Afrikaans as the new medium of instruction in their classrooms.



JUSTIN D. KNIGHT

Charter Day

Ta-Nehisi Coates, the award-winning author and Howard University alumnus, delivered an empowering keynote address at the University's 149th Charter Day Convocation on March 4, which commemorates Howard's founding. The charter was enacted by the United States Congress and approved by President Andrew Johnson on March 2, 1867.

"There is no geographic quadrant, no place on the globe, nowhere in this world, that I've felt is more beautiful than Howard University," Coates said during his address.

In his remarks, Coates expressed deep appreciation to his predecessors, and encouraged today's students to revel in the beauty and the empowering aspects of campus life.

Coates majored in history and studied at Howard from 1993 to 1999. Many of Coates' siblings, extended family members and close friends have attended the University as well. Coates' father, William Paul Coates, also worked for the Moorland Spingarn Research Center.

A national correspondent for *The Atlantic* magazine, Coates published a memoir, "The Beautiful Struggle," in 2008, and his *New York Times* best seller, "Between the World and Me," in 2015, for which he received the highly acclaimed 2015 National Book Award. Coates is the recipient of the National Magazine Award and the Hillman Prize for Opinion and

Analysis Journalism. He received the George Polk Award for his *Atlantic* cover story, "The Case for Reparations." In addition, Coates was presented the John D. and Catherine T. MacArthur Foundation MacArthur Fellowship in 2015.

This year's Charter Day celebration marks the 149th anniversary of the char-

ter enacted by the United States Congress and approved by President Andrew Johnson on March 2, 1867, that established Howard University.

The University honored the following five alumni for extraordinary accomplishments in their fields with the Distinguished Alumni Achievement Award at





the 92nd annual Charter Day Dinner on March 5, 2016: Dr. Gina F. Adams, Esq., the Honorable Ras J. Baraka, Michelle D. Bernard, Esq., Paulette Brown, Esq., and Artis G. Hampshire-Cowan, Esq., former senior vice president and secretary to the Howard University Board of Trustees.



JUSTIN D. KNIGHT

Afro-American Studies Travels to Haiti



Department of Afro-American Studies students, led by Professor Nikongo BaNikongo, have made three trips to date to Haiti. Each time, they have provided school supplies for poor students, and kerosene stoves and vegetable seeds to rural families and farmers. They also participate in producer cooperative instructions, as well as prepare kitchen gardens—all part of a greater effort with the organization Sunga Sunga, as it implements its program “From Dependency to Self-Sufficiency” in Haiti. For the students, it affords valuable lessons in a life of community service, community uplift and direction for future careers.

Howard Partners with Under Armour

Howard University recently announced a partnership with Under Armour (NYSE: UA), the global leader in performance footwear, apparel and equipment. As part of the partnership, Under Armour will exclusively design and supply apparel and accessories for training and game-day uniforms for all 19 of the University's men's and women's varsity athletics teams.

This new affiliation further expands Under Armour's leadership in providing proven performance benefits to college athletes on all playing fields. Howard University is the brand's first HBCU partnership.



College of Arts and Sciences Professor Honored



The Government of France recently named Dr. Derayeh Derakhshesh, professor of French in the Department of World Languages and Cultures, a Knight of the Order of Arts and Letters (Chevalier de l'Ordre des Arts et des Lettres).

According to the letter signed by Fleur Pellerin, the French minister of culture and communication, France's highest cultural honor comes in recognition of Derakhshesh's commitment to the teaching and promotion of French language, culture and literature, and for her significant "contribution in furthering French culture" in the world.

School of Business Professors Receive Research Publication Award

The Association for Business Communication awarded Dr. Melvin C. Washington and Dr. Ephraim A. Okoro the 2015 Outstanding Article in *Business and Professional Communication Quarterly* for their co-authored article, "Perceptions of Civility for Mobile Phone Use in Formal and Informal Meetings," which was published in *Business and Professional Communication Quarterly* in fall 2015. The professors teach business, management and strategic communications at the undergraduate and graduate levels in the School of Business. They have co-authored several peer-reviewed articles in a number of journals and have presented their research at regional and international conferences.

Speech-Language Pathology to Open New Degree Program

The Department of Communication Sciences and Disorders will start an Accelerated Five-Year Master of Science Program in Speech-Language Pathology, beginning in fall 2016.

The program is designed to attract highly motivated students to complete pre-professional (undergraduate) and professional (graduate) work in speech-language pathology at Howard University in less time than in traditional university programs.



Interprofessional Education Day a Success

Approximately 400 students and 45 facilitators from the College of Medicine, College of Dentistry, College of Nursing and Allied Health Sciences, College of Pharmacy, School of Social Work and the School of Communications participated in Interprofessional Education Day in April at the University. The day's interactive program featured an interprofessional panel case discussion, IPE team case discussions and a guest speaker.

Graduate School Student Appointed as Congressional Intern

Cicely J. Cottrell was appointed as a Congressional intern with the U.S. House Committee on the Judiciary in the office of Ranking Member John Conyers Jr. (D-MI) for spring 2016. She is one of four individuals to receive this prestigious appointment.

Cottrell is a Ph.D. student in the Department of Sociology and Anthropology, specializing in criminology. As a congressional intern, she researches, writes and advises about criminal justice reform.

220

Number of female students in the College of Engineering, Architecture & Computer Science during Spring 2016

School of Social Work Students Receive Behavioral Health Training

Under the leadership of Dr. Jacqueline Smith, Howard University School of Social Work students are receiving specialized training in behavioral health to address epidemics such as teen pregnancy, violent assaults and homicides and other outbreaks that affect children, adolescents, and youth transitioning to adulthood in the District of Columbia. The Behavioral Health Training and Education Project is a three-year federal grant of \$440,000 from the Health Resources Service Administration that provides stipends for MSW students to intensify their behavioral health skills, especially around the issues of trauma. The goal of the project is to train clinical social workers to enter the workforce with the critical skills needed to address behavioral health epidemics.

The Graduate School Hosts Fulbright Event

The Office of International Affairs and the Howard University Graduate School sponsored the Fulbright Scholars' Visit to Howard during Black History Month. Associate Provost for Research and Graduate Studies Gary L. Harris, professor of electrical engineering and

director of the Howard Nanoscale Science and Engineering Facility, discussed Black scientists from early civilization to present; and Dr. Edna Medford, chair, Department of History, explored the history of Howard University. The scholars also toured the campus,

including the state-of-art simulation center in the College of Medicine, and the new Interdisciplinary Research Building. Harris and Medford are members of the Graduate School's Speakers Bureau, which helped to sponsor the event.

School of Communications Celebrates 45th Anniversary

The School of Communications will host a 45th Anniversary Soirée from 6:30-11 p.m. Saturday, Sept. 10, 2016, at the Newseum/Knight Conference Center in Washington, D.C. National co-hosts are alumna Michelle Miller, CBS news correspondent, and her husband, Marc Morial, former mayor of New Orleans and president/CEO of the National Urban League.

Soirée tickets are \$75 for individuals and \$45 for their companions. Student tickets are also \$45. Proceeds benefit the School of Communications Anniversary Fund for scholarships and program support. In addition to scholarships, funding opportunities include endowed professorships, the Speech and Hearing Clinic, the Tech Center, the Debate Team and the Media Innovation Center.

For tickets, sponsorships, donations and other details, contact Maria Johnson at (202) 238-2518 or maria.johnson@howard.edu, or Victor Montgomery at vmontgomery@howard.edu.

Office of Faculty Development Awarded Grant

The Andrew W. Mellon Foundation has awarded the Howard University Office of Faculty Development a four-year, \$755,000 grant to support programs that will stimulate leadership development and enhance scholarly portfolios in the arts, humanities and some disciplines in social sciences.

The grant will make it possible for the University to undertake two initiatives: increasing scholarly productivity, which includes articles, books and the development of arts, theater and musical works; and developing leadership programming for departmental chairs who play integral roles in college, school and university instructional programs.

New Appointments



Kenneth M. Holmes was appointed vice president of student affairs.

In this role, Holmes will provide administrative leadership, vision and counsel to the Office of the Vice President and Division of Student Affairs, including the Office of Residence Life, the Office of Off-Campus Housing & Community Engagement, the Student Health Center, the Armour J. Blackburn University Center, the Office of Student Life & Activities, the Office of Student Services, University Counseling Services, and Intramural Sports and Recreational Activities. Holmes reports to the Office of the President. Most recently, Holmes was assistant vice president and dean of students at John Jay College of Criminal Justice in New York City. He earned a Bachelor of Arts degree in sociology from Mercer University in Macon, Ga., and a Master of Arts in student personnel services/higher education from Northwestern State University of Louisiana in Natchitoches, La.

Dr. Helen Bond, associate director of the Center for Excellence in Teaching, Learning & Assessment, was appointed director of the center. Bond succeeds Dr. Teresa M. Redd, professor of English and founding director of the center, who retired in June. Bond is an associate professor of curriculum and instruction in the School of Education with 20 years of teaching experience. She earned a B.S. in education from Ohio State University, an M.A. in communication from West Virginia University, and a Ph.D. in human development from Virginia Polytechnic University.

A Conversation with Ms. Laura H. Jack, vice president of Development & Alumni Relations



Ms. Laura H. Jack was appointed vice president of development and alumni relations. Since coming to Howard, Jack has helped the University develop and implement a more consistent brand image, launch a new athletic logo, increase the University's presence in social media, and implement the migration to a new website that features a contemporary design and improved navigation. Ms. Jack was the assistant vice president of marketing and branding and interim vice president of development and alumni relations at the University, and previously the assistant dean for admissions, marketing and communications at Johns Hopkins University's Advanced Academic Programs.

Ms. Jack holds a Bachelor of Business Administration from Pace University and a Master of Business Administration, a Master of Science in Education and an Executive Certificate in Education Research from City University of New York-Baruch College.

Howard Magazine: Ms. Jack, you've got quite the breadth of experience under your belt in the field of education. What initially attracted you to pursue a career in education?

Laura H. Jack: While I didn't go to Howard, as a first-generation college student in my family, I have a deep affection for the work we do, and the students we serve. My first position in higher education was at a new institution in the City University of New York (CUNY) system – the School of Professional Studies. We were the first school in the CUNY system to offer an online degree program, aimed at degree completers – students who started their degree, but left school, in good academic standing, because life happened. Lack of funds, family and work responsibilities caused them to leave school. A small team built the school and program from 200 total students to over 3,000 when I left eight years later. That first graduation was incredibly emotional for the team. We saw students graduate who, otherwise, would not have – many of whom looked like me. That was what attracted me to education.

One of the first comments Dr. Frederick made to me when I was recruited from Hopkins was that 'Howard is a private public institution.' While we are private, we serve the same student body that I fell in love with.

Howard Magazine: Now that you're settled into your new role, what are your priorities for the division?

Laura H. Jack: Increasing philanthropy,

improving donor and alumni engagement. I want to support our alumni, recognize their accomplishments and engage them around news of student and faculty accolades and research. The last issue of the *Howard Magazine* is an example of that. I'm pushing for more alumni stories. I also want to engage our alumni around our students, and encourage them to share their experiences and guidance with our future leaders.

Administratively, I'd like to model best practices in higher education for a more efficient and responsive division. My plan is to make a big investment in staff, professional development, and technology to automate functions.

Lastly, I want to create a culture of philanthropy on campus with current students, faculty and staff.

Howard Magazine: Which of your division's current initiatives excite you most?

Laura H. Jack: I'm probably most excited about the approaching sesquicentennial! Celebrations will begin in fall 2016 and will continue through Charter Day 2018. My goals are to produce a University-wide schedule of events and list of projects celebrating the sesquicentennial that do the following:

- Highlight accolades of students, alumni, faculty and staff
- Reflect on accomplishments, but also reinforce the vision for the future of Howard University
- Increase current philanthropic support, but also begin cultivating support for the University, in advance of the capital campaign launch

Then



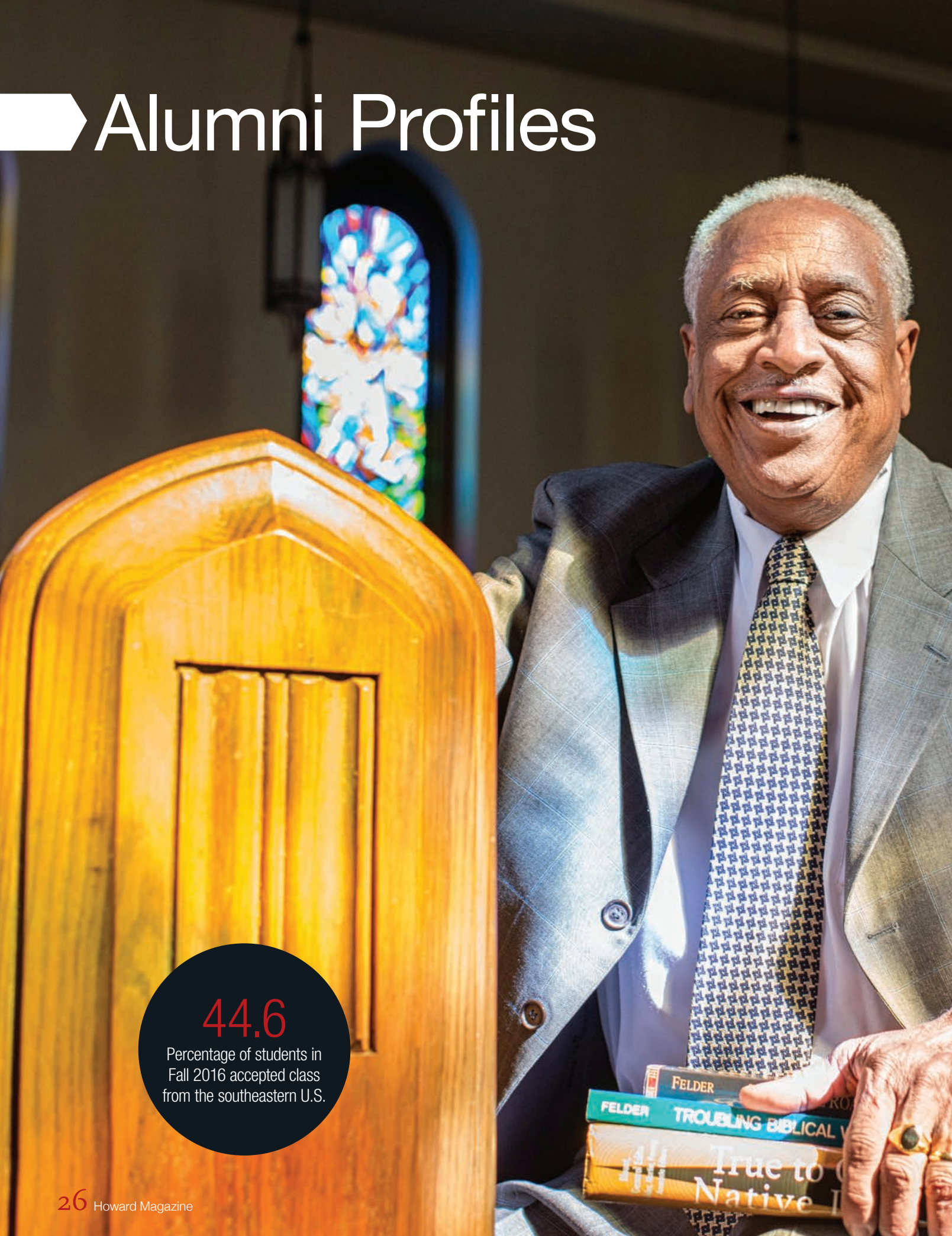
In 1929, Congress appropriated more than \$1 million for the construction of a new library at Howard University. The cornerstone was laid on June 10, 1937, and the building opened for service on Jan. 3, 1939. The building is named The Founders Library in honor of the 17 men who founded the institution and to whom the charter for Howard University was issued. Founders, as the library is often called, is located on the site of the historic Main Building, in which the general library collection was housed from the late 1800s until the first library building was erected by Andrew Carnegie.

Now



Today, The Founders Library is the main component of a continually evolving University Library system. Its traditional resources of print materials are supplemented with a rich and expanding digital component. On Feb. 29, the National Trust for Historic Preservation designated the University's Founders Library as a National Treasure. With this announcement comes a partnership between the two entities to revitalize Founders Library as a 21st-century learning space, while preserving its history, culture and character. It is the only site at an HBCU to be named a National Treasure.

Alumni Profiles



44.6

Percentage of students in
Fall 2016 accepted class
from the southeastern U.S.



Dr. Cain Hope Felder

Longtime School of Divinity professor

By Erika Whitehead

The path to becoming an established author, commentator, professor, editor and preacher has taken Dr. Cain Hope Felder (B.A. '66) from Howard to Princeton to Oxford, and back again, as he celebrates his 35th and final year teaching at a place he considers to be the start of it all.

Born in Aiken, S.C., Felder never planned to become a scholar in New Testament language and literature. As with many things in his life, he seemed predestined to his course. Since childhood, Felder consistently came in contact with clergy and ministers who helped guide his interests toward Biblical studies.

After graduating from Howard, Felder worked as the first National Director of the United Methodist Black Caucus in Atlanta. However, it wasn't until he began teaching at Princeton Theological Seminary, as a member of the Department of Biblical Studies, that he realized the uniqueness he possessed as a well-educated African American within his profession.

Working at Princeton Theological Seminary had its challenges for Felder at times, as he was only one of two Black faculty members teaching predominantly White students. Felder worked diligently to establish himself as a leader among the faculty and a respected professor among his students.

Felder recalls running across campus one morning, in an effort to make it to class on time. As he ran, it was the words

of another faculty member that caused him to slow down and take in the revelation that his students had finally realized the fruits of his labor.

"He says, 'Cain, slow down. Let me say something to you,'" Felder said. "You don't have to run anymore for classes. The students are waiting for you, and they will continue to wait for you until you arrive.' I'll tell you, I started walking slowly and deliberately. It feels like a rite of passage, and what you realize is that you really are being taken seriously in what is going to be your lifelong vocation."

Felder was the editor of *The Journal of Religious Thought* and chair of the Academic Standing and Doctoral Programs committees at the School of Divinity. Felder has published more than five books, including "Troubling Biblical Waters: Race, Class, and Family" and "Stony the Road We Trod: African American Biblical Interpretation." His love of Biblical study has taken him to Egypt, Greece, Israel and more.

Since retirement in May, Felder embraces his experiences at Howard and considers them the stepping stones he has climbed to his current state of success.

"I don't know if I could have been more productive as a scholar in any other place but here," Felder said. "Because, in a genuine sense, I really felt so relieved to be back in D.C., to be here at Howard." ■IU

Alumni Profiles

Cheriss May

White House Photographer and HU Adjunct Professor

By Briahnna Brown

Cheriss May (B.A. '94) always had a love for photography.

When she was a kid back in Kansas City, Missouri, with her Kodak camera, she would take pictures everywhere she went. Her parents were very encouraging of her and would upgrade her camera, motivating her to take photography classes in high school and eventually when she came to Howard University.

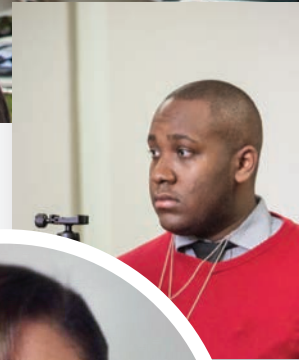
A family friend saw her work and asked her to photograph one of his holiday parties.

"I didn't tell him I was scared. I didn't feel like I knew what I was doing, but I said, 'sure,'" May said. "After that job, I was like, 'Oh my God, I could totally do this!' It opened my eyes to [photography]

as a possible career."

Her passion soon became a career, and through her mentor Fred Watkins, who opened her eyes to photojournalism, she was given the opportunity to travel to South Africa for a Black journalists' tour of the North West Province. May knew she had to pursue the trip while she had the chance. Being an African-American woman never stopped her from taking advantage of the opportunities presented to her.

"There are challenges, because I do feel that [photography] is a heavily male-dominated field," May said. "But, I guess I'm just one who doesn't like to give up. If one door was closed, I just went around to another one. I do recognize that there





are less women in that career path. Sometimes when I go out to events, I'm the only woman photographer."

Through that perseverance, she made a series of connections as a member of the National Press Photographers Association, and she began taking pictures of White House events. Once she familiarized herself with working at the White House, she began to think of a way to bring others with her.

"I'm an adjunct professor and I bleed blue; I'm a proud alumna of Howard," May said. "I'm always thinking about 'how can this benefit my students?' and 'how can this benefit the school?'"

May proposed a White House initiative that would give Howard students in the School of Communications the opportunity to cover events at the White House alongside her. She paired that initiative with broadcast news and print journal-



ism professors, and the program has given students the opportunity to bring their stories to a national audience.

"It's a great journalistic experience, but also it's an opportunity to cover something that the average person doesn't get the opportunity to cover," May said.

"It's something about when you can

cover major events and major people that's very empowering," May continued. "I saw it as a way to empower them to know they could do great things, and that they could go beyond maybe what they were thinking they could do. It's opened some eyes and also probably triggered some passions that the students had." ■ IU

Milestones

Alumni

'60s

Melvin Butts, B.A. 1963, Colonel Army Corp of Engineers (Ret.), was recently recognized by the Atlantic District, Lutheran Church–Missouri Synod (LCMS) as recipient of the Servant of Christ Award, the Atlantic District's highest lay leaders' recognition. Butts was cited for numerous contributions to the local New York City and national LCMS communities as a speaker, teacher and lay church worker.



Solomon B. Watson IV, B.A. 1966, was appointed by President Obama to the Public Interest

Declassification Board (PIDB), an advisory board established by Congress in 2000 "to promote the fullest possible public access to a thorough, accurate, and reliable documentary record of significant United States national security activities." The nine-member board advises the president and other executive branch officials regarding issues pertaining to national classification and declassification policy. Five members are appointed by the president, and two are appointed from each house of Congress. Appointment to the PIDB is for a three-year term and requires a top-secret security clearance. Watson retired as SVP and chief legal officer of The New York Times Company in 2006.

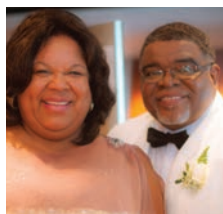
Audrey Brodie Collins, B.A. 1967, was appointed by Gov. Jerry Brown as an associate justice for the Second District Court of Appeal, State of California. Justice Collins, who sits in Los Angeles, was formerly a federal district court judge for 20 years, and served as the district's chief

judge. She is married to Dr. Tim Collins, D.D.S. 1969.

'70s

Phylcia Rashad, B.F.A. 1970, won a 31st annual Lucille Lortel Award for Outstanding Lead Actress in a Play for her performance in *Head of Passes*.

Shelley McThomas, B.A. 1972, was selected as one of 35 members of the U.S. delegation that monitored the October 2015 presidential elections in Mazyr, Belarus. The delegation consisted of 400 academics, parliamentarians, human rights experts and elections officials from more than 30 countries. As a participant, McThomas coordinated through the U.S. State Department and the Organization for Cooperation and Security in Europe (OSCE). McThomas has also monitored elections in Azerbaijan and Bosnia-Herzegovina.



Albert W. Morris, M.D. 1976, and **Sandra Hall Morris, B.S. 1975**, got married Sept. 9, 2015, on a

Celebrity Cruise on the Mediterranean Sea (Malta) in international waters. The two honeymooned in Rome, Italy.



Michele V. Hagans, B.S. 1973; M.E.G. 1976; M.DIV. 2007; D.MI. 2013, president,

Fort Lincoln New Town Corp. Inc., Fort Lincoln Realty Co. Inc., was selected by the *Washington Business Journal* for a 2016 Minority Business Leader Award.

'80s



Iris (Dickens) Drayton-Spann, B.A. 1984, was promoted to vice president, human resources at

Goodwill Industries International Inc. at the Member Service Center in Rockville, Md., in September 2015. Drayton-Spann has been with Goodwill for 5 years and supervises a team of three. In her new position, she directs talent management, employee relations, performance management, diversity and inclusion strategies, and policies and procedures.



David A. Anderson, D.D.S. 1980, was recently appointed to a four-year term with the Council

on Ethics, Bylaws and Judicial Affairs of the American Dental Association.

Nina R. Hickson, B.A. 1981, was recently appointed vice president and general counsel of Atlanta BeltLine Inc., a sustainable redevelopment project that will provide a network of public parks, multi-use trails and transit that will connect many neighborhoods directly to one another. Hickson will be responsible for all legal matters.

'90s

Keith Alexander, B.A. 1991, is part of a *Washington Post* team of reporters that was awarded the 2016 Pulitzer Prize for National Reporting for their work documenting fatal police shootings of civilians across the nation. The Pulitzer board singled out the *Washington Post* "for its revelatory initiative in creating and using a national database to illustrate how often and why the police shoot to kill and who the victims are most likely to be."



Jermaine A. Ellerbe, M.Ed. 1999, earned his Ph.D. from the University of Maryland, Baltimore County

in Language, Literacy and Culture. He serves as the instructional coach and social studies specialist at the SEED School of Maryland.

Joycelyn A. Stevenson, B.A. 1998, was named the 2016 President of the Nashville Bar Association's Board of Directors, and will serve a one-year term. She is the first African-American woman to lead the association, which is composed of more than 2,500 members. She is the 2015 winner of the Nashville Area Chamber of Commerce's Nashville Emerging Leaders Award in the legal services category. She was also selected as one of Mid-South *Super Lawyers* Rising Stars in 2014 and 2015, and as a *Nashville Business Journal* Best of the Bar honoree in 2013-2015.

Regina Henderson, B.B.A. 1992, associate general secretary for justice and relationships at Global Ministries of the United Methodist Church in New York,



recently presented a lecture entitled "A Christian Response to Religious Extremism: A North American Perspective" at the 2016 Christ at the Checkpoint Conference in Bethlehem, West Bank, Palestine.

The four-day conference theme, "The Gospel in the Face of Religious Extremism," brought together 500 participants from 24 countries and more than 20 Christian, Islamic and Jewish religious sects. Henderson was the first African-American woman to present at the conference, doing so on International Women's Day.

'00s



Chesney Blue, B.S. 2005, was selected as a Rutgers University School of Public Health Maternal Child Health fellow for 2016. Chesney is a registered dietitian and MPH graduate student who serves as the president of the board of directors for the New Jersey Dietetic Association, the state's largest nutrition professional organization. She is the first African American to hold this position in the organization's 84-year history.



Maj. Jeremy D. Broussard, U.S. Army, J.D. 2007, received his LL.M. in Military Law with a concentration in criminal law from the U.S. Army Judge Advocate General's Legal Center and

School in Charlottesville, Va. Broussard is the new special victim prosecutor at Fort Hood, Texas, responsible for the prosecution of all sexual assault, child victim, and domestic violence cases at the busiest jurisdiction in the Army.



Olufadekemi "Kemi" Adewetan, D.D.S. 2008, was promoted to lieutenant commander in

the United States Navy Dental Corps on Oct. 16, 2015. Adewetan, a native of Washington, D.C., is stationed at Naval Medical Center San Diego. Her assignment includes Annex Head, El Centro Naval Air Facility in El Centro, Calif. In December 2015, she reported to the Pre-Commissioning Unit John P. Murtha (LPD-26) to assume her role as the Medical Department head.

Perin Bradley, B.B.A. 2003, was selected as deputy governor (designate) of Anguilla. His post will begin in July. Bradley is currently comptroller of the Department of Inland Revenue. In more than 10 years working for the Government of Anguilla, he has held the roles of compliance manager, senior trade and investment officer, and deputy registrar of companies. He is also a part-time lecturer at the Anguilla Community College.

Benin Mtume, B.A. 2003, was recently promoted to senior business analyst at Sony Pictures Television. Mtume is in charge of managing distribution deals for "Masters of Sex," "Seinfeld," "Breaking Bad," "The Black List," "The Goldbergs" and other Sony programs. Prior to joining Sony, Mtume worked in film production on "Bridesmaids" and "Get Him to the Greek" for Judd Apatow Productions, as well as Warner Brothers Distribution, the History Channel, and A&E. She is a third-generation Howardite.

'IOs

Angel Mills, B.A. 2014, was awarded a Boren Fellowship to study Portuguese in São Paulo, Brazil, during the 2016-17 academic year. Mills is currently a student at the University of Pennsylvania Graduate School of Education, where she is earning her Masters of Education in the Intercultural Communication Program.

David L. Boren Scholarships and Fellowships are sponsored by the National Security Education Program (NSEP), a major federal initiative designed to build a broader and more qualified pool of U.S. citizens with foreign language and international skills. Boren Awards provide U.S. undergraduate and graduate students with resources and encouragement to acquire language skills and experience in countries critical to the future security and stability of our nation. In exchange for funding, Boren award recipients agree to work in the federal government for at least one year.

17

Average age of students in
Fall 2016 accepted class



Love Story: Antonio & Tenaja Kizzie

Antonio K. Kizzie, Esq. (B.A. '08)

Civil Rights/Entertainment Attorney, Ivie, McNeill & Wyatt, APC

Tenaja M. Kizzie (B.A. '10)

Manager of Development, WETV

Location: Los Angeles

The Meeting: April 2008 in Prof. Bonita Cooper's class in Alain Leroy Locke Hall. Tenaja "friended" Antonio on Facebook. The rest is history.

The First Date: Astor Mediterranean in Adams Morgan

The Why: "We realized that we were best friends...and could not imagine life without each other. He who finds a "Howard Wife/Husband" finds a GREAT thing."

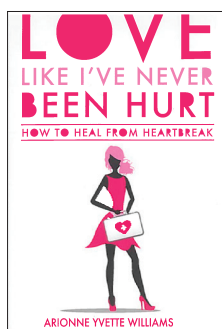
Bison Bookshelf



Don't File for Divorce Just Yet (Cheryl Taylor Books), by Cheryl Taylor (J.D. '94), tells a real picture of the emotional, financial and legal aspects of divorce by providing tools to help readers decide when and

whether to divorce.

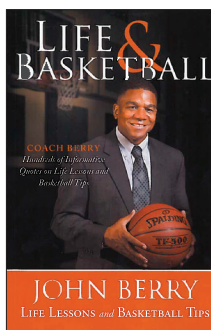
Love Like I've Never Been Hurt: How to Heal from Heartbreak (Arionne Yvette, LLC), by Arionne Yvette Williams (B.S. '05), is a narrative guidebook on how to move on from a former romantic relationship.



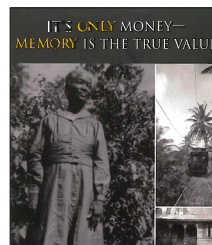
students in the South are challenging Jim Crow laws.



Life & Basketball (Lulu Publishing Services), by John Berry (B.S.C.S.E. '90), is a book of hundreds of inspirational quotes and informative basketball tips from the author, who is a basketball coach.



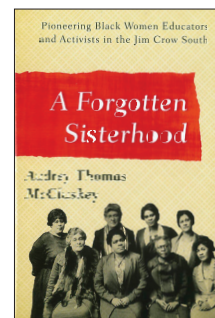
What Price the Carrot?: Memories of a Climb to Fame (iUniverse), by Sandra Sully (B.S. '68), is the story of an all-girl singing group during the '70s that shows the good and the bad aspects of show business.



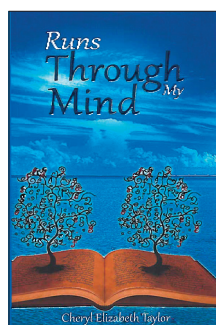
It's Only Money—Memory Is the True Value: Musings of a Journey Past (iUniverse), by Harold A. Fonrose (M.D. '58), is an autobiographical account of a man's difficult journey to become a doctor.

A Forgotten Sisterhood: Pioneering Black Women Educators in the Jim Crow South (Rowman & Littlefield), by

Audrey Thomas McCluskey (M.A. '69), is a nonfiction book examining the lives of four black female educators—Lucy Craft Laney, Mary McLeod Bethune, Charlotte Hawkins Brown, and Nannie Helen Burroughs—and their activism in promoting equality.



The Go Girl Astrology Guide to Dating (CreateSpace), by Bintu Kabba (B.S. '10), is a handbook on how to attract men based on their astrological sign.



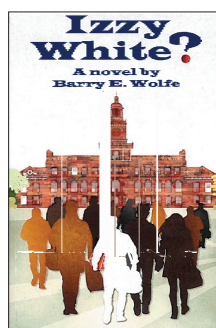
Runs Through My Mind (Cheryl Taylor Books), by Cheryl Elizabeth Taylor (J.D. '94), is a book of poems about relatable journeys.



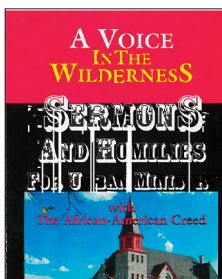
Mr. Bernard's Saint Bernard (BZ Books), by Walter A. Bernard (M.B.A., J.D. '10), is a children's book where Mr. Bernard becomes best friends with a Saint Bernard at

his doorstep. This book teaches about the importance of kindness and giving.

Izzy White? (The Wolfe Forest Publishers), by Barry E. Wolfe (B.S. '63), is the fictional story of Izzy White, a Jewish and insecure college student who transfers to Howard University in 1958, just as



A Voice in the Wilderness: Sermons and Homilies for Urban Ministry (UMOJA Village Inc.), by Rev. Dr. Kwame O. Abayomi (##), is a book of sermons from 1986 to 2006 that still hold relevancy to today.



To submit a book for consideration in **Bison Bookshelf**, please mail a copy to: **Howard Magazine** 2225 Georgia Ave., NW Suite 822 Washington, DC 20059





RACE AND ETHNICITY: AT A CROSSROAD

In the midst of racial discourse worldwide, 'Beyond the Dialogue' roundtable discussion spurs frank talk about race relations on university campuses at Howard

By Katti Gray

Wading into a sea of mainly Black faces on the South African campus where former President Nelson Mandela and other lions of the anti-apartheid movement once studied gave Ernesha Webb Mazinyo (B.S. '95) a rarefied jolt of pride.

"It's a historically Black university, and that's a very nice thing," said Webb Mazinyo, who studied microbiology at Howard. In 2012, she transferred her doctoral studies in public health administration from New York's Columbia University, where she'd earned a master's in public health, to South Africa's University of Fort Hare.

Fort Hare's roll call of former students inspired awe indeed said Webb Mazinyo, a Los Angeles native. Still, she couldn't help noting the hard facts of college life in the nation where she's lived for almost a decade, and where a White minority retains most of the wealth: Wide swaths of Blacks—75 percent of the population—aspire to be college-educated. But just a fraction of them can afford a

college degree. And college degrees are roundly considered an optimal path out of poverty.

"In the current climate in South Africa—which mirrors what's happening in the States or anywhere in the African Diaspora where people are rallying against being a minority or being restricted because of their race—there's an awakening," said Webb Mazinyo, an executive for a South African health, education and business development foundation partly funded by the U.S. Centers for Disease Control and Prevention and U.S. Agency for International Development.

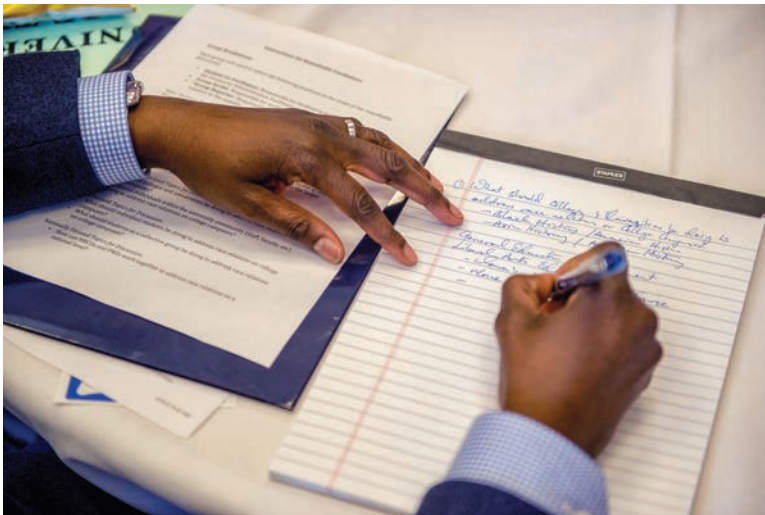
She continued: "This generation of South African students recognizes that righting the wrongs of apartheid is work that is still being done. They know that if they do not have access to education and economic opportunity and the freedom those things bring... that they are still victimized by racism."

So, those students, would-be students and others in a place still recovering from what apartheid wrought do daily tackle the topic of race, she said. It's an

President Wayne A.I. Frederick engages college students from the D.C. area in conversation about race relations on university campuses.



President Frederick and other staff members keep the race relations conversation going at the 2015 'Beyond the Dialogue' race relations roundtable.



unabashed conversation. For those reluctant to hear what's being said, it's sometimes an uncomfortable one.

Race a Topic of Priority at HU

Likewise, talk about race on this side of the world also can be hard. So, too, can discussions about gender, sexual preference and identity and other aspects of diversity in a steadily diversifying America. That's part of the reason Dr. Wayne A.I. Frederick (B.S. '92; M.D. '94; MBA '11), a practicing surgeon and Howard's president, has made explorations of

race, race history, racial tensions, gender parity—and how to plow through all of that—a topic of priority.

"It's not about only the color of your skin ... The one thing that must continue to bind us is our humanity," said Frederick, during the fall 2015 Beyond the Dialogue roundtable on race and other diversity issues.

For that discussion, a shortlist of current Howard students, students from neighboring institutions and those institutions' presidents pondered an array of subject matter: How to ensure that college profes-

sor ranks reflect the racial composition of college classrooms. The role of universities in preparing graduates for an increasingly diverse global community that, in notable ways, struggles with the whole notion of diversity. How to groom graduates-to-be from Howard, where roughly 90 percent of students are Black, to be leaders on race and related diversity issues.

"As far as diversity goes, we're in a special atmosphere," Brittany Johnson, Howard's undergraduate student trustee, said at that roundtable. Given Howard's mix of American, international, well-off and low-income, Black, White, brown, yellow and other students, everyone can weigh in on what diversity is and how to maximize those differences to do good, rather than harm, she suggested. Every student should engage in that work.

Former Howard student Ta-Nehisi Coates, an award-winning journalist and author, would agree.

"It's really about respecting different people's traditions," said Coates, winner of such coveted awards as the MacArthur Foundation's "Genius Grant." He attended Howard from 1993 through 1999 and has returned several times, including as the February 2016 Charter Day speaker.

From Paris, where the Baltimore native is on sabbatical from his usual post as a national correspondent for *The Atlantic* magazine, Coates has been watching the goings-on back home. He's followed the ongoing examinations of police and criminal justice system abuses, Black student protests over what they say is racist-driven mistreatment on mainly White campuses and so forth.

As Coates watched news reports, he tried to empathize with those protesting Black students.

"There was this whole thing that 'People haven't made room for me,'" said Coates, citing what he believes those students must have been feeling. They were "going into a place where people don't really value them."

"Howard was the place where I felt at home," said Coates, who won a National Magazine Award for "Fear of a Black President" and a George Polk Award for "The Case for Reparations." Both appeared in *The Atlantic*.

But those protesting students "didn't feel at home. Howard was the exact contrast ... I came back to the University at the beginning of the "Between the World and Me" book tour and spent the day with a group of young Howard students. They were some of the sharpest, not kids, [but] people ... with their caliber of questions. They were so far ahead."

Candid talk of everyday racial realities can sharpen and propel students, said Yanick Rice Lamb (M.B.A. '05), chair of Howard's School of Communications and co-founder of, among other digital media enterprises, Fierce for Black Women, an online news site.

"Diversity is built into our curriculum," Rice Lamb, formerly an editor at such national publications as *The New York Times* and *Child* magazine, said of her department. There, instruction also includes frank talk about the declining tally of people of color in the traditional, for-profit news industry, which has shrunk substantially in this age when so much is available online for free. Journalists of

color have been disproportionately hard hit by layoffs, hiring freezes and such.

"As African Americans," she added, "we've had to deal with a lot of different things in this country and in this workforce. We make sure students are aware of that dynamic in the workplace ... But also we make sure we're practicing what we preach in terms of coverage [and ensuring] that they have a mix of ages, races and geographic representation in their work. Particularly in journalism, it's important to reflect the world."

For President Frederick, it's imperative that Howard's students acutely see diversity, far and near. It's imperative that they examine their own views about diversity. "All of us have unconscious bias that we don't realize ... We must know our history in order to really advance our future," Frederick, a native

of Trinidad & Tobago, said during that roundtable talk last fall. "Howard University is one of the great romantic stories in higher education ... [Just] because we're an HBCU doesn't mean we always get everything right."

That includes getting some things wrong about race. To get it right, that dialogue must continue, he said.

From South Africa to the Mecca: 'We have to talk about this race stuff'

From her perch in South Africa—where she first lived temporarily with Howard alum Richard Lee Wilkin III (B.A. '01), who happens to be White and, at the time, was in the Peace Corps—Webb Mazinyo echoes those ideals. The discussion of racial and class diversity and uplift has, in South Africa, progressed to a point where some observers project that at least some Black South Africans will have their college educations fully paid for.

"The #Fees Must Fall campaign has young people marching in the streets," she said. "They know not having a college degree perpetuates this underclass. It's

systematic and systemic. That's why we have to talk about this race stuff ... The young people are saying 'transformation at schools,' where the professors are all still White. We believe change is plausible, that it is coming."

For his part, said Wilkin, Webb Mazinyo's friend and former team member in Howard Campus Pals, Howard helped prepare him to be a change-maker in the quest for race progress. Now the principal of an all-Chinese high school in China, he has helped some of his Asian students win admission to Johannesburg, South Africa-based African Leadership Academy for 15- to 22-year-olds. He got involved with that project after trading the Peace Corps for a spot at the head of the classroom in an international school in Pretoria, one of South Africa's two capital cities.

"I'm an educator," said Wilkin, from rural Hustle, Va., population 471. He applied, back then, to five HBCUs. He'd decided while in high school—after heatedly telling his history teacher that Christopher Columbus could never have discovered a place where people already lived—to major in history and help others "unlearn" so much wrong teaching.

"These Chinese kids," continued Wilkin, father of two biracial children and husband to a Black South African, "land in the airport in Jo'burg and they are the only Chinese kids there ... A kid comes back from that with this unique perspective. It gets these kids thinking about themselves outside of the homogeneous box that is China. It's brought a global perspective."

Broadening folks' perspectives is a central aim of frank talk about race, racial disparities and how to bridge those gaps and what, as fully human beings, differing races hold in common, suggested Dontae Bell, executive president of Howard's College of Arts & Sciences Student Council. "We discussed what race is," he said, as President Frederick's roundtable discussion wound down. "Race is dynamic ... We want to encourage our peers: 'What are we going to do when we leave this room?' I'd encourage everyone to remember what we've discussed here."

■ HU

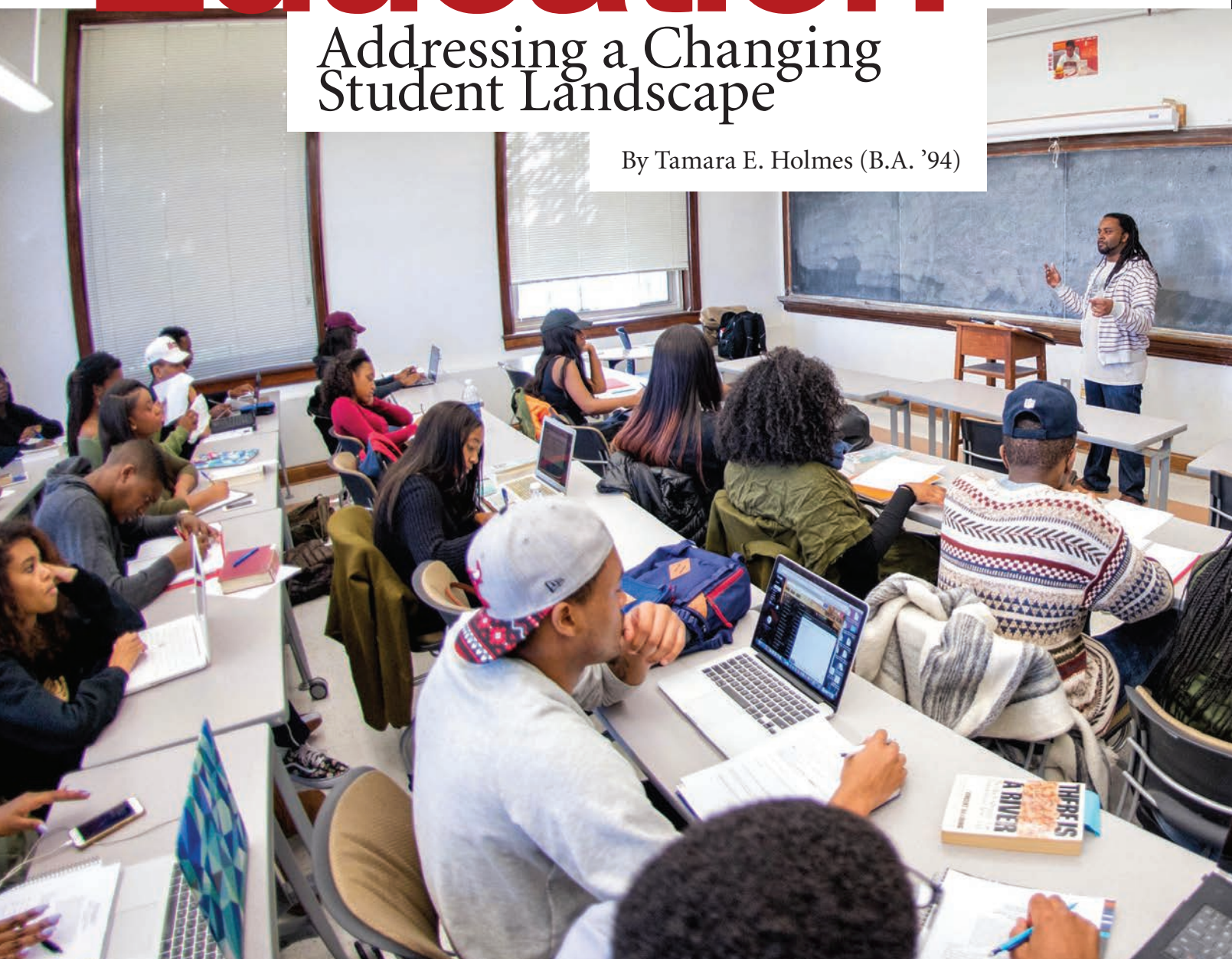
2,507

Number of undergraduate students in the Fall 2016 accepted class

The Browning of Education

Addressing a Changing Student Landscape

By Tamara E. Holmes (B.A. '94)





The 2014-2015 academic year was a landmark one for education. It was the first time that the number of minority students in the nation's public schools surpassed the number of Whites.

Yet, more than 80 percent of the nation's teachers are White, and African-American teachers make up only 7 percent of the workforce.

For students, the amount of diversity within the education system can be the difference between success and failure. A recent study published in the journal *Economics of Education Review* found that when Black and White teachers were asked about the same student, White teachers had lower expectations about what the minority students could accomplish in the future.

"When you go through your whole academic career as a student and you don't see a reflection of yourself as being a source of intellectual authority, it can dampen your self-esteem, your confidence and your efficacy while wanting to move forward in a professional realm," said Dawn Williams, Ph.D., interim dean of the School of Education.

In a world that is becoming more diverse every day, it's more imperative than ever that the education workforce

reflects the students it is charged to teach. Howard is in the prime position to lead the charge.

The face of the modern-day student

Before significant change can be made, it's important that everyone be on the same page when it comes to defining diversity in the first place. "Nobody lives in one homogeneous population," said John McCormick (B.A. '13), a first-grade teacher at DC Scholars Charter School in Washington, DC, who participated in Teach for America. "We're a world made up of people who look different." Those differences go beyond race and gender, as a diverse educational workforce encompasses economics, age, religious beliefs and sexual orientation, as well.

It's also critical to understand some of the changes in demographics that are sweeping the education landscape—and the country. Immigration isn't the only reason for a growing minority population. Middle-aged White men and women have experienced an increase in their mortality rate between 1999 and 2013, while the mortality rates of Blacks and Hispanics have continued to fall, according to a Princeton University

study published by the Proceedings of the National Academy of Sciences of the United States of America in 2015. The increase in deaths among middle-aged Whites is partly attributed to drug and alcohol poisonings, as well as suicide.

The reasons for this are complex, said Karinn Glover, M.D. (B.A.'94), assistant professor of Psychiatry and Behavioral Sciences at the Albert Einstein College of Medicine in New York. Research has shown that in the 1990s, Whites were more likely to be prescribed opiates for pain than non-Whites, and there is widespread belief that that contributed to Whites being more likely to succumb to

opiate addiction, Glover said.

As for the increase in suicides among middle-aged Whites, "some people have postulated that the sense of hopelessness that leads to suicide is linked to Whites feeling like they are losing economic ground," Glover added.

Minorities are also making gains in higher education. Contrary to popular belief, Black men are not underrepresented in college, said Ivory A. Toldson, Ph.D., executive director of the White House Initiative on HBCUs, and a former associate professor of Counseling Psychology at Howard. Black men make up about 5.5 percent of the U.S. population

and about 5 percent of the college population. However, White men are underrepresented with them making up about 32 percent of the general population and only about 28 percent of the college population, Toldson said. And that trend is likely to continue, as the percentage of Black males attending college is growing, while the percentage of White males attending college is declining. "If you were to look at the college age population, every other racial group has grown in population," Toldson said.

Defining the new diversity

With a more diverse base of students, Howard and other Historically Black Colleges and Universities have a unique responsibility when it comes to ensuring that Blacks are represented in all levels of education across the U.S. "Although HBCUs only represent 3 percent of the nation's universities and colleges, we prepare about 50 percent of Black teachers around the country," Williams said.

There is also a need for more Black administrators in education, said McCormick. "People who look like these children who are at the highest risk should be the ones who are making decisions about them," McCormick said. However, that's not generally the case, since African Americans make up 10 percent of principals and only three percent of administrators, Williams pointed out.

One way Howard is hoping to change that is by partnering with the American Association of School Administrators to create the Urban Superintendents Academy, a program that strives to diversify the pipeline of education leaders. "Urban school districts are the most diverse districts within the U.S. So, if we are attracting individuals who are coming from diverse backgrounds, we want to make sure we have an impact in creating a pipeline that's going to help increase that 3 percent of the nation's superintendents that are African American," Williams said.

Each year, Howard hosts an Educator Job Fair, which attracts school districts from across the nation. "Recruiters know that we have a diverse pool of candi-

"Contrary to popular belief, Black men are not underrepresented in college. Black men make up about 5.5 percent of the U.S. population and about 5 percent of the college population."





44

Number of states and U.S. territories represented in the Fall 2016 accepted class

dates—strong candidates that they have to compete for,” Williams said.

Another program Howard has developed to increase diversity is the Metropolitan Teacher Residency Program, which seeks to train paraprofessionals who are already working in the school system to become certified teachers.

All of Howard’s programs look at education through a social justice lens, as a means to level the playing field among diverse populations and build upon the students’ inherent strengths.

“Not only is being diverse necessary at the K-12 level, it’s equally as important in higher education learning environments,” said Antonio Ellis (M.A. ’06, M. Ed ’10, Ph.D. ’13), workforce development coordinator for the District

of Columbia Public Schools, Office of Teaching and Learning.

“Although it’s unlawful, research has shown that several higher education institutions screen admission applications in ways that exclude certain populations, while other institutions accept a diverse population of students, but teach them from one perspective, with the hopes of academic cloning. As educators, our task is not to clone students, but to provide them with multiple disciplinary perspectives, while encouraging them to contribute to their prospective field,” Ellis added.

Howard is also playing a major role in keeping the discussion about education diversity on the national stage. The University was recently invited by the

National Education Association to discuss teacher diversity, and the University hosted a forum on the topic that featured Acting U.S. Secretary of Education John B. King, Jr., American Federation of Teachers President Randi Weingarten, and Teach for America CEO Elisa Villanueva Beard.

“A lot of people look to Howard because we generally are leaders in many disciplines,” Williams said. In the field of education, Howard takes that responsibility seriously. “We do understand that we represent a larger voice. When we advocate for things, we’re not just advocating for Howard University. Our constituency does include other HBCUs and those who are in the same field that we are in—preparing future professionals.” ■^{HU}





By Erika Whitehead

THROUGH THE INTERNATIONAL LENS

Ralph Bunche Center provides students from Howard and beyond with opportunities to explore race, ethnicity and careers abroad

For Andrea Corey (B.A. '05), her career in foreign affairs began with an unsuspecting stroll down Sixth Street on Howard's campus.

That one stroll led to inquisition, followed by a meeting with the former director of the Ralph J. Bunche International Affairs Center, before ending with her prestigious award as a 2005 Rangel Graduate Fellow. Fast-forward 11 years to today, and Corey works in the Bureau of Educational and Cultural Affairs in the U.S. Department of State. She previously served as the assistant cultural affairs officer at the U.S. Embassy in Panama City. For Corey, who has traveled to the Dominican Republic, China, Panama and more, the Charles B. Rangel International Affairs Program has opened doors she never imagined walking through.

"My last assignment, I was in Panama for the Summit of Americas, and I remember working in a meeting between President Obama and Raul Castro,"

Corey said. "I was right there helping to make sure that everything was in place. I was just like, 'Wow...I never thought I would do this.'"

The Rangel Graduate Fellowship Program—which selects 30 outstanding fellows each year from a nationwide pool of applicants and supports the fellow through two years of graduate study, internships and professional development activities, and entry into the U.S. Foreign Service—provides students with the opportunity to see the world through an up-close-and-personal lens.

"The Rangel Program absolutely positively changed my life and it changed my trajectory," Corey said.

Howard prides itself on exposing its students to the best educational and cultural benefits there are to offer. For current and former students, the path to studying abroad and beginning a career in foreign services begins at the Ralph Bunche Center. Founded in 1993 with

this intention, the Ralph Bunche Center is the pillar upon which many of the University's international activities and interests rest.

For students seeking to study foreign affairs or simply to travel abroad for a semester, the Ralph Bunche Center houses the Charles B. Rangel International Affairs Program, the Donald M. Payne International Development Fellowship Program, and study-abroad opportunities.

"The Ralph Bunche Center is the vehicle through which Howard students can meet the world, and change the world," Tonija Navas, deputy director of the Ralph Bunche Center, said.

Exposing African-American students to the diversity and benefits of studying abroad increases their confidence to influence the world on a global level. It also provides them with good exposure, a term Julius Johnson, deputy director of the Charles B. Rangel International



Affairs Program, refers to as “international awareness.”

Johnson proposes that, in order to increase the number of students traveling abroad, they must be reintroduced to the rich tradition and legacy of Howard, and they must capitalize on their opportunities to travel.

“We need to talk to students and share with them the rich tradition of where they come from and who they are. We must deepen their self-perception and make sure Howard students know their own historical narrative and the great shoulders they stand upon,” Johnson said.

“We need to ensure that their course selections are right and rigorous, and that we are preparing them for the challenges of tomorrow. As a part of that education process, in terms of course work and the faculty that they meet, we’ve got to get them to foreign countries where they will learn, grow, and develop, as well as interact with the world as part of their Howard University educational experience,”

Johnson continued.

International travel for Howard, as an HBCU, has become an increasingly important topic of discussion, as President Wayne A. I. Frederick (B.S. ’92; M.D. ’94; MBA ’11) desires to push the number of undergraduate students traveling abroad up to 10 percent by the year 2020. According to Navas, Howard currently sends just under 2 percent of students abroad.

Navas defines the importance of studying abroad for African-American students to be crucial, as Black students represent a minority within the United States. According to an annual report by the Institute of International Education, over the past 10-15 years, White females are the largest group to study abroad, accounting for 88 percent of the undergraduate students traveling abroad from all higher education institutions in the country. Both male and female African-American students account for only 5.6 percent of students traveling abroad.

“That means that people in other

countries are seeing few African Americans,” Navas said. “They’re not seeing a true reflection of the face of the United States of America if they’re seeing mostly White women. ...It is important because we need to be represented abroad.”

According to both Navas and Johnson, studying abroad encourages the development of a student’s abilities to be creative, problem solve, adapt and develop a sense of intercultural communication and competency.

“All of those things are things that you will learn when you have to figure out how to function in a different culture, in a different country with different ways of doing things,” Navas said. “You come back independent with all of these other skill sets. Not enough African Americans are getting out there to do that. There is no field, there is no job in the world, at this point in the 21st century, that couldn’t benefit from a person with skills that involve having intercultural competency.”

Through the Rangel Fellowship and her experiences abroad, Corey began walking the path to her career in diplomacy.

“Without the Rangel Program, there’s no way I would be where I am,” Corey said. ■■

HARVARD

ADVANCED LEADERSHIP INITIATIVE



Seeking 39 great leaders...

motivated to tackle big challenges facing
communities around the world

with a successful track record of 20-25 years
of accomplishments in their primary career

recognizing the value of engaging with Harvard
to prepare for their next phase of life's work

The Advanced Leadership Initiative is a year of education, reflection, and student mentoring led by a unique collaboration of award-winning Harvard faculty from across professional schools. The program is dedicated to educating and deploying a new force of experienced, innovative leaders who want to address challenging global and national problems.

Inquire now for 2017.

Visit the website to be inspired by the possibilities: AdvancedLeadership.Harvard.edu
or email the fellowship director, John Kendzior: AdvancedLeadershipSelection@Harvard.edu

In Memoriam

Alumni

'40s

Ada C. Palmer Henry, D.I.P. N. 1943, died Sept. 30, 2015. She was 95.

Bettie Emma Carmichael McDowell, D.I.P. N. 1944, died Aug. 16, 2015. After graduating from Howard, McDowell continued working at Freedman's Hospital as a surgical nurse and nursing supervisor until her retirement. After retiring, she traveled to Africa, Hong Kong and Alaska. McDowell was an active member of Chi Eta Phi Sorority Inc., Alpha chapter, in Washington, D.C. She was 93.

George Warren Reed Jr., B.S. 1944, died Aug. 31, 2015. After graduating from Howard, Reed was employed by the Manhattan Project as one of a dozen African-American scientists. Reed later became a member of the Lunar Samples Analysis Planning team once the NASA Apollo Program commenced. While living in Chicago, Reed was active as a member of the Independent Voters of Illinois and First Unitarian Society. He also served on the boards of the Chicago Citizens School Committee, Chicago Children's Choir and Adler Planetarium. Reed received the Howard University Distinguished Alumni Award, the American Foundation for Negro Affairs Distinguished American Award, the NASA Group Achievement Award and more. He was 94.

Dr. Robert A. Copeland Jr., founding chairman of the Department of Ophthalmology at the Howard University College of Medicine, died April 11, 2016. Dr. Copeland was a leading American ophthalmologist who helped the profession deepen its understanding of disparities and broaden its international reach.

Dr. Copeland was widely admired as an advocate for the prevention of eye disease, as a mentor to countless students, and as an expert physician. His interest in the condition of the eye arose during his first week as a Fisk University undergraduate in 1973. Playing football, Copeland was injured and was treated for blunt trauma to the right eye at Meharry Medical College. After completing his studies at Fisk, Copeland earned a medical degree in 1981 from Temple University School of Medicine.

Dr. Copeland contributed more than three decades of service to Howard University. In 1982, he arrived at Howard University Hospital as a young ophthalmology resident. Four years later, he joined the Howard University Department of Surgery, Division of Ophthalmology, as an instructor. He was elevated to assistant professor in 1988 and to full professor in 2010. He served as interim chief of the division from 1993 until his campaign to make ophthalmology a stand-alone department was successful in 2000. He was named chair in the document ratifying creation of the Department of Ophthalmology by the Howard University Board of Trustees.

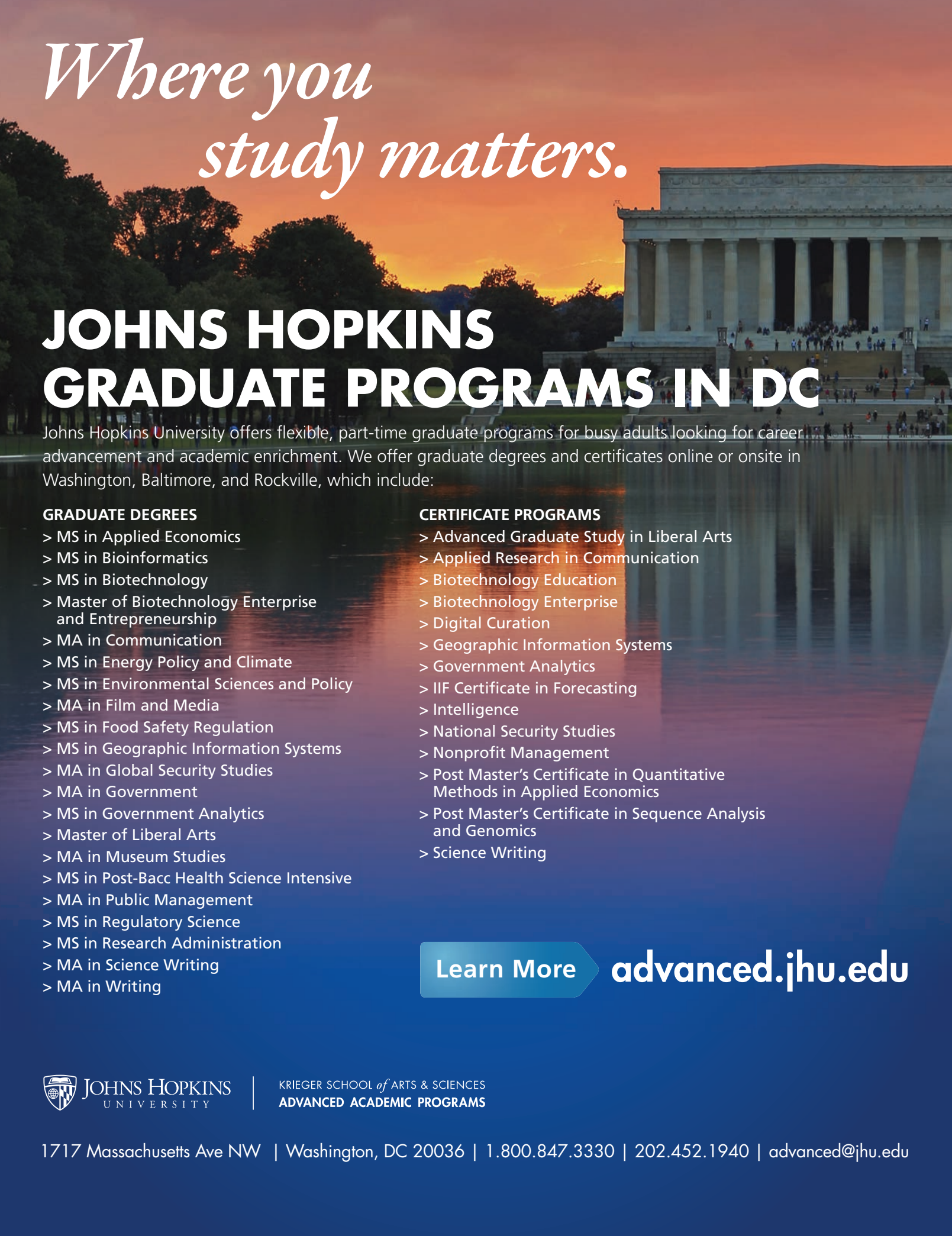
Over the years, Dr. Copeland's work has drawn numerous awards and accolades. He was frequently honored by the American Academy of Ophthalmology, garnering the Distinguished Service Award, Achievement Award, Council of Appreciation Award, Surgery by Surgeons Award, and the Secretariat Award. He was frequently listed as a "top doctor" in major publications. In 2008, Dr. Copeland received the Professional Service Award from the Prevention of Blindness Society of Metropolitan Washington, and in 2013, he garnered an Alpha Omega Alpha Honor Medical Society nomination. At Howard University, Dr. Copeland was honored at the Ninth Annual Spirituality and Medicine Seminar in 2005. Howard also honored Dr. Copeland with a Citation of Achievement Award in 2008. He was 60.

'50s

Olive Reynolds Wilson, Ph.D., B.MusEd 1958, died Sept. 15, 2015. After graduating from Howard, Wilson moved to Elizabeth City, N.C., and taught high school music. She then became a guidance counselor at Elizabeth City State University (ECSU), where

she obtained a Ph.D. and became the vice chancellor for student affairs. Wilson created the "The VANS" (Vikings Assisting New Students), a group of upperclassmen who aided in the acclimation of freshmen into college life at ECSU. She was a member of the Alpha Kappa Alpha sorority. She was 79.

Willa Malvene Townsend, B.A. 1952, died Sept. 7, 2015. Townsend worked as a teacher in Milwaukee for



*Where you
study matters.*

JOHNS HOPKINS GRADUATE PROGRAMS IN DC

Johns Hopkins University offers flexible, part-time graduate programs for busy adults looking for career advancement and academic enrichment. We offer graduate degrees and certificates online or onsite in Washington, Baltimore, and Rockville, which include:

GRADUATE DEGREES

- > MS in Applied Economics
- > MS in Bioinformatics
- > MS in Biotechnology
- > Master of Biotechnology Enterprise and Entrepreneurship
- > MA in Communication
- > MS in Energy Policy and Climate
- > MS in Environmental Sciences and Policy
- > MA in Film and Media
- > MS in Food Safety Regulation
- > MS in Geographic Information Systems
- > MA in Global Security Studies
- > MA in Government
- > MS in Government Analytics
- > Master of Liberal Arts
- > MA in Museum Studies
- > MS in Post-Bacc Health Science Intensive
- > MA in Public Management
- > MS in Regulatory Science
- > MS in Research Administration
- > MA in Science Writing
- > MA in Writing

CERTIFICATE PROGRAMS

- > Advanced Graduate Study in Liberal Arts
- > Applied Research in Communication
- > Biotechnology Education
- > Biotechnology Enterprise
- > Digital Curation
- > Geographic Information Systems
- > Government Analytics
- > IIF Certificate in Forecasting
- > Intelligence
- > National Security Studies
- > Nonprofit Management
- > Post Master's Certificate in Quantitative Methods in Applied Economics
- > Post Master's Certificate in Sequence Analysis and Genomics
- > Science Writing

Learn More

advanced.jhu.edu



KRIEGER SCHOOL of ARTS & SCIENCES
ADVANCED ACADEMIC PROGRAMS

1717 Massachusetts Ave NW | Washington, DC 20036 | 1.800.847.3330 | 202.452.1940 | advanced@jhu.edu

In Memoriam

Alumni

39 years before retiring in 1995. During her time teaching in Milwaukee Public Schools, she was active in Calvary Baptist Church. Townsend served as a church schoolteacher, Vacation Bible School director, and editor of *Calvary Emancipator* church newspaper for 20 years. Townsend was a member of the Northside Inventory Council, an affiliate of the National Urban League. Townsend was the recipient of the Milwaukee Times Black Excellence Education Pioneer Award. The Historic African American Teachers Organization also honored her. She was 85.

Rosie Louella Gibson, D.I.P. N. 1954, died July 27, 2015. Gibson was a former member of Second Baptist Church in Blairsville, Penn., and a long-time member of the Metropolitan Baptist Church in Washington, D.C. She lived in Landover, Md., for over 50 years. She was 82.

Mae Helene Wilson James, B.M.U.S.E.D. 1957, died Aug. 6, 2015. James taught music for several years in high schools in New York and Texas. While teaching in Prairie View, Texas, she was the secretary for the city of Prairie View and secretary to the Dean of Women. James was the music director, lead vocalist and pianist for St Martin De Pores Catholic Church in Prairie View, as well as a member of the St. Katherine Drexel Parish Choir. She was 82.

Velma M. Gurley Reese, D.I.P. N. 1959, died Sept. 12, 2015.

'60s

Sylvia Jean Shaw, D.I.P. N. 1961, died July 25, 2015. After graduating from Howard, Shaw worked in medical facilities in Washington, D.C., Atlanta, and

Sherman, Texas. Shaw was passionate about animals in her spare time, and she loved sporting events as well. She was 77.

Ernest C. Hammond Jr., M.S. 1965, died Sept. 13, 2015. Hammond, a tenured professor at Morgan State University, worked for more than 40 years in the science department. He began his career at Morgan State University as an instructor of physical science, where he taught courses in physics, chemistry, geology, astronomy, and mathematics. Hammond later worked as a principal investigator of a NASA research project until his retirement in 2012. Under Hammond's leadership, Morgan State University entered into a partnership with Johns Hopkins University as a part of the Space Grant Consortium. Hammond received the Alan Berman Research Publication Award from the Naval Research Laboratory. Hammond also served as a captain in the U.S. Army Ordnance Corps, doing research in laser-induced plasma. He was 76.

Horace Kenneth Summers, B.S. 1968, died June 16, 2014. Summers moved his family to Mandeville, Jamaica, following his graduation from Howard, where he set up his first dental practice. After three years in Jamaica, Summers moved to Saskatchewan, Canada, where he taught at a dental institute. He later practiced dentistry for the Children's Aid Society in New York City. Summers aided in developing a dental hygiene program at Pasco-Hernando State College in Florida; the program reached number one in the country at the time. Summers was awarded the NISOD Medal of Excellence from the University of Texas for his years of excellence in education. He was 70.

Andrew McDonald, B.A. 1967, M.Ed. 1969, died Feb. 12, 2015. After graduating from Howard University, he obtained his M.B.A. and J.D. degrees. After passing the New Jersey Bar Exami-

nation in 1972, he began his private practice in New Jersey. He also served as a judge for the Municipal Courts in both East Orange and Newark, N.J. After emigrating to the U.S. in 1962 from Jamaica, he continued his private practice as an attorney in New Jersey for more than 30 years until he retired and relocated to Florida. He was 77.

'70s

Joel Kirkland Cornell, B.S. 2010, died April 15, 2016. After graduating from Howard University, Cornell became a candidate for a master's degree in geography and urban studies at Temple University. He studied at Versalius University in Brussels, Belgium; Science Po in Paris; and University of Ghana at Accra. Cornell served in the Peace Corps, fulfilling an assignment in Antananarivo, Madagascar. He was an employee at the Civil Unit of the Municipal Court. He was 28.



HOWARD
UNIVERSITY



Bridging the Gap

STUDENT AID CAMPAIGN

Since its founding in 1867, Howard University has answered the call to educate deserving young men and women, regardless of their financial circumstances. Unfortunately today, the nation's economic crisis has put a tremendous strain on many of our students.

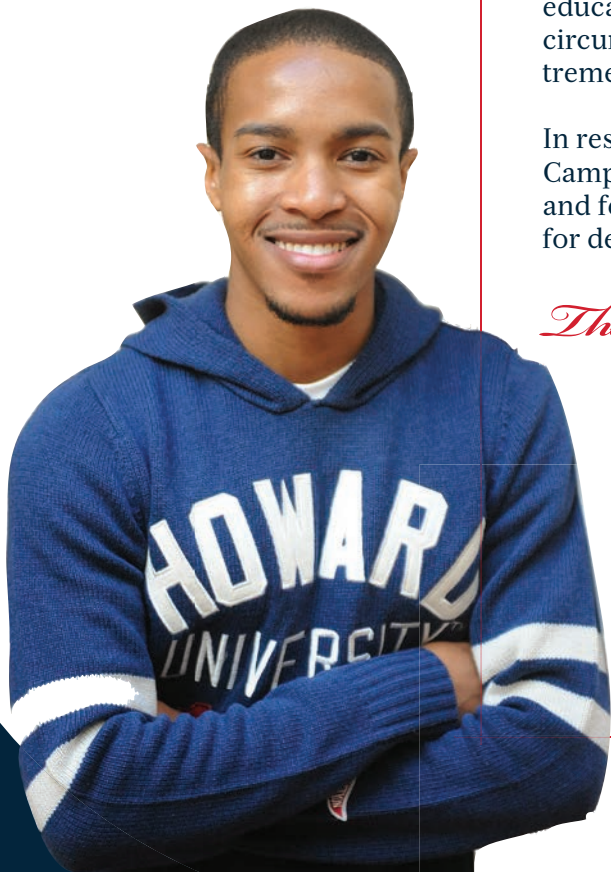
In response, the University launched the Bridging the Gap Student Aid Campaign to raise \$25 million in current-use and endowed scholarship and fellowship assistance that will directly address the gaps in financial aid for deserving Howard students.

The campaign also addresses four related goals:

- Enhance Student Retention and Enrollment
- Increase Overall Graduation Rates
- Reduce Student Indebtedness
- Increase Student Involvement in Enrichment Activities

For more information or to give, visit www.giving.howard.edu.

Will You Answer the Call?



HOWARD

Howard University
Office of University Communications
2225 Georgia Ave., NW, Sixth Fl.
Washington, DC 20059

Nonprofit
U.S. Postage
Paid
Permit No. 6115
Washington, DC

EXCELLENCE IN **TRUTH** AND **SERVICE**

HU School of Law

is ranked as one of the
"Top 50" law schools for
placement of graduates in
law firms by the National Law
Journal.



HOWARD
UNIVERSITY

The Peace Corps ranked Howard University No.1 in the nation's top volunteer-producing HBCUs, with 16 undergraduate alumni currently serving as volunteers. This marks the fifth consecutive year that Howard has claimed the top spot.