

# HOWARD

MAGAZINE

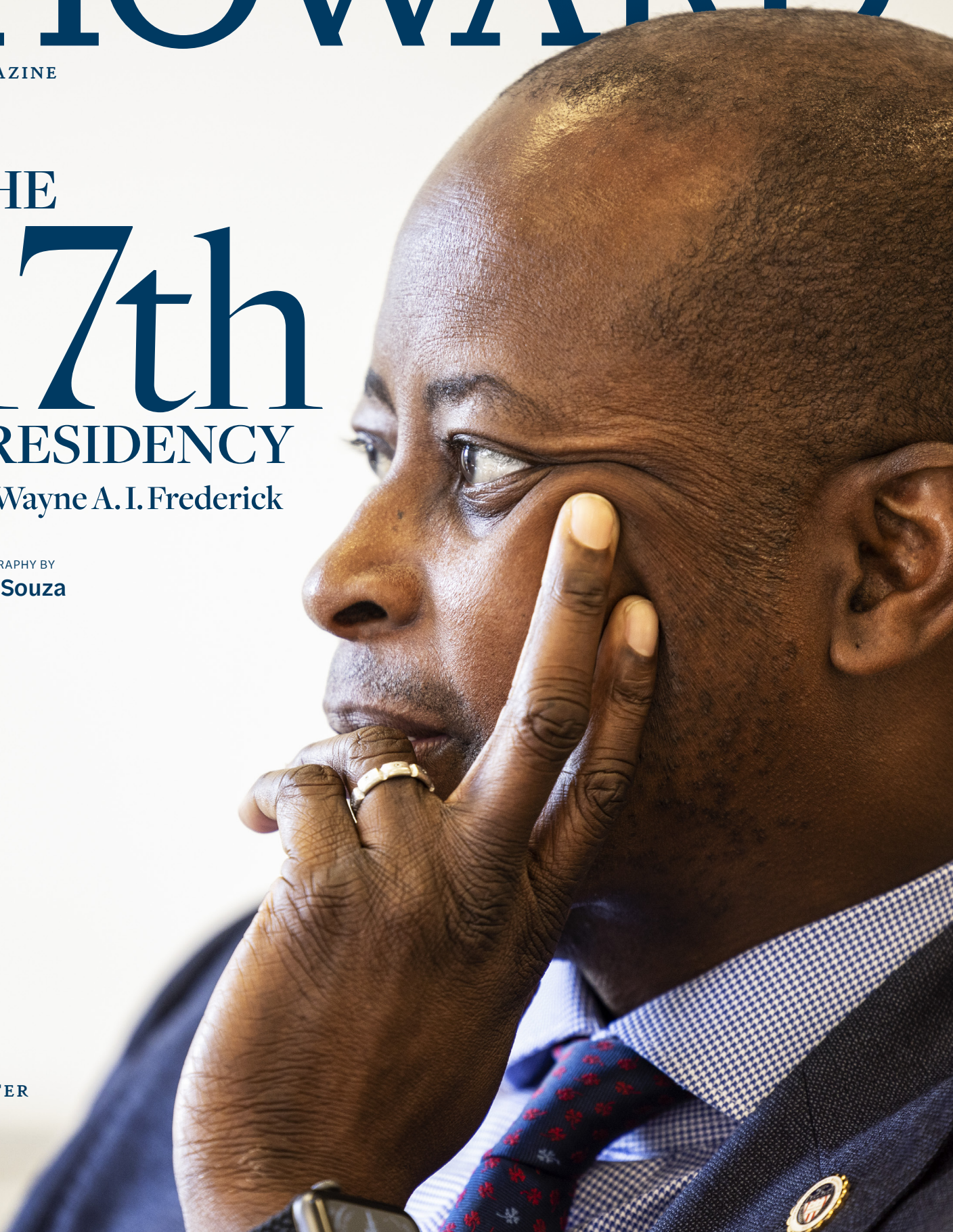
## THE 17th PRESIDENCY

Dr. Wayne A. I. Frederick



PHOTOGRAPHY BY  
**Pete Souza**

WINTER  
2023







■ **ONE OF THE SQUAD** Dr. Frederick photobombs a group shot of the Howard University cheerleaders during the HBCU Classic at MetLife Stadium. *Photo by Pete Souza.*





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Colleagues look back on their experiences with Dr. Frederick.

THIS PAGE: PETE SOUZA, OSCARRE MERRIDA, PAGE 3: PETE SOUZA, RIN-RIN YU



■ **WHEN DR. FREDERICK ANNOUNCED HIS** retirement last Spring, our office began planning a special edition of Howard Magazine about his work. To be clear, Dr. Frederick never said, “I want a magazine all about me.” If anything, he kept trying to re-direct us to focus on the *office* of the president. To him, the presidency does not start and end with one person. However, we—and the entire Howard community and beyond—know that Dr. Frederick is someone who cannot be cloned, and that his story is unique. Though we have many images of Dr. Frederick at various University events, I remember wishing aloud that we had photos of his regular day-to-day—meeting, talking, writing, listening, thinking, “like Pete Souza’s photos,” I told VP Frank Tramble. Former

chief official White House photographer Pete Souza had spent years capturing Presidents Obama and Reagan doing those exact things so famously. After calling around his network, VP Tramble secured a meeting and we asked Pete if he would take on just one more president, and he agreed. I hope you enjoy the different perspectives Pete was able to capture of Dr. Frederick. I thank my team who spent countless hours on this issue, and to all the colleagues, family, and friends for their stories. I also thank Dr. Frederick for allowing me to follow him over the past several months in order to produce this very special edition. I wish you all the best.

■■■  
**Rin-rin Yu, EDITOR-IN-CHIEF**

**A NOTE FROM PETE SOUZA**

Since departing my job as President Obama’s chief official White House photographer, I continue to make photographs on a regular basis. However, I do very few “assignments,” that is, where a magazine or publication hires me for a project. Rather, I prefer to photograph people and places of my own choosing both for my archive and posting to my Instagram account. When Rin-rin Yu and Frank Tramble approached me about photographing Dr. Wayne A. I. Frederick,



I was intrigued right away and thought it could be a purposeful project. After all, this was *the* Howard University, one of the premier historically Black colleges in the country, paired Dr. Frederick’s impressive

background as its president, a surgeon, and leader. I wanted to make sure everyone involved understood the way I work. Essentially, I tag along with a subject and make authentic, candid photographs throughout the day. But once I talked to Rin-rin and Frank—and Dr. Frederick—I realized they all understood, and we settled on a week for me to shadow him. The results of the week are the photographs in the following pages. I am thankful and honored to have done this project with Dr. Frederick for Howard University. ■■■  
**Pete Souza**

**HOWARD**  
MAGAZINE

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IN THEIR SHOES

# WHAT IS THE ROLE AND THE IMPACT OF HOWARD UNIVERSITY'S PRESIDENCY?

by NYLAH LEE (SOC CLASS OF 2023)



**JAMES J. DAVIS, PHD** ➔ Associate dean for academic and student affairs and humanities | College of Arts and Sciences

**“The president’s role is to maintain that historical image of the University by working with constituents to make appropriate changes but to keep the face of Howard University looking like Howard University. But do it strategically [so] that it will continue to make an impact on the world.”**

**APRIL CARTER (BFA '97)**  
Personnel records coordinator for the Chadwick A. Boseman College of Fine Arts



■ “Howard sits at the top, and everybody looks to the top to know what everybody else is doing. Howard has always set the precedent for how everything else needs to happen. The presidency is one of the most important positions in the HBCU family, because either people are looking up to Howard or they’re coming to Howard to take something back where they’re going.”

**DALLAS JENNETTE**  
Senior psychology major, music minor



■ “A president should be able to make impartial decisions based on [what’s] best for the students regardless of their own biases, especially when you’re leading such a large institution that has an important impact on the Black community.”



**ESHE UKWELI**  
Senior journalism major, English minor

■ “I believe the purpose of the presidency is to make sure that the president is taking care of all students, making sure that staff and students are heard, and that the University is working harmoniously together toward a shared mission to support higher education amongst a broader community.”

**JOSHUA JACKSON**  
Senior TV and film major, Afro-American studies minor



■ “I think the true meaning and impact of a presidency is what

is left after a presidency is over, what was done during the presidency that will last and forever change the Howard community.”

**BENITA KING**  
Program manager for the College of Arts and Sciences



■ “A Howard president should be a person that brings together the academic community and values each member of the staff, students, and faculty, and works to move the University forward technologically, innovatively, and with a level of transparency. They should always have the characteristics [of] a person that values honesty, integrity, and community.”

**FARAH POPE** ➔ Assistant dean of multimedia, technology (CTO) and facilities for the School of Communications

**“The role of the president, especially with what is [happening] on campus, is so key to Howard Forward. The next president should be forward-leaning, and that is very, very hard to do. It’s easy to be comfortable, but we need a Howard Forward president.”**

**ALANA MCCLELLAN**  
Senior TV and film major, theatre arts minor



■ “I believe that the Howard president should make sure that not only is the student body taken care of, but that the school as a whole is in good standing. For instance, if a student is in a serious predicament, it is important for the school to immediately address the situation. I feel like there needs to be a sense of urgency, and a Howard president should just be making sure everyone is comfortable.”

**YASMIN DEGOUT (PHD '88)**  
Acting chair, Department of English



■ “The purpose of Howard’s presidency is to provide leadership for the University community and direction. The administration is pushing for R-1 research status, an example of University leadership taking direction.”

WINTER 2022

Events, Recaps, News & Notes on All Things Bison

# CAMPUS NEWS



## WORLD LEADERSHIP

### Howard Hosts Conversations During U.S.-Africa Leaders Summit

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■ THE CENTER FOR AFRICAN STUDIES CO-hosted a series of panels and discussions during the U.S.-African Leaders Summit that President Biden hosted with leaders across the African continent in Washington, D.C. on December 13-15, 2022.

The Global Pan African Peoples Intervention on the U.S.-African Leaders Summit, held on December 10, focused on militarism, coercive diplomacy, global warming, reproductive rights, reparations, and the U.N. Permanent Forum for African Descendants, and the current U.S. strategy for Africa.

On December 12, a two-hour conversation titled “Conversation on Women and Trade: Advancing African and Diaspora Women in the Global Marketplace” was held by the Center for African Studies; the Center for Women, Gender, and Global Leadership; and the Ralph J. Bunche International Affairs Center.

The last event, titled “Africa’s Future: University Partnerships, Business, Tech & Open Diplomacy,” included a four-session program on each of these topics, plus the U.S. Business in Africa Awards.



DECANAL

College of Pharmacy Names Oluwaranti “Ranti” Akiyode as New Dean

■ OLUWARANTI “RANTI” AKIYODE, PHARM.D., WAS NAMED THE NEW DEAN OF THE College of Pharmacy. Akiyode has been serving as the interim dean of the College of Pharmacy since July 2022, and has taught at Howard University for 21 years.

Akiyode has extensive administrative experience and a long record of advancing diabetes treatment, education, and research. She was the founding pharmacist at the Howard University Hospital Diabetes Treatment Center in 2007. Over the past decade, she established the delivery of medication therapy and diabetes management service in collaboration with the center’s endocrinologists, nurses, and dietitians. With Akiyode’s appointment, 11 of the 14 academic deanships at the University are held by women.

Akiyode earned a bachelor of science degree in chemistry from Jackson State University, and a Bachelor of Science in pharmaceutical sciences and a Doctor of Pharmacy degree from the University of Mississippi School of Pharmacy. She completed a postgraduate training in a community pharmacy residency at Leesburg Pharmacy. She is board certified in pharmacotherapy and is a diabetes care and education specialist.



ATHLETICS

Howard University Holds Bi-Annual Athletic Hall of Fame Induction Ceremony

by Nylah Lee, SOC CLASS OF ’23

■ ON SEPTEMBER 30, 2022, the biannual Howard University Athletic Hall of Fame Induction Ceremony was held in the presence of over 450 current and former student-athletes, coaches, faculty, and staff. The event, sponsored by Bison Express, honored the accomplishments of 38 trailblazing members and teams of the Howard University athletic community.

For inductees like Saadia Doyle (BS ’13, MSW ’15), MEAC’s all-time leading scorer in women’s basketball, the award was an incredible honor.

“It’s surreal,” voiced Doyle, the All-MEAC player, who, in her four years with Howard University women’s basketball, averaged 18.0 points per game and maintained the MEAC record for free throws in a single season. “When I look back at it, I never dreamed of

receiving this special honor. It is very humbling.”

Joining Doyle as a Hall of Fame inductee is Nic Askew (BS ’01), Howard University alumnus, current tennis director, and swimming and diving coach of eight seasons. As director of the only NCAA Division I swimming and diving team in the country, Askew has spent over two decades making a lasting impact on Howard Athletics.

The Buffalo Soldier Award, honoring special contributors to the Howard Athletics program, was also presented to nine honorees, including the late Shellie Bowers, the Howard Athletics PA announcer of over 30 years known for coining the instantly recognizable chant: “HU, You Know!”

“Athletics has always been and will forever remain an essential component of the Howard University experience, both for those who actively participate in them and for those who observe our sports and cheer on our teams,” wrote Howard University President Wayne A. I. Frederick in the opening letter of the program. “Our ventures in the athletic arena are perfectly aligned with our mission in the classroom.”

ATHLETE INDUCTEES

Nic Askew, Pat Boyd, James Breakfield, Oliver Bridges, Camille Chatoor (Richards), Mike Davey, Kenneth Davy, Saadia Doyle, Jason Guyton, John Holloway, Dwight O.W. Holmes, Billy Jenkins, Charles Jupiter, Adrienne Lofton, Deborah Murphy, Marques Ogden, Steve Powell, Herman Redden, Lucy Diggs Slowe, Reggie Sojourner, Adrian Thompson, Arnie Young, Courtney Young, and Ronald Waldo Wilson.

ADMINISTRATOR INDUCTEE

Major Gladden, MD

COACH INDUCTEE

John Organ

TEAM INDUCTEES

1961 CIA Men’s Golf Champions  
1982 and 1983 4x400 Men’s Relay Teams  
1995 Wrestling Team

BUFFALO SOLDIER AWARD INDUCTEES

Alveta Addison, Shellie Bowers, Jr., Warren Craddock, Darryl Dennis, Portia Garrett, Peter Keiller, Erica Kennedy, Thomas Payne, and Alexander Williams.

CONNECTIONS

“CHAT & CHEW” GATHERINGS INSPIRE UNDERSTANDING

by Shelly Ridgeway

■ ON FRIDAY AFTERNOONS, A SMALL GROUP OF STUDENTS gather in a special section of the Blackburn Center dining hall for lunch and conversation with Howard University administrators and leaders. This hour-long “Chat & Chew” activity is a collaboration between the Office of Vice President for Student Affairs and the Office of University Communications that connects students and University leadership in an informal way. The conversation is free-flowing and presents a different topic each week that is related to the student experience.

“It’s wonderful to see the students excited to come to the table each week and ask questions, share their ideas, and gain understanding about areas that impact their experiences at Howard,” said Cynthia Evers, EdD., vice president of student affairs. She co-hosted the first “Chat & Chew” with Frank Tramble, vice president and chief communications officer.

Noah Price, a sophomore journalism major from Charlotte, North Carolina, attended the first “Chat & Chew” with one of her friends. “I think opportunities like this are so important. It’s not often that we get to connect with our administration on this level,” she said.

Students interested in participating in “Chat & Chew” complete an online form, where they can also submit a few questions in advance to help jumpstart the conversation. The group size is kept to a maximum of 15 students. “Chat & Chew” gatherings included leaders from Campus Safety, Residential Life, University Counseling, and the Office of the Provost for Academics.

Future “Chat & Chew” gatherings will include how to explore off-campus housing, financial aid and scholarship opportunities, preparing seniors for life after graduation, and more.



COMMUNITY

MEN OF THE MECCA INITIATIVE

by Rin-rin Yu

■ FOR MANY BLACK MALE students, there exist a number of systematic barriers to success even before they reach college—and continue through their education. To combat this phenomenon, Howard’s program, the Men of the Mecca Initiative (MMI), has been striving to help provide the tools, resources, and experiences necessary for success on campus and beyond.

“Community and belonging are foundational elements of success for many of our male students, and we want to create a safe environment where students can build, grow, and develop freely. They need spaces where they can simply exist without feeling the need to wear the mask that so many of us where every day,” said Calvin Hadley, senior adviser to the president for strategic initiatives and founder of MMI.

The program began when Dr. Frederick approached Hadley about researching and evaluating what could be done to help the male population on campus given the known circumstances surrounding Black males nationwide. The Men of the Mecca Initiative is designed to elevate their personal wellbeing, improve academic and professional development, and increase their civic engagement.

Black males often encounter a plethora of historically rooted obstacles in the classroom and out that hinder their ability

to succeed to their maximum capacity, including the ability to graduate high school and continue into college. MMI was designed to identify the unique needs of the Black male population and create an infrastructure of support around them.

MMI’s first area of approach was surrounding mental health and removing the stigma associated with it. Programs include kicking off the academic year with a “Burning of Fears Ceremony” in partnership with Rankin Chapel; a Barbershop Talk Series, in which various campus partners engage in conversation with group members in a safe and comfortable setting; and community service projects and engagement. The Men of the Mecca also have a student lounge, weekly study sessions, and tutoring access.

Success will ultimately be determined by recruitment, retention, and graduation rates among men at Howard, but equally important are the things that can’t easily be measured, like sense of belonging, state of wellbeing, and the ability to seek help when needed. Hadley hopes that MMI will illuminate the unique needs of the Black male population on Howard’s campus and nationwide.

“I dream of a day where male students come to Howard specifically because of its unique ability to serve their needs and propel them toward success,” Hadley said.





Dr. Wayne A. I. Frederick  
*Student. Professor. Surgeon. President. Friend.*



# SON *of* HOWARD





Dear Howard University Community,

■ MANY YEARS AGO, ESTEEMED EDUCATOR AND CIVIL rights leader Benjamin Elijah Mays was asked to recommend an individual to become president of Howard University. He did not put forth a name, but, understanding the kind of individual needed to assume this significant role, he provided the following perspective: “When the president of Howard University speaks, the nation would be compelled to listen.”

To fill the role of president of Howard University is to walk in a space that impacts not just a campus, not just one community, but a nation and the world. How can one person assume leadership in such a space that attracts, embraces, and enhances so many leaders in so many ways? President Frederick has answered this call with clarity and humility.

When historians write about Howard University during the tenure of Wayne A. I. Frederick, they will conclude that many were in fact compelled to listen. They will undoubtedly share how fortuitous it was for Howard to select a physician as president unaware at the time that the University would be facing a global pandemic.



HE SERVES AS A BEACON FOR WHAT IT MEANS TO BE A TRUE PRODUCT OF THE HOWARD UNIVERSITY COMMUNITY. BOLD, INNOVATIVE, AND COMMITTED, HE IS A TRUE SON OF HOWARD.”



Dr. Frederick not only led Howard University through the coronavirus pandemic but was also at the forefront nationally, confronting the health care disparities among people of color. He also guided the most talented minds in providing knowledge, aid, and solutions to the most vulnerable communities.

With President Frederick’s leadership, Howard University experienced tremendous growth and increased national and international prominence, amid a pandemic and global economic challenges. In addition, his contribution to the legacy of gender diversity in leadership roles in higher education stands alone as a trailblazing accomplishment. President Frederick is unique as he stands simultaneously as the leader of a university, a leader in medicine, and a leader in health care advocacy for vulnerable communities. His journey has not been without struggle—as all leaders of significance must confront challenge. He works tirelessly, caring for this community with compassion while modeling fatherhood and civic duty. He serves as a beacon for what it means to be a true product of the Howard University community. Bold, innovative, and committed, he is a true son of Howard.

President Frederick’s dynamic leadership, courage, creativity, and vision during these challenging times will be an integral part in Howard University’s long and rich history.

The future of his labor is still being written, but there is no doubt he has, as I have often challenged us all to do, “Made a great university even greater.” Howard University is greater because this alumnus—an international student with health challenges—found his way to its door, allowed it to take residence in his heart, and committed his life and talents to its legacy.

As you explore these pages that seek to capture some of the essence of this surgeon, philanthropist, loving husband, and father, who is the 17th president of Howard University, you will wonder as I and so many have: How can one individual accomplish so much? President Frederick would answer this question by speaking of blessings, gratitude, and grace. We who have experienced the leadership of Dr. Frederick also lift our voices with shouts of blessings, gratitude, and grace for the presidency of Dr. Wayne A. I. Frederick.

In Truth and Service,



The Rev. Bernard Richardson, PhD  
DEAN OF THE ANDREW RANKIN MEMORIAL CHAPEL

Timeline of President Wayne A. I. Frederick

- 1971 Born in Port of Spain, Trinidad and Tobago.
- 1985 Attends high school at St. Mary’s College in Port of Spain.
- 1988 Enrolls in a six-year BS/MD dual degree program at Howard University.
- 1994 Earns his bachelor of science degree and his medical degree at the age of 22.
- 2000 Becomes a clinical instructor in surgery at Baylor College of Medicine in Houston, Texas.
- 2003 Completes post-doctoral research and surgical oncological fellowships at the University of Texas MD Anderson Cancer Center and becomes assistant professor of surgery at University of Connecticut Health Center.
- 2005 Named director of surgical oncology and associate director of Neag Comprehensive Cancer Center at the University of Connecticut Health Center.
- 2006 Returns to Howard as associate professor of the surgery department at HUH.
- 2011 Becomes full professor in the department of surgery. Completes MBA at HU School of Business.
- 2012 Named provost and chief academic officer of Howard.
- 2013 Becomes interim president of Howard.
- 2014 Named the 17th president of Howard University.
- 2015 Introduces the State of the University address series.
- 2016 Appointed by U.S. President Barack Obama to Board of Advisors for White House Initiative on HBCUs.
- 2018 Announces plans to reestablish the College of Fine Arts.
- 2020 Named the distinguished Charles R. Drew Professor of Surgery by the Board of Trustees.
- 2022 Inducted into National Academy of Medicine. Receives The Order of the Republic of Trinidad and Tobago - the country’s highest honor.



Dr. Frederick’s Presidency By the Numbers

ENROLLMENT

FALL 2014 FALL 2022

10,265 12,886

Applications Received

2011 → 8,794

2021 → 29,396

CREDIT RATING

Fitch and S&P Global Rating: BBB (Positive)

(Source: Chronicle of Higher Education)

25,000 COVID-19 VACCINES  
Distributed through HU’s vaccine clinics from December 2020-April 2021

Four-Year Graduation Rate:

2014 → 40%

2022 → 59%

GRANTS AND CONTRACTS AWARDED

In 2018, Dr. Frederick re-launched the Office of Research.

2018 → \$53,000,000

2022 → \$122,130,412

US NEWS & WORLD REPORT RANKING

2014 → #145 2022 → #89

Real estate initiatives to construct new academic buildings for the first time since 1984

\$785 MILLION

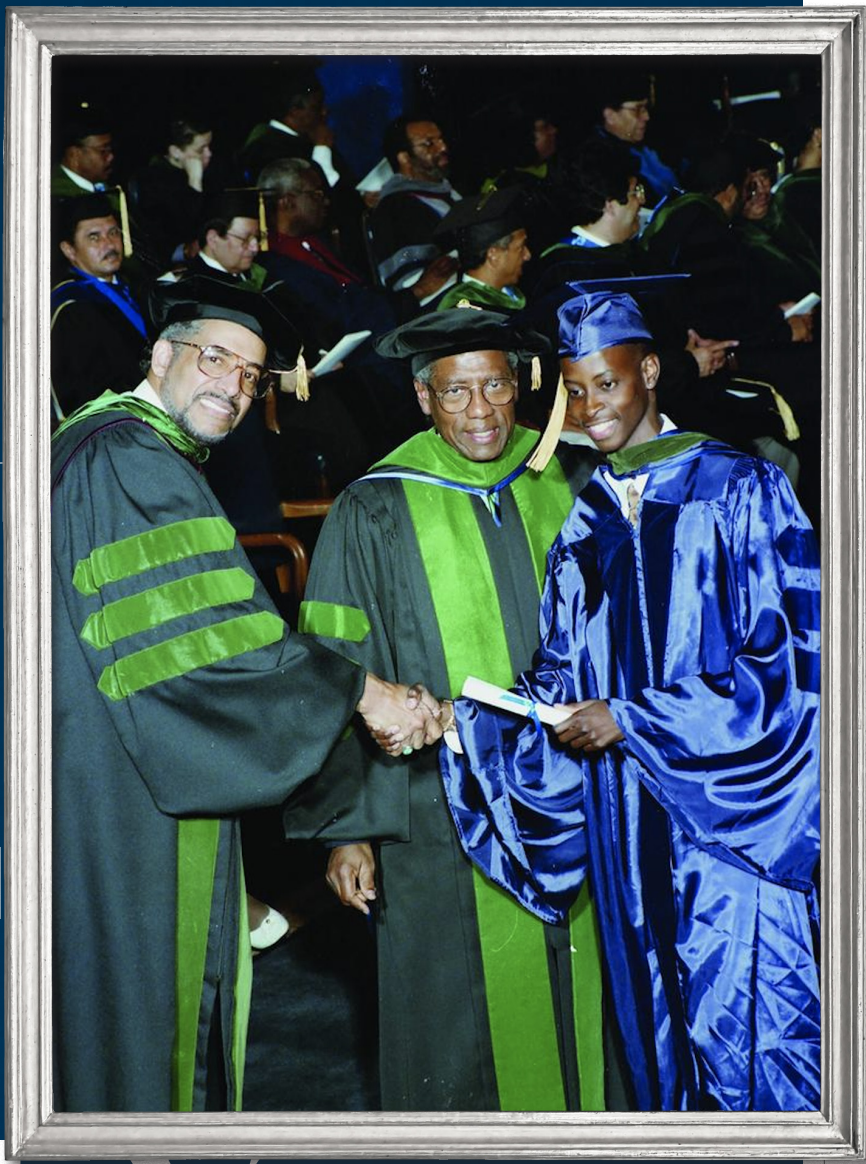
91% GRADUATION RATE FOR GRACE GRANT RECIPIENTS

(Established in 2014 by Dr. Frederick as 100% match for maximum Pell Grant students.)





THE STORY OF DR. WAYNE A. I. Frederick's illustrious college career at Howard University, one that would culminate in the earning of three degrees—a bachelor's degree in 1990, a medical degree in 1994, and a master's in business administration in 2011—began with a missed deadline and a recurring case of mistaken identity.



# The EARLY YEARS

*Dr. Frederick's Life as an HU Student*

## A True Son of Howard

BY SETH SHAPIRO

**B**ACK HOME IN TRINIDAD AND TOBAGO, Dr. Frederick recalls, Howard was regarded as the big name school—the university everyone aspired to attend. His best friend from childhood, Shaka Hislop, was already there and urging him to submit his application. So he did. It was the only university he would apply to.

### First Steps on Campus

HE WAS 16 YEARS OLD WHEN HE RECEIVED HIS HOWARD acceptance letter at his home in the city of Port of Spain. Yet, despite all his focus and dedication on getting into Howard, he was largely unaware of the steps he needed to take in order to matriculate.

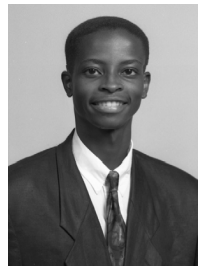
“When I applied to come to Howard, I knew nothing about housing and those types of things. I had no concept of residence halls,” Dr. Frederick says. “I missed the on-campus housing deadline, so I had to live in Brookland in Northeast D.C.”

Dr. Frederick's morning commute on the bus was a feature of his freshman year. Many of the passengers were students at Benjamin Banneker Academic High School, just on the other side of Georgia Avenue, opposite Howard's campus. Due to Dr. Frederick's relatively young appearance, he was often assumed to be a high school student rather than an undergraduate.

“I weighed less than a hundred pounds soaking wet,” he says. “The Banneker students assumed I was one of them.” But as they got off the bus, the high school students went one way, and Dr. Frederick went another—towards Howard's campus.

Once on campus, Dr. Frederick claims he did little to distinguish himself from his peers and that his slight stature was about all that set him apart.

“If you lined up all the students in my class and put those most likely to one day become president of Howard at the front, I would have been at the end of the line,” Dr. Frederick quips.



**COLLEGE DAYS**  
(Left) Graduation in 1994; (top) senior portrait; (below) managing the Howard soccer team (next to the letter D)

### Carving a Career Path

WHILE HIS PATH TO THE PRESIDENCY MIGHT HAVE BEEN unconventional, those who knew him at that time say they can see the president he would become in the student that he was.

“One of the first things that comes to mind is that he's probably the most inquisitive and curious student I've ever had,” says Clive Callender, MD, professor of surgery at the Howard University College of Medicine and founder of the National Minority Organ Tissue Transplant Education Program. “[He wanted] to know every step I took ... and understand why I was doing things.”

Dr. Callender notes that Dr. Frederick's curiosity did not stop at medicine or surgery. Particularly for those he considered to be his mentors, he wanted to glean any and all wisdom they had to offer—about medicine, of course; but later, also about being a good husband, a good father, and a good person.

“All those things seemed to captivate him,” Dr. Callender says. “Not only was he curious; he was unwilling to accept no for an answer.”

As a person with sickle cell disease, Dr. Frederick was often told throughout his academic career that he should abandon his aspirations of becoming a cancer surgeon. But at Howard, he not only received essential care for his condition at the Center for Sickle Cell Disease, but he found people who encouraged him to pursue his highest ambitions.

“People in positions of authority at the time told him he could not become a surgeon because he was a sickle cell patient and had a splenectomy. ... We were able to dispel him of the notion,” Dr. Callender says. “In spite of his sickle cell disease, he decided he was going to be a surgeon and there was nothing going to stop him, and we certainly were going to enhance his abilities to become a surgeon and not let his disability stand in the way.”





## Beyond Work-Study

BY LARUE BARKWELL



**MY FIRST EXPERIENCE WITH DR. FREDERICK** was when he was brought to me as a student to hire during his freshman year. I was in the Office of Financial Aid at the time. His job was mostly grunt work, moving files and such. There was a lot of activity going on, lines of students at financial

aid, students coming and going, but he was helping us with the paperwork and keeping things organized. He was very interested in football. And at first, I thought it was regular football, until I realized that he was talking about soccer.

He had some health challenges, and a lot of the staff helped him through that. Our office had a family atmosphere. We took care of our students, we had potlucks, took them home with us for events, and made sure that they were fed. We loved to see them excel and do well.

It's not an easy job being president of a University. I think a lot of his leadership skills were gained throughout his educational experience at Howard. As an undergraduate student, he saw first-hand the complexity of funding higher education. He witnessed the lines at financial aid and what it was like not to have enough money to cover basic expenses, and believe me, he was not alone. He understood what hard work meant. He was in an accelerated program, so he couldn't just lay back and let someone else do his work. While in medical school, he was mentored by the best and gained immeasurable knowledge and wisdom from them. And as a surgeon, you have to be precise and anticipate problems. You also have to have perspective and know when to quit. His MBA was the icing on the cake. It enabled him to have the financial edge needed to run a complex organization like HU.

I had no idea he had aspired to come back to Howard, but I am so happy he did. I think just being here at Howard and doing his very best to make a positive impact gives him joy.

➔ **LaRue Barkwell** was Dr. Frederick's work-study supervisor in the Office of Financial Aid. Later, she became his executive assistant and chief of staff. In 2019, Dr. Frederick awarded her the Capstone Distinguished Service Award. In 2020, the award was renamed in her honor.

TRIBUTE

## Work, Study, and Fun

OUTSIDE OF THE CLASSROOM, DR. FREDERICK HAD TWO primary involvements. The first was as a manager of the Howard University men's soccer team.

"It was eye-opening because I got to visit so many universities around the country," Dr. Frederick remembers. "I had the opportunity in '88... to see Howard go all the way to the NCAA Final Four, and actually lose in the final game. That was a really incredible start to my college career."

LaRue Barkwell, a long-time University employee, gave Dr. Frederick his first job during his freshman year in the Office of Financial Aid. "He was very shy. Laid back. Very tiny. Very tall. And a very gentleman-like student," she says. "He did his job. Not a lot of chatter. Not a lot of foolishness."

For Dr. Frederick, working in financial aid was an illuminating opportunity to learn more about higher education in the United States and to understand how people financed their educations.

"It was informative, to say the least," Dr. Frederick says. "I understood how finances can be a big barrier for students. I learned to really appreciate other people's circumstances."

Dr. Frederick would repay Barkwell, in a manner of speaking, for giving him his first job. When he became president, he hired her to be the executive assistance in the Office of the President, before promoting her to chief of staff.

Dr. Frederick often says that his primary motivator in serving as president is to pay down the tremendous debt he has incurred to Howard University for the education he received and the work that it has enabled him to do as a cancer surgeon, faculty member, medical researcher, and more. One way he tries to diminish his debt is to foster the same love he has for Howard in the next generation of students.

"I absolutely love this place," he said during Opening Convocation 2022, directing his comment to the new freshman class. "And I hope that you will love it, too."

PAGE 14 PHOTO BY JUSTIN D. KNIGHT; PAGE 15-16 PETE SOUZA



How education became the forefront of Dr. Frederick's legacy.

## Professor Frederick

BY ANDREYA J. DAVIS (BA '16)

### ROLE MODELS

(Left) Dr. LaSalle Leffall Jr. mentored Dr. Frederick since his collegiate days.

**P**RACTITIONER. PRESIDENT. PROFESSOR—MORE than the introduction to an alliterative verse, these three words tell interwoven stories about the many titles Dr. Wayne A. I. Frederick has held throughout his professional tenure; each one an intrinsic reminder for him to "be obsessed with the journey because no one destination will ever satisfy you." After more than three decades as a practitioner, Dr. Frederick has always felt at home and most comfortable in the operating room and teaching students—an opportunity for him to honor those who inspired, trained, and influenced him.

### Teaching Inspiration

TO KNOW DR. FREDERICK, THE PROFESSOR, IS TO KNOW those who inspired him. His late maternal grandfather, Charles Tyson, who was a schoolteacher, school principal, and later a lawyer, was an inspiration in a different way because of his willingness



to return to school to follow his dreams—a lesson in perseverance. He credits his grandmother, Christine Tyson, for guiding his way: “My moral compass is a direct result of the lessons I have learned and continue to learn from my grandmother,” says Dr. Frederick. He is a lifelong learner who draws inspiration to teach from a myriad of places. He was mentored by a trio of American giants: the late LaSalle D. Leffall Jr., MD, who encouraged him to pursue a surgical oncology course; Clive O. Callender, MD; and the late Vernon Jordan Jr., an outlier to his medical mentors, who Dr. Frederick describes as having been “more father than mentor.”

It’s easy to feel like you’ve been transported to a medical school classroom while listening to Dr. Frederick speak emphatically and with intense imagery about his work. He describes the field of surgical oncology as “incredible.” Further explaining the indelible mark his interactions with his patients and how they display courage has left on him, “[this field] has the right mix of making a difference and medical complexity. ... Oncology patients always display courage and humility that I find heartwarming and that has helped me keep perspective,” he says.

### Creating a Lasting Impact

EACH SPRING SEMESTER, DR. FREDERICK PROVIDES THE “Organ System Unit 5” lecture, a three-hour lecture to second-year medical students at his Alma Mater, the Howard University College of Medicine. The first hour focuses on pancreatic tumors; the second, liver tumors; and the third, vascular

**When I needed an esteemed faculty member with commensurate experience to teach the inaugural Presidency course, Dr. Frederick graciously accepted. Today, it is one of the department’s most popular courses.**

**Dawn Williams, PhD** DEAN, SCHOOL OF EDUCATION

disorders and portal hypertension.

“Dr. Frederick is an outstanding teacher. He teaches about pancreatic and liver tumors—very complicated areas. He’s very clear and engaging when he teaches because his instruction is based on real-world and personal experiences,” says Babak Shokrani, MD, associate professor and vice chair of the Department of Pathology. “He often illuminates his lectures as he sheds light on the health disparities that exist among Black people and the minority populations we serve at Howard University Hospital. In addition to helping patients and treating them, he helps other pathologists because when we have access to these cases, we can increase our knowledge, which allows us to be better teachers and mentors to our students and colleagues. ... All great teachers should be skilled leaders. He’s shown this to be true. I appreciate that, and we [faculty and students] are happy to have him teach in our unit.”

### How to Become a University President

ON WEEKDAY EVENINGS IN THE SPRING SEMESTER, DR. Frederick lectures to doctoral students enrolled in the University’s competitive Higher Education

and Leadership Policy Studies (H.E.L.P.S.) program in the School of Education.

The course on the college and university presidency is designed for a former or sitting president to teach it. Dr. Frederick offers that engaging with students as a sitting president provides them with a contemporary experience. “The uniqueness of this course is students can see my response to what is happening in real time,” says Dr. Frederick. “The workforce is changing, we should be as transparent as possible and give exposure and experiences our future higher education leaders can’t learn from a textbook. Additionally, hindsight makes responding to a decision very different—we often don’t respond the same when we have all the answers, and that is what makes real-time experience so critical.”

Bilal Badruddin is a doctoral candidate for higher education leadership and policy studies who took the course in the Spring of 2018 when Dr. Frederick first taught it, and who has helped organize the course for Dr. Frederick. “The presidency is very demanding. When Dr. Frederick and I discuss the syllabus, we are considering the higher education landscape and what is happening in the world around us to inform what the lessons will cover and who the guest speakers will be. I appreciate that, while Dr. Fredrick is the University president, he recognizes and appreciates other subject matter specialists in the field and exposes students to them.”

Badruddin, whose research is focused on the experiences of Asian, Pacific Islander, and Desi American students, reflects on how he and his classmates were able to see how Dr. Frederick responded to student demonstrations, how decisions were made, and how/why the executive leadership team chose to respond. “The course continues to evolve,” says Badruddin. Over the years, the syllabus has given space for participants to discuss the experiences of LGBTQIA and gender-nonconforming students, and how to best provide mental health resources. “Dr. Frederick doesn’t separate himself from the presidency or how his journey in the presidency has impacted him and his family, which helps students understand the humanity of the person in the position—the presidency.”

There is no one title or single story that encompasses Dr. Frederick—the professor, his relationship with Howard University, and his passion for teaching. He says in a mantra-like way, “Don’t get obsessed with the last victory or last failure, it all propels you forward. The key is to not be obsessed with any of them. You must experience them all to have a complete and fulfilling experience.”

TRIBUTE



## Learning from the Source

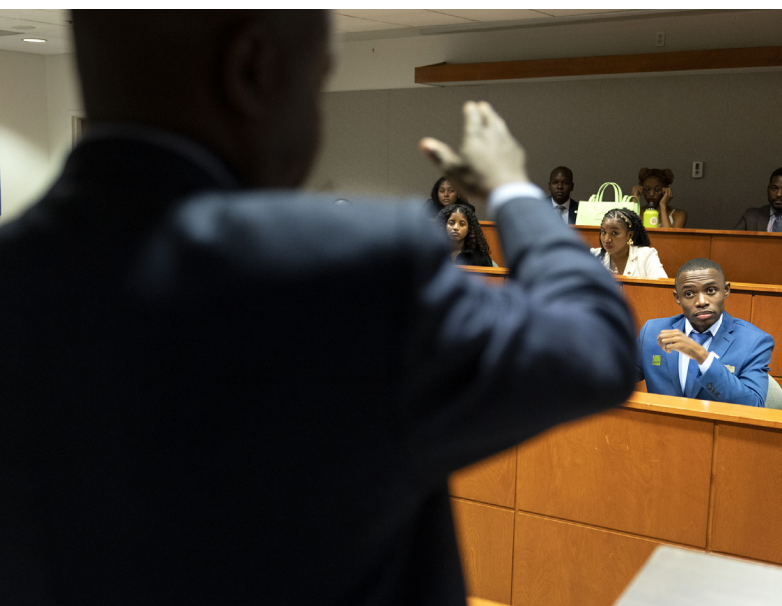
BY **BILAL BADRUDDIN**

AS SOMEONE WHO HAS SPENT THE LAST DECADE OF HIS life working on a college campus, my goal is to one day be a university president. Many people take on a college presidency not truly understanding how colleges work, and not seeing how university presidents make decisions; however, the Higher Education Leadership and Policy Studies program at Howard is leading the way in changing this narrative at HBCUs and other MSIs. This program, and specifically the College and University Presidency course allows doctoral students to gain insight into the day-to-day operations of the presidency at Howard. This has been enlightening for students, as they learn how decisions are made at the executive level.


My time assisting President Frederick in teaching the ELPS 603: College and University Presidency course has been extremely rewarding. As a member of the inaugural cohort of the Higher Education Leadership and Policy Studies program, I am particularly invested in the success of the program and content of this course. President Frederick has provided me the opportunity to serve as thought-partner in syllabus development for this course. Designing a doctoral-level course is not an opportunity everyone has been afforded.

President Frederick provides a unique lens to the presidency, not only because he holds three degrees from the University, but also because he has seen multiple presidents lead the institution prior to himself. His knowledge of Howard’s history and the time he has invested makes his perspective and approach to the presidency different than anyone else, and deeply Howard.

➔ **Bilal Badruddin** is a doctoral candidate in the Higher Education Leadership and Policy Studies program at Howard.





 “EQUANIMITY UNDER DURESS” IS A FAVORITE PHRASE THAT Dr. Frederick learned from his esteemed mentor, LaSalle D. Leffall Jr., MD. It is the ability to step back and examine the larger situation without making a rash decision just because the pressure is mounting to do so. The practice is a critical one that Dr. Frederick employs in the operating room and has since extended to his presidency and beyond. As a life-long sickle cell patient, he understands the necessity of studying the whole picture, which has allowed him to break as many barriers as he has through his career and life.

*Photograph by* PETE SOUZA



# *The* SURGEON





*Dr. Frederick's mother and his experience with sickle cell disease shaped his career in medicine*

# The Woman and the Illness That Set the Template

BY SHOLNN FREEDMAN (MA '12, PHD '21)

**I**N THE THUMBNAIL SKETCH OF WAYNE A. I. Frederick's story, his mother is the Trinidadian primary nurse who insisted that her son select Howard University because of his sickle cell disease and because Howard had a well-established sickle cell disease center. But the description does not fully capture the influence of Frances Tyson-Hill, Dr. Frederick's first and most powerful role model in medicine.

Tyson-Hill accomplished her nursing career while setting high expectations for her three sons. Wayne, the eldest, was born in 1971 in Port of Spain, Trinidad. His father was a police officer, who died just before Wayne turned three. Alongside his mother, the other major shaping influence in his life was sickle cell disease.

His family was acutely aware that in Trinidad and Tobago, children with sickle cell disease were not expected to make it out of childhood. Every birthday was a landmark. Tyson-Hill prepared over-the-top celebrations, bringing together the entire neighborhood. Wayne's grandmother, Christine Tyson, explained to him that he had sickle cell anemia. She told him about the severity of the condition and pain crises that he would experience.

The sickle cell limited his participation in sports; even going to the beach could be painful. He was hospitalized a couple of times every year due to the illness. Coming to terms with his own daily reality of dealing with a medical condition and the impact of his mother's own deferred professional aspirations subtly steered him to his own dream of studying medicine, Dr. Frederick recalls.

In many ways, Tyson-Hill was the perfect role model for a child committed to medicine at such an early age. She worked for five decades serving island communities as a primary nurse. However, nursing was not Tyson-Hill's original career choice. She had herself aspired to one day become a physician. But she was thwarted by discriminatory attitudes in the 1960s about the capabilities of women in leading professions which prevailed in the Caribbean, just as they had in the United States at the time.

Growing up, Dr. Frederick consumed most of his free time at home reading. Much of the rest was spent marveling at his mother's medical work. As a nurse and a district health officer, Taylor-Hill would spend hours dedicated to ailing people who would sometimes call her at the family home. Young Wayne was unfazed, even by the goriest of

**WITH PATIENCE**

Dr. Frederick continues to see patients during his presidency.



PAGE 20 PHOTO BY PETE SOUZA, 21 BY JUSTIN D. KNIGHT





## The Gift of a Surgeon

BY CLIVE O. CALLENDER, MD, FACS

SURGERY IS KNOWING WHEN TO OPERATE AND WHEN not to operate. How to handle tissues. All of these things Dr. Frederick seemed to excel at. As a surgeon, Dr. Frederick has excellent manual dexterity. He also has great surgical judgment. When he became the president, he was discouraged from continuing to operate. But he continued to do so. Because he has a gift as a surgeon, he wants to use it as long as he can.

His forte is that he loves people. He loves getting along with people, and he loves helping people. What makes a good doctor is not how smart you are, but how much compassion and caring kindness you have. And those are traits that he possesses.

Most of us doctors did not enjoy administration, but we could survive as administrators. But with Dr. Frederick, not only did he survive, he thrived and loved the administrative aspects of practicing medicine. He did extremely well and loved it. That set him aside early on in his career.

**Clive O. Callender, MD, FACS** is a transplant surgeon at Howard University Hospital and founder of the National Minority Organ Tissue Transplant Education Program.

TRIBUTE



medical scenes, amazing his mother who herself had trouble stomaching the grisliness. His true thrill came about when he would see patients transition from ill to healthy, a pleasure he would always cherish as a physician.

### The Influence of Sickle Cell Disease

SICKLE CELL DISEASE PLAYED A LARGE PART IN HIS education. As a medical student, Dr. Frederick set his sights on becoming a hematologist oncologist. He also dreamed of finding a cure for sickle cell disease. Sometimes he would practice the Nobel Prize speech that he imagined he would be called on to give as a reward for the discovery.

Early life challenges with disease often sparks the imagination of future physicians, according to Clive O. Callender, MD, the surgeon who mentored Dr. Frederick in the College of Medicine.

“I’m a surgeon, and I had tuberculosis (TB) when I was 15,” Callender said. “At that time, TB was not curable. So the options for me surviving were not good, so I understand how whatever disability you have can influence your path into medicine. Sometimes obstacles are just steppingstones to success.”

Dr. Frederick walked through Howard’s gate in 1988 enrolled in the accelerated BS/MD program, which would allow him to earn an undergraduate and medical degree within six years. Because of Howard University Hospital’s highly reputable Center for Sickle Cell Disease, he knew he could be immersed in academic excellence while receiving good health care for his sickle cell. He remains heavily involved with the center, and would participate in the annual Sickle Cell 5K race.

Through the mentorship of Dr. Callender and another legendary Howard surgeon, LaSalle Leffall Jr., MD, FACS, Dr. Frederick fell in love with the discipline of surgery. Over time, his interests narrowed even further to cancer surgery, and then to treating gastrointestinal cancers. Dr. Frederick has always found this choice of specialization ironic: the intestines and open abdomen was the one area of body that repulsed his mother. “She was not crazy about seeing the inside of people’s abdomen.”

In 2000, he became a clinical instructor in surgery at Baylor College of Medicine in Houston, then pursued a surgical oncological fellowship and post-doctoral research at University of Texas MD Anderson Cancer Center in 2003.

“As I continued my training, the complexity of gastrointestinal cancers is what drew me in,” Dr. Frederick says. “In fact, the pancreas, in particular, was so far back in the abdomen and so intricate



**LEADING THE WAY** One of Dr. Frederick’s joys is to share his knowledge and experience with current students.

in terms of the blood vessels around the ducts. It’s probably the most difficult operation that we do.”

Upon completing his fellowship, he went to the University of Connecticut Health Center to lead surgical oncology with the Neag Comprehensive Cancer Center. In 2006, he returned to Howard as associate professor in the Department of Surgery at Howard University Hospital. He became associate dean of the College of Medicine, division chief in the Department of Surgery, director of the cancer center, and deputy provost for health sciences. In 2020, the Board of Trustees named him the Charles R. Drew Professor of Surgery.

Much of Dr. Frederick’s research focuses on disparities in health care and medical education, specifically in narrowing racial, ethnic, and gender disparities in cancer care outcomes, particularly in gastrointestinal cancers.

Back when Dr. Frederick was a medical student in the early 1990s, patients with gastrointestinal cancer generally had poor outcomes. Today, with

**Dr. Frederick’s leadership is quiet yet stern, forceful yet determined, and focused on a level that is stealth yet productive. Dr. Frederick’s leadership has been a gift to Howard University and his leaving the institution at this point brings about a magnanimous change at every level.**

**Gina Spivey-Brown, PhD, MSA, RN**

DEAN, COLLEGE OF NURSING AND ALLIED SCIENCES

improving treatments, outcomes have drastically improved. Recalling a childhood at the feet of his mother, Dr. Frederick still appreciates the thrill of watching an ailing patient become healed. Seventeen years ago, Dr. Frederick completed his first independent surgery—on a patient suffering from pancreatic cancer. Each year, the man calls Dr. Frederick on the anniversary of the surgery to thank him.

“The mortality of pancreatic cancer has been really poor,” Dr. Frederick says. “I know he’s going to call me, so it is very humbling.”

PHOTOS BY JUSTIN D. KNIGHT





DR. FREDERICK ENTERED THE PRESIDENCY WHEN the University was plagued with financial distress, low enrollment, maintenance problems, dire renovation needs, personnel issues, and more. The hospital was in the red. The University was receiving very little in gifts and donations, but he was determined to turn it around. After all, that's what someone does for a place they love with all their heart.

*Photograph by* PETE SOUZA



# *The* PRESIDENT







PHOTO BY PETE SOUZA

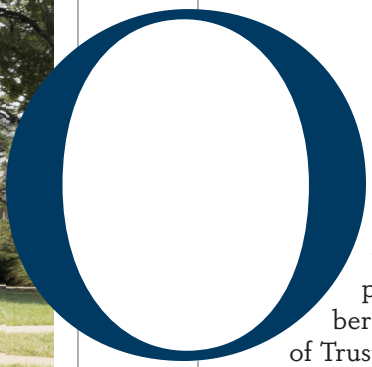
**ICONS** Dr. Frederick leads a group of new trustees on a tour of campus.



❑ The Story of Howard University's 17th Presidential Administration

# A Transformational Decade

BY SETH SHAPIRO



ON JUNE 10, 2013, THE WASHINGTON POST published a letter written by a member of the Howard University Board of Trustees and leaked to the press. In the communication, which had been sent to the other board members on April 24 of that year, the trustee warned that, if the University did not take decisive action, “Howard will not be here in three years.”

Any institution of higher education, especially ones as old as Howard, will inevitably endure periods of growth and decline. Additionally, colleges and universities do not operate in a vacuum; they are subject to the particular social, economic, and environmental challenges of their time and space. Howard in 2013, along with other American universities, was still grappling with the aftermath of the Great Recession, persistently high unemployment, falling enrollment in higher education nationwide, and more challenges.

Certainly, many in the Howard community disagreed with the letter, either in terms of the specific critiques or perhaps just in the direness of the message. Nevertheless, during the Fall 2013 semester, Howard’s problems were undeniably serious—and, therefore, so were the challenges facing the new interim president, Wayne A. I. Frederick, MD, MBA.







TRIBUTE

## From Preschool to University

BY ANTHONY K. WUTOH, PHD, RPH

I WAS FIRST INTRODUCED TO PRESIDENT FREDERICK OVER 16 years ago when our children were toddlers in the Howard University Child Care Center. I was drafted to serve as the president of the PTA. I talked with parents about the opportunities, challenges, and ways that we could be more engaged in our children's early educational experiences. We conducted bake sales, attended field trips, made suggestions for improving opportunities, recognized great teachers, and engaged in educational encounters from a grass roots level.

These early experiences allowed me to get to know President Frederick as a father and parent. We developed a working relationship initially framed around what was in the best interests of our children. Even at that young age, Howard University was already impactful in their lives. Those preschool days have underscored my appreciation and respect for Dr. Frederick's leadership, decision-making, and deep love for the University, as well as an understanding that the work that we do is not only for our own purposes, but to continue to create excellent educational opportunities for generations of Bison to come.

As we both progressed in our academic careers to positions of increasing responsibility and challenge, I am most appreciative to have known him first as a caring parent and proud Bison father. I have been honored to serve under Dr. Frederick's leadership as the dean of the College of Pharmacy and currently as the provost and chief academic officer. Sixteen years later, the student body we now manage has grown from 50 preschoolers to 12,000 undergraduates and graduates, and fundraising has become more complicated than a bake sale. But our mission remains similar: recognize great teachers, improve educational opportunities, and engage in educational encounters.

➔ **Anthony K. Wutoh, PhD, RPh**, is the provost at Howard University.

## The Challenge: Save Howard and Return It to Glory

IN OCTOBER 2013, DR. FREDERICK, WHO WAS HOWARD'S provost at the time, received a call from the Board of Trustees and was informed that the president was stepping down and that he was going to be named interim president. "I had no interest in the presidency. When I became interim, I did it out of loyalty and service to Howard," Dr. Frederick says. "I describe myself as a reluctant president."

Dr. Frederick served as interim president for nine months before being installed as the 17th president of Howard in July 2014. He considers himself fortunate to have had the opportunity to serve on an interim basis before being installed as the permanent president because it gave him an opportunity to develop a clear sense of the University's circumstances and challenges without the same pressures that came with the office.

According to Dr. Frederick, Howard's mission was being threatened by low enrollment, declining tuition revenue, and poor finances. Howard University Hospital was losing money, and the University was bringing in very little through charitable contributions. Many of the physical facilities were in need of renovation; Dr. Frederick estimates that there was a deferred maintenance bill of around \$750 million.

Regardless of the state of the University, Dr. Frederick attempted to sound positive when communicating to the Howard community. "We had lost a little bit of our luster, but we were going to get it back. The difficulty was in laying out an optimistic future while recognizing that there was a lot to be done," he says. "In retrospect, I probably undersold the gravity of our circumstances. But when I look at where we were then and where we have gotten the University to now, I think it was the right thing to do."

Paul Monteiro (JD '07), who was Dr. Frederick's chief of staff from 2017-22, also notes the University's problems with its investments and its credit ratings as well as personnel problems stemming from a series of layoffs that were necessitated by the financial shortfalls.

"He inherited a situation that was very challenged on the financial front," Monteiro says. "Some of his greatest accomplishments in my mind, are the ways that he helped stabilize the University, such that he could stop the [bleeding] and build a foundation [to grow and prosper]."

According to Calvin Hadley, senior adviser to the president for strategic initiatives, when Dr. Frederick became president, "the question wasn't, 'How big can you dream?' The question was, 'How can you keep the lights on?'"

PHOTO WITH DR. WUTOH BY PETE SOUZA

## The PRESIDENT

### 'He Saved the Hospital'

"AT THE TIME DR. FREDERICK BECAME PRESIDENT, THE hospital was losing [around an average of] \$50 million a year," says Michael Winston, a longtime Howard University employee who came out of retirement to serve as Dr. Frederick's provost. "He saved the hospital. It would have gone out of business. That's an enormous accomplishment."

In 2014, Dr. Frederick brought on Paladin Healthcare Capital, a company that took over operations of the hospital. Through spending cuts and other measures to improve efficiency, the hospital was able to turn around its financial posture in a relatively short amount of time. By 2023, Howard University Hospital has become a profitable health care organization once again. It has entered into a new management partnership with Adventist Healthcare. The United States Congress awarded Howard \$100 million for the construction and renovation of a new hospital and medical center, a testament to the institution's significance and vitality.

"Howard University Hospital is not only critical for providing care to a significantly underserved part of the population," Winston says, "it is one of the essential elements in having a medical school and in getting students not only properly trained, but placed, and having a clinical experience that is appropriate."

### A Dramatic Financial Turnaround

ENHANCING THE HOSPITAL'S SOLVENCY WAS ONLY ONE of Dr. Frederick's financial priorities. The end of his presidential tenure has been defined by record-setting financial figures that are dramatic improvements from where the University was at the beginning of his presidency.

In 2022, Howard received two credit rating upgrades over three periods. Growth in philanthropic gifts reached an all-time high of \$177 million in fiscal year 2021, compared to \$10 million in fiscal year 2013. The endowment has grown to an unprecedented level of \$854 million in 2022, and is steadily tracking toward the University's \$1 billion goal; in 2013, the endowment was at \$514 million. Net tuition revenue has grown from \$160 million in fiscal year 2013 to \$195 million in fiscal year 2022. Operating cash flow climbed from \$31 million to \$185 million.

"I had no idea that he would be as effective a president in terms of fundraising," says Clive Calender, MD, professor of surgery at the Howard University College of Medicine and founder of the National Minority Organ Tissue Transplant Education Program. "There's nothing that we



TRIBUTE

## Yes, You Can

BY KENESHIA GRANT, PHD

WHAT STANDS OUT MOST TO ME ABOUT DR. FREDERICK'S LEADERSHIP of Howard University is his "can do" and "do it now" attitude.

Around September of 2016, I received an invitation from Dr. Frederick's office to attend a conference about the future of graduate education. I wasn't sure why I was invited to attend the meeting, but as an assistant professor, I thought it best to oblige the request since it came from the Office of the President. In a session about increasing the pipeline of minorities who go on to earn PhDs, I came up with the idea that Howard University should extend its work with the pre-health and pre-law programs for undergraduates. I emailed Dr. Frederick to thank him for the opportunity to attend the meeting and pitched the idea of creating a pre-PhD program at Howard. He responded, "Ok. Write a budget proposal, then do it."

I wrote the budget proposal and presented my plan around November of 2016. According to my plan, we would accept our first pre-PhD cohort in the Summer of 2018. After I presented, Dr. Frederick chuckled and asked why I didn't think I could do it now. I thought, but did not say, "You can't be serious." Instead, I listed all the things that would need to happen to start the program and told him that I did not believe we could be ready for the coming Summer. He looked me square in the eye and told me that not only could it happen, but he was looking forward to hosting the first cohort in Summer 2017.

It took a lot of work, but we hosted our first students in the Summer of 2017. At the opening ceremonies, after all the formalities were finished, he said, "See. You got it done."

Through the Howard Forward group that he created, I connected with other young professionals and learned that they had also been given a similar charge: Figure out a way to make the place better, then go do it!

➔ **Keneshia Grant, PhD**, is an associate professor of political science at Howard University.





**HOWARD FOREVER**  
Chadwick Boseman was influential in bringing back the College of Fine Arts, which Dr. Frederick announced at the 2018 graduation in which Boseman was keynote speaker.



teach you in medical school [about] how to raise millions of dollars. And that’s an area that he’s just been astoundingly successful.”


**A Place Worthy of Investment**

IN MANY WAYS, DR. FREDERICK’S PRESIDENCY HAS BEEN defined by the transformational funding he has helped to secure for the University. Dr. Frederick was willing to do the grunt work, the unglamorous, yet vitally necessary tasks needed to “rightsize the finances, raise the strength of internal controls. These are the pieces inside the house that have to be strong for the University to thrive,” Monteiro says. “[He convinced] folks that they should be investing in this place. [He built] confidence among the alumni [and donors] that this is a place you want to invest in. You watch the alumni giving rate skyrocket. The federal government [gave the] highest federal appropriation ever under his presidency.”

From the unrestricted \$40 million gift from philanthropist MacKenzie Scott to the \$20 million

endowment from the J. Willard and Alice S. Marriott Foundation to establish the Sorensen Center for Hospitality Leadership and the \$344 million 2022 federal appropriation, the largest in institutional history, this influx of investments and partnerships is creating tremendous opportunities for the University itself and those in our community.

“Dr. Frederick did the necessary work of strengthening the enterprise from within, so that

 **I will always appreciate Dr. Frederick’s willingness to share the thinking behind some of his major decisions and to allow himself to not be seen, publicly or privately, as a leader that was larger than life.**

— **John M. M. Anderson, PhD**

DEAN, COLLEGE OF ENGINEERING AND ARCHITECTURE

when the eyes of the nation really turned to Howard, Howard was ready for the moment,” Monteiro says.

Throughout his presidency, the eyes of the nation did indeed turn toward Howard—in both good times and bad. During the more than 30-day long student protest in the Fall 2021 semester, where students occupied the Blackburn Center and camped out in front of it to protest conditions in the residence halls on campus, Howard attracted tremendous amounts of media and national attention. The student protest of 2018 prompted a federal investigation that resulted in the University being placed on heightened cash monitoring by the Department of Education.

“[Dr. Frederick’s ability to] navigate some of the family fights that have happened here. The federal investigation that [resulted in] the most draconian sanction the Department of Education can apply, [which] usually puts schools out of business. We were off it in a year because they came in and looked and saw that there were things that needed to be improved, but the house was sufficiently in order that they could take us off of that very burdensome sanction,” Monteiro says. “Dr. Frederick dealt with [these challenges] with grace. [Regarding the protests], he did not take adversarial, critical, or harsh lines with folks, because these are members of the Howard family, whether they’re current students, faculty, staff, alumni donors. [He would always] try



PAGE 28 PHOTO BY JUSTIN D. KNIGHT; PAGE 29 BY PETE SOUZA

TRIBUTE



**The Humanitarian**

BY TASHNI-ANN DUBROY, PhD

“THIS IS NOT A CRISIS.” – WAYNE A. I. FREDERICK, MD

One of the most unique realities of being on Dr. Frederick’s leadership team is observing him care for our Howard University community as its president, but also as a surgical oncologist. It’s intriguing to hear a faculty or staff member set aside the academic challenges of the day to request time to speak with him about their personal health or of a loved one facing adversity.

When Dr. Frederick utters these calming words in moments of tumult, you instantly know that in our scramble to problem solve or the public discourse about Howard’s legacy being at issue, ultimately, a man who saves lives and has given his life to the institution is right.

The brick and mortar of a university symbolize a mission supporting lofty human goals of faith and freedom, but it is people who make them come alive. What is taught, what becomes culture, and what makes a mission feel real come from people who give their lives to its cause. Bad days must be private. Evolution is encouraged, but not beyond the boundary of the traditions. Imagination and ambition must be broad but not aggressive, emotion should demonstrate empathy but be controlled, and fatigue resolved in prescribed breaks but buoyed by intrinsic strength.

Dr. Frederick has danced between the private peril and public prestige of leadership to create an all-time outstanding tenure of service to Howard. His is a life for the cause of the University; a place that he loves with all his heart as something more than a community or a mission, but a guide path for the world.

A different version of every person exists in the minds of people who they meet throughout life. Each person perceives another based on their own personality and the relationship that is built. I have been honored to serve our Howard University community alongside Dr. Frederick, the humanitarian.

Every version of him has been and will always be committed to the idea of our community knowing that it never has, and likely never will, face a crisis too big for its mission or ideals.

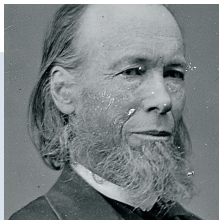
➡ **Tashni-Ann Dubroy, PhD**, is the executive vice president and chief operating officer at Howard University.





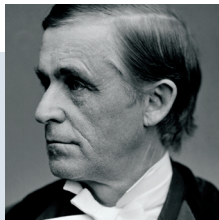
# A HISTORY OF THE PRESIDENTS OF HOWARD UNIVERSITY

by BAYAN ATARI



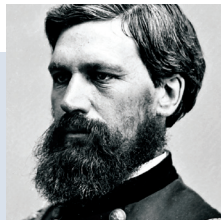
**Charles Brandon Boynton**  
MAR 19, 1867—AUG 27, 1867

Boynton was the first president of Howard University. Originally from Massachusetts, Boynton was ordained by the Columbia, New York presbytery in 1840. He served as chaplain of the U.S. House of Representatives from 1865-1869.



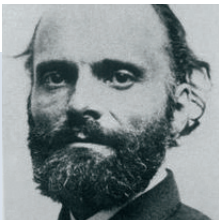
**Byron Sunderland**  
AUG 28, 1867—APR 5, 1869

Sunderland expanded the University to include the College of Medicine, the College of Pharmacy, and the School of Law. Sunderland was a Presbyterian minister, who served as chaplain of the United States Senate during the Civil War.



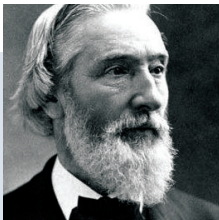
**Oliver Otis Howard**  
APR 5, 1869—DEC 25, 1874

General Howard, a Union officer in the Civil War, founded Howard University, which is named after him. He also served as commissioner of the Freedman's Bureau, an organization established to assist former slaves in their transition to freedom.



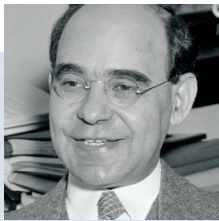
**Edward Parmelee Smith**  
DEC 16, 1875—JUN 15, 1876

Smith was as a Congregational Church pastor, who was appointed commissioner of Indian affairs. He was elected Howard president in 1875, but died before taking office, during a trip to Accra, West Africa (now Ghana).



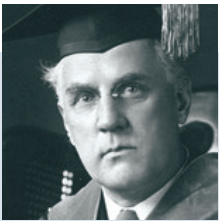
**William Weston Patton**  
APR 25, 1877—DEC 31, 1889

Patton was a prominent pastor, writer, and abolitionist. The son and grandson of dedicated abolitionists, he was a member of the Anti-Slavery Society and contributed to the marching song "John Brown's Body," which commemorated the abolitionist John Brown.



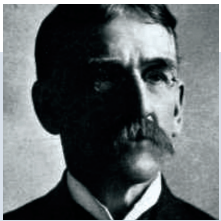
**Mordecai Wyatt Johnson**  
SEP 1, 1926—JUN 30, 1960

Johnson was a noted preacher and author in addition to being the first Black president of Howard University. From Paris, Tennessee, he earned his BA from Atlanta Baptist College, now known as Morehouse, and a DD from Howard University. Johnson awarded Dr. Martin Luther King Jr. an honorary degree after the Montgomery bus boycott.



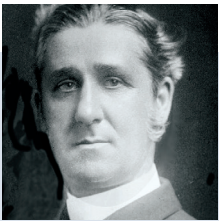
**James Stanley Durkee**  
JUL 1, 1918—JUN 30, 1926

A Baptist and Congregationalist minister, Durkee was the last white president of Howard University and went on to be a minister to the Plymouth Church of the Pilgrims in Brooklyn, New York. He received an LLD degree from Howard University in 1926.



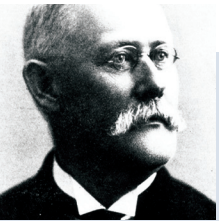
**Stephen Morrell Newman**  
JUL 1, 1912—JUN 30, 1918

A pastor of the First Congregational Church in Washington, Newman was also the author of a book titled "America: An Encyclopaedia of Its History and Biography, Arranged in Chronological Paragraphs; With Full Accounts of Prehistoric America and the Indians, and Notes on Contemporaneous History; Containing a Complete Record of Explorations, Conquests."



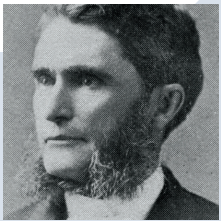
**Wilbur Patterson Thirkield**  
SEP 1, 1906—JUN 30, 1912

A Methodist bishop and educator, Thirkield secured funding from the federal government to build the first building on campus for the promotion of the sciences, the Thirkield Physics Building. Thirkield also persuaded philanthropist Andrew Carnegie to fund the construction of the Carnegie Building.



**John Gordon**  
MAY 26, 1903—JUN 30, 1906

Gordon was relieved of his presidential duties in 1905 and resigned in 1906. According to the Iota chapter of the Omega Psi Phi fraternity: "Following Gordon's announcement of industrial education, a protest was launched by faculty groups and students, who believed such a decision as an affront to both their social positions and cognitive abilities."



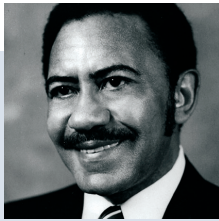
**Jeremiah Eames Rankin**  
JAN 1, 1890—FEB 24, 1903

Rankin was an abolitionist, a writer of popular hymns and sermons, and a respected minister. During his tenure, he oversaw the construction of the Andrew Rankin Memorial Chapel, which was named after his brother.



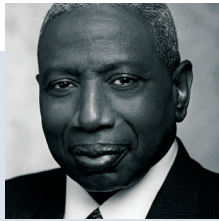
**James Nabrit Jr.**  
JUL 1, 1960—JUN 30, 1969

Nabrit was a civil rights lawyer who worked on numerous cases for the NAACP Legal Defense and Education Fund. He joined Howard's law faculty in 1936 and later served as dean. He taught the first formal civil rights law course at an American law school. In 1966, he represented the U.S. as deputy ambassador to the United Nations.



**James E. Cheek**  
JUL 1, 1969—JUN 30, 1989

Cheek served in the United States Air Force in Korea in 1951 and became a professor of New Testament theology at Virginia Union University. He served as president of Shaw University before he became Howard president. In 1983, he was awarded the Presidential Medal of Freedom.



**Franklyn G. Jenifer**  
APR 1, 1990—JUN 30, 1994

Jenifer is an academic administrator, researcher, trustee, and board member of multiple institutions. He was the first graduate of Howard University to become the University's president.



**H. Patrick Swygert**  
AUG 1, 1995—JUN 30, 2008

Swygert received his JD degree from Howard University School of Law. Prior to his Howard presidency, he served as president of State University of New York (SUNY) at Albany and executive vice president of Temple University.



**Sidney A. Ribeau**  
AUG 1, 2008—DEC 31, 2013

Before leading Howard University, Ribeau served as president of Bowling Green State University, where a leadership program was named for him. At Howard, Ribeau upgraded the University's communications and computing technology and encouraged collaboration with other institutions.



**Wayne A. I. Frederick**  
SEP 1, 2014—PRESENT

Dr. Frederick is a three-time Howard graduate (undergrad, medicine, and MBA). He is a researcher and practicing cancer surgeon, who turned around Howard's financial situation and increased enrollment and graduation rates.

COURTESY OF THE MOORLAND-SPINGARN RESEARCH CENTER





TRIBUTE

## What Makes a Great President?

BY JORDYN ALLEN

HOWARD UNIVERSITY IS AN INSTITUTION THAT EMPOWERS students to constantly challenge the status quo to create tangible change. During my matriculation at Howard, I always found myself near conversations where students, alumni, and faculty would challenge the work of our University, alumni, and Howard University Student Association (HUSA) presidents. So, when considering candidacy to become the 62nd HUSA president, I questioned, “What makes a great president?”

Over time, I have realized the answer is not clean cut. Every presidency embodies different challenges and triumphs that make one’s tenure unique, but they all work together to push the institution forward.

In collaborating with Dr. Frederick this year, I began to develop a deeper understanding of what truly makes a great president. A great president is one who remains confident in the foundation and decisions they are making to build a better future without being withered by short-view ideas and solutions proposed by others in the present.

In the end, my degree will be signed by Dr. Frederick and my time on campus will be defined by what happened during his leadership. During my tenure working with Dr. Frederick, he has done a marvelous job opening doors for collaboration with HUSA so students feel as though they can have a personable relationship with their University president and serving as a phenomenal role model to what a presidency should look like. And those are key principles to moving any institution forward.

➔ **Jordyn Allen** is a senior marketing major and the current HUSA president.

to explain what he was doing, why he was doing it, [how] he had done the due diligence to [determine] the best strategy for what ails Howard in whatever context. [He was always] as transparent as you could be. There was very little he wouldn’t share.”

Open communication is what Dr. Frederick believes strongly in, as well as exercising protest with cordial tones. “For a university like Howard’s, I still believe that it does require a certain tone and tenor in terms of our approach,” he says. “There is a decency that we should interact with one another with; there’s a way we should speak to one another, there’s a way we should even make assumptions about each other’s intent. That raises the discourse to a civil nature [even if] we still disagree. But I don’t think it should ever rise to personal animus or personal attacks.”

### An Innovative Approach to Transforming Howard’s Campus

IN MARCH 2022, HOWARD ANNOUNCED AN AMBITIOUS \$785 million capital plan, which included construction of a new STEM complex, a new Health Sciences Complex, and a Center for Arts and Communications, all slated for a 2026 completion date. These will represent the first new facilities erected on campus since 1984. Also, the Myrtilla Miner Building, home of the School of Education, will undergo extensive renovation.

Prior to that announcement, the University had already renovated 80% of residence halls with improved security and building system upgrades. The University Central Campus Master Plan also includes roughly 1,500 additional housing units.

While Dr. Frederick recognized the need to make these enhancements when he first took office, he also understood that not all of these projects could take place right away considering the financial challenges the University was experiencing in 2013.

“Major construction initiatives on college and university campuses requires years of planning. We have to strategically prioritize which projects to undertake based on numerous factors, both internal and external. The fact that we are now positioned to move forward with three large-scale new construction efforts in addition to major renovations speaks volumes to the administration’s long-term vision and execution,” said Rashad Young, senior vice president and chief strategy officer.

In addition to overhauling many on-campus facilities, Dr. Frederick’s administration has taken a novel approach when it comes to the University’s real estate holdings. The University has



PHOTOS BY PETE SOUZA

### BUSINESS AND SPORTS


Dr. Frederick chats with Dean Phylcia Rashad at a taping of *The Journey* at WHUT; giving a pep talk before the HBCU Classic at MetLife Stadium.





**CHAT AND CHEER**  
Meeting with alumni; cheering for the Bison at the HBCU Classic at MetLife Stadium.



 **He walks with purpose. Undeterred by negativity and naysayers; a challenge becomes an invitation to finding solutions; obstacles become opportunities.**

**Phylicia Rashad**, DEAN, CHADWICK A. BOSEMAN COLLEGE OF FINE ARTS

leased land and buildings to developers to use for non-Howard purposes, including high-end condos. However, the arrangements ensure that Howard retains the title to the land in perpetuity.

“We are forever owning the dirt. That’s where the wealth and value is. We’re monetizing the real estate,” Monteiro says, adding the arrangement allows the facilities to be upgraded by third-party users when Howard doesn’t have the cash on hand to finance the renovations itself. And in addition, the proceeds from leasing the building has proven to be a reliable source of revenue that can be used for other ventures.

**Creating Opportunity, Supporting Students**

THE CORONAVIRUS PANDEMIC REVEALED AND EXACERBATED the tremendous need that existed within the Howard University student body as well as some of the fractures that exist within our society.

During the most challenging days of the pandemic, Howard was committed to providing for students in need. The University kept open the food pantry, allowed housing insecure students to live in the residence halls, and more. Howard distributed \$176 million in institutional and donor-funded aid during the 2021-2022 academic year, helping students by eliminating debt, waiving fees, providing direct cash payments, free emergency housing, providing emergency meal assistance, and more.

Prior to the COVID-19 pandemic, Dr. Frederick made supporting students a priority of his administration. “As an undergraduate student [working in the Office of Financial Aid], he saw the lines and knew what it was like not to have enough money to cover your funds,” says LaRue Barkwell, a long-time Howard employee, who served as Dr. Frederick’s executive assistant and chief of staff, and also managed him as a student financial aid employee.

The GRACE Grant was established by Dr. Frederick to help remove any financial barriers for students and encourage on-time graduation for students who successfully completed their freshman year. This need-based program, created in 2014, provides a 100% match for students who receive the maximum Federal Pell Grant and provides additional funding for those with an expected family contribution (EFC) of \$0.

The impact of the GRACE Grant is clear. Since its inception, GRACE recipients saw an average 17 percent increase in retention and an average six-year graduation rate of 91%, a 30% increase compared to students in the same financial category who did not



PAGE 36 PHOTOS BY PETE SOUZA, PAGE 37 JUSTIN D. KNIGHT

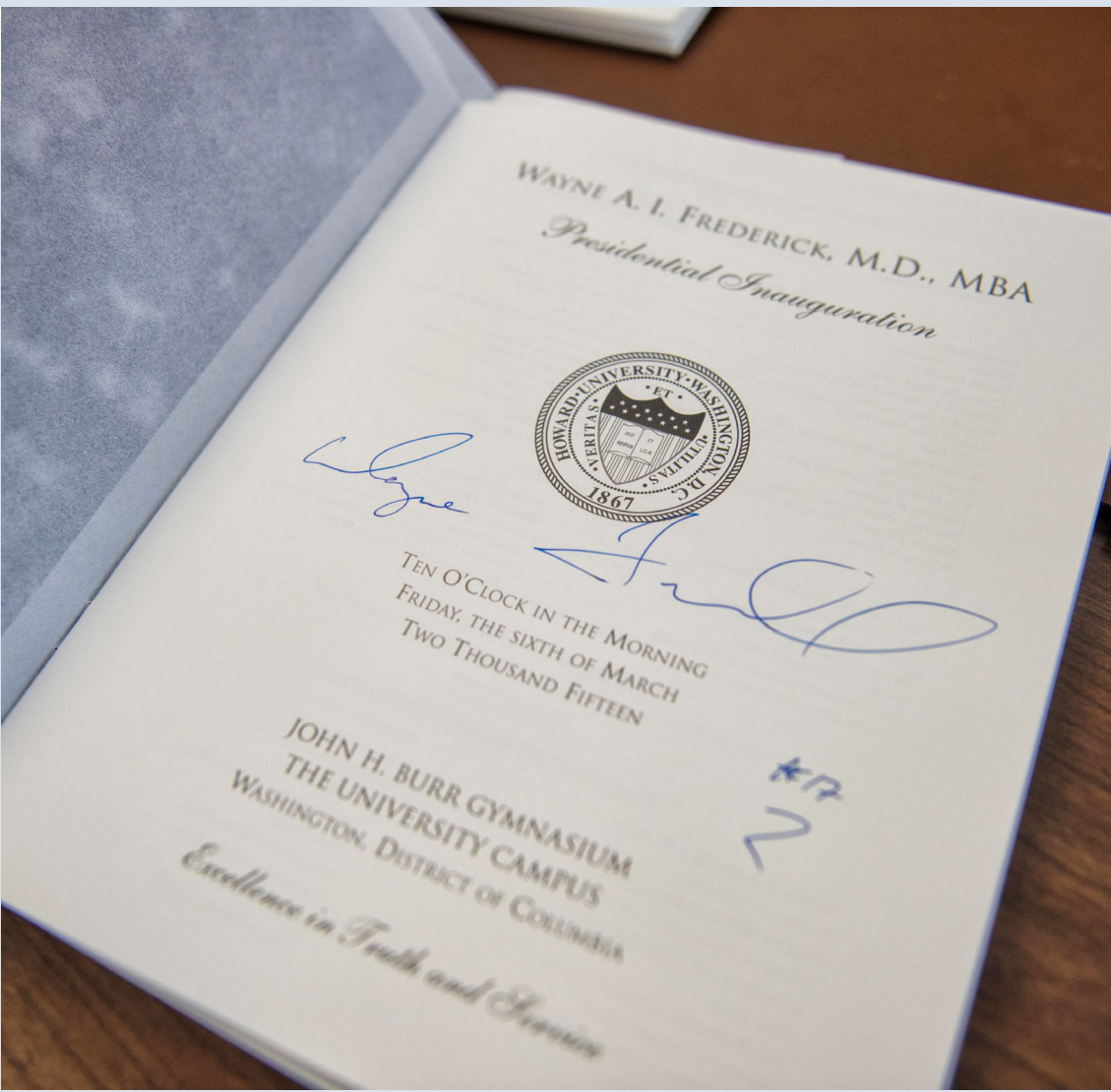


**THE JOB OF THE PRESIDENT**

THE PRESIDENT OF THE University is selected by the Board of Trustees, as stated by the Howard University Charter. We know the president of Howard leads and represents the University, but what does this person do? Here is a list of the job’s expectations as specified in the Board of Trustees bylaws.

**THE PRESIDENT’S RESPONSIBILITIES INCLUDE:**

- ▼ Serving as the chief executive officer of the University with general supervision of each college, school, and department. This position has oversight of all the academic and business affairs of the University.
- ▼ Keeping the trustees, faculty, administrative staff, students, and alumni timely informed of material issues of concern.
- ▼ Acting as president of the several faculties.



- ▼ Developing, initiating, participating in, and approving fundraising efforts for the benefit of the University.
- ▼ Making a general report to the board at its regular meetings to receive suggestions of management and improvement of the University.
- ▼ Serving as an ex officio member of each committee of the board and reporting to each such committee on related matters.

- THE PRESIDENT HAS AUTHORITY TO** (with reservation of authority by the Executive Committee):
- ▼ Enter into contracts on behalf of the University, including research, real estate, and the like.
  - ▼ Approve appointments to and dismissals from faculty positions at the University above the rank of associate professor.

- ▼ Make final decisions on faculty tenure and promotion.
- ▼ Approve appointments to and dismissals from the staff of the University.
- ▼ Implement and enforce relevant state and federal laws; policies and regulations; the bylaws, policies, rules, regulations, and other actions taken or approved by the board and effect to govern the University and protect its interests.





TRIBUTE

## United Together

BY CAMARA JULES P. HARRELL, PHD

THANKFULLY, THERE ARE TIMES WHEN TENSIONS RECEDE between the academic and central administrative components of universities. When external accrediting bodies send hordes of site visitors to campuses, faculty and central administrators are forced to turn down the volume on their squabbling. The watchwords become, “Let’s pull together.”

At the beginning of Dr. Wayne A. I. Frederick’s tenure as president, a site visit from the American Psychological Association at the Howard University Clinical Psychology program took place. First, the visitors met with the department, then they journeyed up the hill to hear from the central administration, including the president and Michael Winston and Anthony Wutoh. They seemed quite satisfied upon returning from the administration building, but they wore bemused expressions. One visitor pulled me aside and remarked that Dr. Frederick and his team showed an unusually broad and deep understanding of the clinical program. She recounted that the Howard administrators recited details about program without using notes.

As president, Dr. Frederick headed a group of administrators cognizant of the importance of clinical training in psychology at Howard University. In the best traditions of the University, he and his team studied the clinical unit and its history. Then he unified faculty and administrative efforts to show visitors the remarkable features of this Howard University program that is dedicated to meeting today’s significant mental health needs.

➔ **Camara Jules P. Harrell, PhD**, is a professor of psychology at Howard University.

receive GRACE funds. In addition to helping students financially, Dr. Frederick has also been committed to creating opportunities for students to develop their professional skills and enhance their workforce readiness—and to change the world in the image and vision of Howard University.

### ‘He Sees the World, Not As It Is, But As It Should Be’

ACCORDING TO HADLEY, DR. FREDERICK’S CAPABILITIES as president stem from his vision. “He sees the world, not as it is, but as it should be,” Hadley says. And then he works to bring his vision to fruition.

Dr. Frederick saw the talent and potential of Howard students not only to be successful in their careers, but to transform key industries. Throughout his presidency, he has worked to develop programs to develop Howard students and provide them with opportunities to excel in their careers, and increase diversity in key areas in the process.

One of Dr. Frederick’s first presidential trips was to Silicon Valley. He met with leaders at Google and ultimately partnered with them to create Howard West, now known as Tech Exchange. The idea was to get Google to invest in the education and training of Howard students. Through this exchange program, Howard students are taught by Google leaders, and they intern at the company. The end result is better training and experiential opportunities for Howard students and an enhanced likelihood of finding employment at the company after the program had ended. Dr. Frederick’s administration created several similar programs for different industries, including Howard Entertainment with Amazon Studios.

The Karsh STEM Scholars Program has also been an essential proof of concept program for Howard and Dr. Frederick. The program selects high potential science, technology, engineering, and mathematics students coming out of high school and provides them with all the resources they need to be successful. It continues to attract high-achieving minority students interested in science, technology, engineering, and math. And it has already established a record of cultivating exceptional graduates who have moved on to some of the most preeminent institutions to pursue a STEM-based PhD or a combined MD-PhD.

In the case of these Howard programs, Dr. Frederick was never content to just serve Howard students. He wanted to create opportunities for all HBCU students. “Once Howard kicks in the door, the goal is to leave it off the hinges,” Hadley says.



PAGE 39 PHOTO BY JUSTIN D. KNIGHT



**A TALE OF TWO PRESIDENTS** President Barack Obama listens to Dr. Frederick during the 2016 convocation when he served as the keynote speaker. President Obama jokingly called Dr. Frederick his “young president.”



## THE PRESIDENTIAL SYMBOLS

### The Presidential Chain of Office (The Medallion)

The presidential chain of office was presented to the University for the centennial celebration in 1967 by Trustee Emeritus Herman B. Wells and his mother, Mrs. Granville Wells. It has been worn by all presidents of Howard University since 1967. The University seal and the centennial seal are appended to the chain, as well as the names of all presidents from 1967 onward. It was presented to President Nabrit in 1967.

Dr. Frederick has since chosen a different medallion to represent the presidential chain of office, but with a similar concept (the seals and names of presidents are still present).



### The Robes

The robes worn at ceremonial events include four stripes or chevrons on the sleeves. Doctoral candidates wear three; the fourth stripe recognizes the status of the University president. The American Council on Education develops the academic code regulating regalia. At Howard, the fourth stripe was first used on the robes of President Swygert.

During President Nabrit's tenure, the robes were switched from black to steel blue. President Cheek was the first HU pres-

ident to order three robes—one for formal Howard academic ceremonies, one for non-HU ceremonial occasions at other institutions, and one for less formal HU events, such as speaking before Rankin Chapel. He also began the tradition of wearing flared gowns and a doctoral tam rather than a mortar board.

### The Mace

The mace is the ceremonial symbol of the University and is carried by the University marshal. A similar mace is depicted on the front side of the "Narmer Palette" of Ancient Egypt, an oval shaped cosmetic palette featuring King Narmer as a mighty conqueror wielding a mace over a symbolic enemy. King Narmer unified upper and lower Egypt circa 3100 BC, ushering in the great pyramid building of imperial Egypt. The entrance of the mace at Howard's various ceremonies heralds the arrival of the academic procession.



### Leading the Flotilla of HBCUs

WHEN HOWARD WEST CHANGED ITS NAME TO TECH Exchange, it did so when it invited other HBCU students to participate in the program.

Howard has also created several Summer enrichment programs, where HBCU students have been invited to Howard's campus to participate in training and exam preparation free of charge. Through the Pre-Health Scholars Summer Enrichment Program, Pre-Law Scholars Summer Enrichment Program, and the Pre-PhD Scholars Summer Enrichment Program, students learn from current Howard graduate students as well as faculty members to prepare for the rigorous admissions processes as well as understand the challenges of graduate school.

"To whom much is given, much is expected," Hadley says. "We've seen [Dr. Frederick take on that responsibility] throughout his presidency. Our goal was to take all of what we have [at Howard], get some more, and [then] ensure that the rest of the HBCU community has [the same] opportunity [to succeed]."

### HEAR THEIR VOICES

Students are Dr. Frederick's ultimate focus and purpose, as he stops to talk with a student on The Yard.

### An Unusual President for an Unprecedented Time

AS A CANCER SURGEON, DR. FREDERICK'S BACKGROUND made him an unusual choice to become Howard's president. He is one of only a few dozen physicians serving as presidents of American institutions of higher education—and likely the only one who remained a practicing surgeon throughout his presidential tenure. But according to many, it was precisely his capabilities as a surgeon that made him an ideal candidate to tackle the immense challenges Howard was facing 10 years ago.

"What sets him apart is his willingness to handle the situations [of his presidency] the same as he does in surgery. And what sets us apart as surgeons is the ability to, when the bleeding is there, when the crisis is there, to be cool, calm, and collected, and to do what is the right thing," says Dr. Callender. "And I think that's what makes him a great surgeon [and] also makes him a great president."

According to Winston, it was Dr. Frederick's



PHOTOS BY PETE SOUZA; MACE PHOTO BY JUSTIN D. KNIGHT





TRIBUTE

**CHIEFS ALL AROUND** Paul Monteiro, JD, with current chief of staff Allison Bryant, PhD; Dr. Frederick; and Simone Frederick.

## Non-Stop

BY D. PAUL MONTEIRO, JD

I'M NO STRANGER TO HARD WORK. I'VE WORKED IN THE WHITE House, I've worked at the Justice Department—high intensity jobs where there's no 9-5. And even with that background, the pace that Dr. Frederick kept up was something else. Weekends, evenings, early mornings, holidays, a text about this, let's meet about that, we need to address this rumor on social media, we need to meet with so and so because they're upset about this, or this person is considering giving—let's set up a meeting so we can show why Howard's a good investment. And he gave his whole self to this place. He continued doing surgeries at no cost to the University. At the same time, he's teaching students in his PhD class. And with his sickle cell and underlying conditions, you're just always concerned that he's pushing himself a bit too hard.

But he loves this place. I got to see him in the behind-the-scenes moments, these off hours where even then, he was always thinking about how to address something on campus. No one could doubt his love for Howard. Howard is his family.

➔ **Paul Monteiro** (JD '07) was chief of staff for Dr. Frederick between 2017-2022.

“unusual combination of training” that enabled his presidency to thrive. In addition to the mentality he cultivated as a surgeon, Winston also points to the master's in business administration that Dr. Frederick earned in 2011.

“His MBA is not decorative,” he says. Dr. Frederick leveraged his business acumen to improve the University's financial posture. In addition to his academic and professional resume, many say that what made Dr. Frederick the right person for the job was not just the degrees he earned, but where he earned them from—Howard University.

“He had a self-sacrificial attitude toward Howard,” Winston says. “When he says that he loves this place, he does, and he loves it for the best of reasons. He was one of many people who had a transformational experience at Howard University.”

However, as an alumnus, Dr. Frederick did not feel beholden to keep Howard the same or to return it to precisely what it had been before. On the contrary, “he respects the tradition by innovating,” Winston says. Dr. Frederick was willing to buck Howard tradition if he felt it was in the best interest of the University's long-term future.

### A Steward of Howard University

WINSTON TELLS A STORY ABOUT HOWARD'S 13TH PRESIDENT James Cheek, who served from 1969-1989. Two Howard students were walking The Yard, a

PHOTOS BY PETE SOUZA; PAUL MONTEIRO PHOTO COURTESY OF PAUL MONTEIRO



**I was President Frederick's first decanal hire when he was provost. The service and dedication for his Alma Mater he displayed at our first meeting continues to this day.**

**Gracie Lawson-Borders, PhD**

DEAN, CATHY HUGHES SCHOOL OF COMMUNICATIONS

few paces behind President Cheek and Winston. The students were discussing some possible upgrade or improvement at Howard—he doesn't recall the specifics—when one of them said, “That's too good for Howard.”

“Dr. Cheeks stopped in his tracks, spun around, and said, ‘Nothing is too good for Howard,’” Winston says. “Dr. Frederick lives that. He wants the best for Howard. He is devoted to achieving real excellence.”

Dr. Frederick rebuffs any conversation about his legacy. The goal for any college president, he attests, is to be a good steward of the institution and its resources that have been entrusted to the president's care throughout their tenure. For Dr. Frederick, he emphasizes that he wanted to address the problems the University had at the start of his administration and ensure that the institution was in a stronger position when he leaves the Office of the President than when he first occupied it.

When examining what the University achieved during his presidency, the list of successes appears to be a direct counter example to the challenges he cited when he became interim president and what the trustee cited as the University's existential challenges in the letter leaked to The Post.

If his one job was to ensure Howard was in a better place at the end of his presidency than at the beginning, then mission accomplished—and then some.

### FILLING HIS SHOES

(Left) Dr. Frederick climbs the stairs at Howard Hall to his temporary Summer office. (Above) Leaving more than a footprint on the heart of campus.





FAMILY IS EVERYTHING TO DR. FREDERICK, AND IT extends beyond just his nuclear family. There are many family figures who extend through the generations, both blood-related and heart-related, who are responsible for molding him into the president he is today. His mother, grandparents, mentors, friends, and more have become part of his inner circle, people for whom he would do the impossible to show his love and support.

*Photograph by* PETE SOUZA

# *The* FAMILY





*Dr. Frederick attributes his success to the close relationships of family and friends he's held through his life.*

## The Family Tree

BY RIN-RIN YU

### COOKING FOR FOUR

Dr. Frederick savors moments with his family, like this one, where his daughter, Kirie, preps dinner.

**F**RIENDS AND FAMILY OFTEN USE THE SAME words as colleagues and other professionals to describe Dr. Wayne A. I. Frederick: “intelligent,” “thoughtful,” “caring,” “humble,” and “loyal.”

His best friend, Shaka Hislop, can certainly attest to the loyalty—they attended high school together in Trinidad, went to Howard together, and remained friends through thick and thin. Hislop is present for many of Dr. Frederick’s special events, and vice versa. When asked why they were friends, Hislop said it’s a question he could never really answer. “It speaks to the challenge of friendships. You’re not sure what you have in common. Someone is just your friend and you accept that as you know them. Looking back on our friendship—that’s just how it was. There’s a beauty in that simplicity.”

Despite Dr. Frederick’s seemingly complex life—a world-traveling surgeon-president-educator-board member-father-husband and more—his personal relationships are built upon that kind of simplicity. It’s evident when he reconnects with

those he loves, particularly his long-time friends; their inner youth surfaces, and sometimes Dr. Frederick is seen doubled over laughing with them like mischievous kids.

His family always determinedly comes first. He is surrounded by them; besides his wife and children—Simone, Wayne Jr., and Kirie—his mother, Frances Tyson-Hill; his 99-year-old grandmother, Christine Tyson; and his aunt, Luanne Roach, are also often by his side (the three elders still live in Trinidad). His family is almost always the bedrock of all his stories.

His mother, who Dr. Frederick calls his inspiration for becoming a doctor (she was a nurse for 50 years), is a tiny woman who looks like a replica of Dr. Frederick’s grandmother and aunt. She remembers when he was a small child, he didn’t wince as he watched her manage patients in their home, even if it meant uncovering some unpleasant-looking wounds.

“He was always ambitious, always very intelligent,” she says about her son. She wasn’t surprised when he became a doctor, but did not expect he would also become president of Howard. *Proud* isn’t a word she likes to use, citing her friends who claim she is being humble. “My thing is, I’m happy,” she says. “[I have] three boys, and I’m happy with all of them. ... I’m glad to be alive and around to see my children.”

### The First Lady

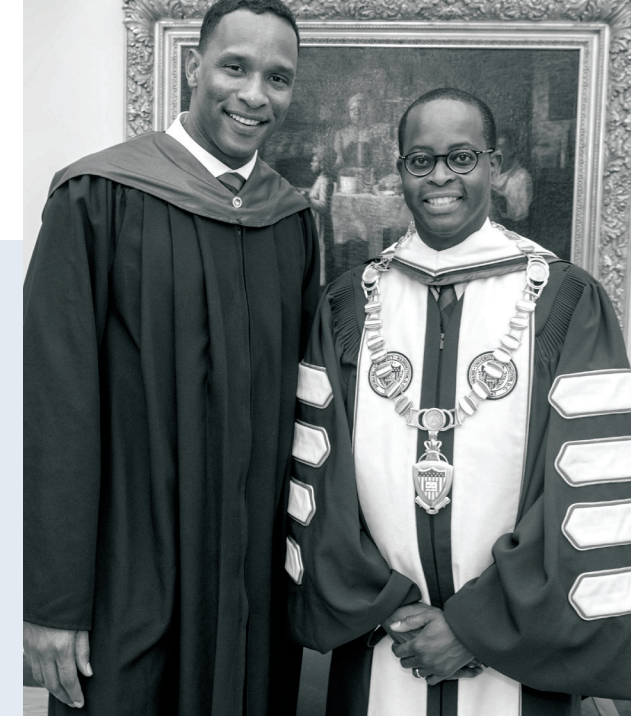
SIMONE FREDERICK IS A CONSTANT, CALM PRESENCE next to her husband. She is also from Trinidad; they met on the last day of Carnival in 2002, the day before Valentine’s Day, through mutual friends. By then, he had already left Trinidad—and Howard—to pursue a fellowship in oncology at the University of Texas MD Anderson Cancer Center. They exchanged numbers, and then he flew back to Texas the next morning. There were a lot of expensive long-distance phone calls, back when paying for long-distance calls was a thing, and then a lot of plane trips back and forth. In 2004, they were married.

“We ended up getting engaged during Carnival, married during Carnival, so Carnival is kind of like a special moment for us,” Mrs. Frederick says.

As first lady, she understands that her role is crucial in the success of the president, something she wants to emphasize to future first spouses. “It’s a 24/7 job,” she says of the presidency. “And I think it can sometimes feel like the entire family is under a microscope ... but, you get through it as a family.”

To make it all possible for Dr. Frederick, her role is crucial on the family. “I think it also helps that he

TRIBUTE



## Through the Years

BY SHAKA HISLOP

WAYNE AND I WENT TO HIGH SCHOOL TOGETHER. HE WAS VERY small, and I was very tall, so people called us Mutt and Jeff after the popular comic strip. I was recruited to Howard to play soccer. I was having a ball up there, and I thought it was a great university and told him to apply.

Right after he came up to Howard, he had gone through freshman orientation and I came to meet him. He was a very slight young man, as he puts it, 88 pounds soaking wet. We were in Douglass Hall. A young lady stopped to speak to me. We were just talking about the first week of school, and then she looked at Wayne, and put her hands on her knees and said, “and what about you, little boy? Do you want to go to Howard someday?” I nearly died right there. It was incredible. We tell that story all the time. Given everything Wayne has gone on to achieve at HU, it still makes us laugh retelling that story. I wish I could remember who the girl was, and often wonder if she remembers that meeting, what she said, or recognizes that Wayne was that “little boy.”

Wayne was a groomsman in my wedding, I was the best man in his. He’s godfather to my son. We see each other almost 15 times a year, and we speak regularly, almost daily. We’ve always supported each other. I’ve always been comfortable discussing anything with him. He is a very loyal friend, the brightest person I know. I know being president of our Alma Mater is Wayne’s proudest achievement. There’ll be no other institution that will mean as much. As a triple HU alum, he’s ready for whatever is next.

➔ **Shaka Hislop** (BS ’92, MBA ’13) is a retired pro soccer player and a commentator for ESPN FC.



PAGE 46 PHOTO BY PETE SOUZA; 47 BY JUSTIN D. KNIGHT



# FROM THE FIRST LADY

by SIMONE FREDERICK

IT HAS BEEN AN ABSOLUTE pleasure to be Howard University's first lady! It has been a truly unique opportunity for me to experience the rich culture of this University's storied traditions. I was equally honored and humbled by the duties afforded to me as first lady. But I could not have accomplished any of it without the diverse, brilliant professionals who worked with me to help execute many of my projects.

I have a lot of great memories of Howard but a few stand out: move-in day, graduation day, and Homecoming. For me, as a mother, I look to these events because it brings the students the greatest joy. Having the opportunity to watch students enter their dorms for the first time; connecting

with old friends and meeting new ones; saying goodbye to loved ones; the unbridled joy on the students' faces as they embark on their journeys was truly awe-inspiring. And then at graduation, the pride and the anticipation of what's to happen next—I felt their hope for the greatness that will come. Finally, Homecoming! This occasion pulls the whole college experience together in one event. It generates the most excitement in our household! It is always such an enjoyable event, a chance for the whole Howard community—past, present, and future—to come together to celebrate the successes of the University.

My advice to the next president, from our family, is to simply embrace Howard University and its traditions

with open arms. We certainly did that as a family, and we benefited from the strength and love bestowed on us when we needed it the most. The future president can rely on our continued love and support even as we move on. Our family knows first hand how very consuming the position of the president can be, and that is something that takes getting used to.

I wish I can convey how very emotionally invested my husband is in the success of Howard University. He's very dedicated to preserving its legacy, and he's strived to make it an excellent place. He also has a great team, a very confident, competent team behind him who gives him sound advice.

We have been slowly preparing for this moment. These are two very big changes—retirement and empty nesting. I've been a stay-at-home mom for over 12 years. So, the feeling that my kids will not be around me soon or will not need me for much anymore is a bit disconcerting, but we are coming to terms with it. My husband's retirement from Howard will happen simultaneously, so we both have been tossing around "what's next" questions on both events. I predict the two of us will spend a lot of time together, traveling and looking forward to whatever adventure comes next.



knows that I'm there to hold down the home front, so he doesn't have to worry about the kids and stuff. And he's always managed to find time, I don't know where he finds time, but managed to find time to do it all and always makes time for his family, because that's what is most important to him," she says.

She says that her role has been unique, especially for someone who didn't grow up in the United States or attend Howard. Through the years, she's forged "strong relationships among the faculty, staff, students, alumni, to champion the many great causes of Howard University," and almost feels like she's an alum. "I'm proud to be part of that."

## My Dad, the President

"DAD, IT HURTS," DR. FREDERICK'S 16-YEAR-OLD DAUGHTER, Kirie, said as he leaned over her wheelchair at the MetLife Stadium outside New York City. She had surgery for a torn ACL on a Wednesday at a hospital in Manhattan, and it was now Saturday,

**A FAMILY AFFAIR**  
(Left) Showing his grandmother a ring gifted from the University of West Indies. (Right) With daughter Kirie post-surgery and wife Simone at MetLife Stadium.

the day of the inaugural HBCU Classic in New York, Howard versus Morehouse. Guests paraded in and out of the suite to give their well-wishes and serenade her with their own stories of torn ACLs. Dr. Frederick, switching between physician and daddy mode, examined the knee, questioned her and his wife about pain medication dosage, and then gave her a hug.

Wayne Jr. and Kirie are the center of Dr. Frederick's universe; they're both athletic, studious, and well-mannered, having grown up under the watchful eye of the world. They are children of Howard: Kirie was born at Howard University Hospital, they attended the preschool on Howard's campus, and walked the halls of Howard with their father.

"His children grew up on campus, so everyone knew them. Sometimes they would be in the office in the mornings or they would come back in the afternoon. And they appreciated that time with him," recalls LaRue Barkwell, Dr. Frederick's former







chief of staff. She says telephoning his grandmother and his mother were “essential parts of his daily life.”

The whole family attended most major events—Homecoming, graduation, Charter Day, athletic games, performances, and so forth. Through the years, the role of helping Dr. Frederick put on his ceremonial robes would shift between Mrs. Frederick and Kirie.

“This has really helped with their social development skills,” remarks Mrs. Frederick. “My daughter has always said [how] she really learned how to talk to adults from attending all of these events.”

Dr. Frederick views his legacy through his children and has named several things after them—the lab at his high school, where he donated money to purchase equipment; a room at the Health Sciences Simulation Center at Howard’s College of Medicine. He also named a scholarship after his mother.

On a warm Friday September evening, while sitting on the aluminum benches at the soccer stadium



## WHAT WORKS FOR ME FIRST IS PRIORITIZATION. AND A BIG PRIORITY FOR ME IS MY FAMILY, ESPECIALLY MY KIDS, SO I DO JUST ABOUT ANYTHING POSSIBLE TO BE THERE.”

of Duke University, Dr. Frederick laid out his two phones—one personal, one work—a giant bucket of buttered popcorn, and a bottle of water. Wayne Jr. is a freshman on the soccer team. The popcorn became routine as he jets down as often as possible to every home game he can. Earlier in the day, he had presided over Opening Convocation with keynote speaker Congressman James Clyburn; he now greeted fellow soccer parents who call him Wayne. He switched between chatting with his neighbors and scanning the emails that pour in on his work phone. When Wayne Jr. headed onto the field, Dr. Frederick’s entire attention was fixated on the turf.

This particular game, which was against major rival North Carolina State, was fierce. It ended in a 1-1 tie, and Wayne Jr. was disappointed. Dr. Frederick listened to his son’s frustrations attentively. Then they hugged, and he would wait for Wayne Jr. to shower before they headed to dinner, just the two of them.

The next morning, he hopped on a plane to New York City to attend the HBCU Classic and check on his daughter’s recovery. This was his second flight to New York that week; the first was on Wednesday, when Kirie underwent surgery.

“What works for me first is prioritization,” explains Dr. Frederick about how he manages everything. “And a big priority for me is my family, especially my kids, so I do just about anything possible to be there.” Another time: “I saw my son play on Saturday, I flew out of the country and flew back late Monday night into Tuesday, so I could see him play Tuesday again.”

How does it keep him from being burnt out? “Make sure that you’re passionate about what you’re doing, and that you are having some joy from it,” he says. “Sometimes we can make things become mundane. And you have to be careful about that. I am obsessed about the journey of life, because I don’t think there is any destination that will completely fulfill me.”

PAGE 50 PHOTOS BY PETE SOUZA, 51 BY RIN-YU



## IN TRUTH & SERVICE

### “TRUTH AND SERVICE,”

Howard’s motto, is very much entangled with Dr. Frederick’s personal motto. He supports causes behind health care, education, particularly enabling minorities in educational endeavors.

Dr. Frederick believes in providing education to as many people as possible, by removing as many barriers in place to receive that education. At Howard, he and his wife have established an endowed fund to support projects across the campus. In addition to a scholarship he created in his mother’s name, he was determined to remove financial barriers to otherwise bright students through the Graduation Retention Access to Continued Excellence (GRACE) Grant. Established in 2014, the need-based program provides a 100% match for students who receive the maximum Federal Pell Grant and provides additional fund-

ing to those with an expected family contribution of \$0. Since its inception, GRACE recipients saw an average six-year graduation rate of 91%.

“As a family, it’s very important for us to give back to the community. And education is also an important aspect of that,” explains his wife, Simone Frederick. They frequently give back to Trinidad and Tobago, their country that enabled them to embark on this journey. On a visit to his high school, St. Mary’s College, back in Trinidad, he and Mrs. Frederick noticed that the science labs were in dire need of repair. “We pledged to renovate the lab and buy supplies to furnish it,” she says. “And that came to fruition in the past year. That’s something we were very proud of.”

As a sickle cell patient himself, he is also actively involved with the Center for Sickle Cell Disease at Howard University Hospital.

He also sits on the boards of medical innovation companies, including Tempus labs, Insulet, Humana, and Forma Therapeutics, as well as the American Cancer Society. He also works with the U.S. Chamber of Commerce on entrepreneurship opportunities for minority students. He helped to establish the Karsh STEM Scholars Program at Howard to create research opportunities and pathways to terminal degrees for minority students. He is also a proponent of increasing opportunities for women, often throwing his support behind such programs and initiatives and also actively promoting women at Howard (including growing the decanal leadership to include 11 women).

Though Dr. Frederick has created a number of formal contributions, it’s his off-the-cuff help that he hands out so freely that truly reflects his philanthropy. With Hislop, they have gathered books to donate to children in Trinidad, and Dr. Frederick accompanied him to the island of Tobago to help distribute soccer

equipment through Hislop’s foundation, where he also spoke to the children about the importance of gaining a solid education. He also doles out advice to sickle cell patients and their families; on his recent trip to Trinidad, he met a staff employee at the University of West Indies whose 10-year-old daughter has sickle cell disease and gave her his personal mobile number. She’s not the only sickle cell patient or parent who has his number stored in their phone so they can call him at any time to discuss their concerns.

(He also exchanged information with one of the older soccer players on the girls’ team he and Hislop visited in Tobago, someone who had expressed interest in attending Howard.)

Dr. Frederick has a constant desire to help people, Mrs. Frederick says, a quality she notes is one of her favorites about him. “He’s always willing to give up his time, money, expertise, even if it means upsetting his already very busy schedule to fit someone in to help them. He will do it, no matter what.”



**TEAM PLAYER** Dr. Frederick sits among aspiring soccer players in Tobago, where he helped donate equipment to youth teams.



# A MAN AND HIS ISLAND

**ISLAND TIME**  
(L) Delivering keynote address at University of West Indies; (R) with his mother, Frances Tyson-Hill; (top) with Shaka Hislop and others at the Tobago Airport.

AS SOON AS THE PLANE bumped down on the lush island of Trinidad with rainy season clouds looming overhead, Dr. Wayne A. I. Frederick already had a hankering for some doubles. Doubles are a popular Trinidadian street food item of Indian flavors, essentially round fried dough rolled with curried chick peas and chutneys, a blend of spicy and sweet and salty all at once. Locals call it their comfort food, something to remind them of home, and that’s where he was. A food stand by the taxi airport pickup sold them, and as soon as he made it through customs, Dr. Frederick beelined towards the stand.

It’s a joke among members of his administration who say they have never witnessed Dr. Frederick eat lunch, because he’s so



busy racing around. But on this late October trip, even if it was for a quick weekend, his days were taken up by the tastes of home, and the family and friends who joined him.

Trinidad and Tobago are separate islands; Trinidad is where people work and live, while Tobago is where they play (though, of course, people still do both on each island). It was in the city of Port of Spain, Trinidad where he grew up with his mother, a nurse; his two

brothers; his grandmother; and grandfather, a school principal-turned lawyer. Dr. Frederick’s father was a police officer who died when Dr. Frederick was almost three.

He is not the first Trinidadian to leave the island and go to Howard. “My mom was totally obsessed with the first prime minister of Trinidad and Tobago [Eric Williams], who was a political science professor here at Howard,” he says. And then he started to notice that everyone who went

abroad to study seemed to go to Howard, including the doctor who delivered his two younger brothers. “They were always everywhere.”

Port of Spain is speckled with palm trees and industry, where cargo ships dotted the blue Caribbean waters and tropical trees grow wide and shady. His mother still lives in the house where he grew up; back then, he remembers the neighborhoods being wide open. Today, the neighborhood is fenced and gated—a reflection

of the changing times.

He would attend St. Mary’s College for high school, where he and his best friend, Shaka Hislop, kicked around soccer balls (“foot-balls”) and did their homework—where Dr. Frederick would excel at his studies and dream of attending a university such as Howard.

During this particular October visit, he received an honorary degree from the Faculty of Medical Sciences at the University of West Indies—St. Augustine; met

current students from St. Mary’s College, where he donated lab equipment; and caught up with friends and family. He would also accompany Hislop, now also one of Trinidad’s national icons for his success as a professional soccer player, to Tobago for the morning while they distributed soccer equipment to children’s teams. (In the airport security line for Tobago, passengers recognized both Hislop and Dr. Frederick and took photos with them.)

To return to Trinidad and

Tobago as the president of that dream university is one that Dr. Frederick does not take for granted; and he understands the importance of returning home to share his journey. He told the Class of 2022 at the University of West Indies graduation: “Our purpose is to steward our institutions, our countries, and our world from one era to the next. We must take that which we inherit and endow it with strength and vitality so that we may pass it on to our descendants.”—R.Y.

PHOTOS BY RIN-RIN YU



# BISON FAMILY



Today, that spirit of activism still drives her. In 2022, Harris was elected president of the Howard University Alumni Association (HUAA), and she is focused on inspiring alumni to engage in the mission of creating a stronger Alma Mater.

She brings to the role a background in academia and as a media scholar. As interim assistant vice president of undergraduate studies at California State University, Northridge (CSUN), Harris facilitates curriculum development processes and collaborates with the campus advising community to see how they can best prepare students for academic success. She has also been an administrator at Clark



**“YOU CAN GIVE OF YOUR TIME. TIME IS EVEN MORE VALUABLE IN TERMS OF HOW YOU CAN REALLY IMPACT THE STUDENT.”**

## LEADERSHIP

### NEW HUAA PRESIDENT SEEKS TO E.N.G.A.G.E. ALUMNI IN NOVEL WAYS

by TAMARA E. HOLMES (BA '94)

■ IT WAS ALUMNA DEBBIE ALLEN (BFA '71, H '93) who inspired Kandace L. Harris (BA '97, MA '01, PHD '05) to attend Howard. “I wanted to be a dancer when I was a child, and she was my idol,” Harris says.

When she experienced first hand the spirit of activism that embodied the campus during such politically charged events as the Million Man March in 1995, she knew she had made the right decision. “Being at Howard helped me to understand the importance of teaching young Black people how we can change the world.”

Atlanta University, Johnson C. Smith University, and Shaw University.

In 2022, she was selected to be part of the second cohort of the HBCU Executive Leadership Institute, a program designed to prepare mid- and senior-level academicians to be HBCU presidents.

Harris first joined the HUAA as a way to connect with other Bison, but quickly took on leadership roles. In 2014, she became a region chair. “I got to be more impactful because I got to work with the alumni in the area that I was in,” she says. “I got to see Howard in a different way.”

In 2018 and 2020, she was named the Region Chair of the Year, and she raised \$300,000 in scholarships while serving in that role. In 2018, she received the Crystal Bison Award for her work from the Howard University Department of Alumni Relations. Most recently, she served as vice president of administration for the HUAA. With her extensive knowledge of the HUAA and all that it stands for, she felt called to lead.

“It just made sense that it was my time, and I think I have the skillsets as a media scholar, as a higher education professional and as a seasoned servant leader for the University, to bring all those together and take us into a new level of engagement for the alumni.”

She ran for office with a six-point plan called Bison E.N.G.A.G.E. that sought to: **engage** alumni of all generations; increase access to the global Bison **network**; increase alumni **giving**; improve **access** to information that alumni need to best support Howard; **galvanize** alumni into action through global, national, and local events; help alumni **excel** through opportunities and the sharing of our stories.

Harris wants to expand the way alumni view giving. Besides finances, she says, “You can give of your time.” In some cases, “time is even more valuable in terms of how you can really impact the student.”

One of her goals is also to implement a Global Day of Service, a day in which “Howard University alumni come together and focus their energies on making the world better, impacting someone’s life in a meaningful way.” That would be a testament to the footprint Howard leaves on every student that has ever walked across The Yard.

“I tell people all the time, ‘Howard changed my life,’” she says.

## CLASS NOTES

The digital files consist of four Pink Robe Chronicles (sermons): “Go Back and Get It;” “Fight the Power;” “Press, Prune, and Praise;” and “Wrestling with God.” The collection also includes pictures of Sampson, the Pink Robe Chronicles logo, and Facebook cover page.

### '80s

**Benjamin S. Richardson (BBA '89)** was appointed and elevated to the Superior Court as a superior court judge for the Chattahoochee Judicial Circuit by Georgia Governor Brian Kemp on July 27, 2022. He previously served as a state court judge for Muscogee County.

### '90s

**Rev. Melva L. Sampson, PhD (MA '97)**, creator and curator of the Pink Robe Chronicles—a digital hush harbor—recently had artifacts from the chronicles acquired and accessioned by the Smithsonian National Museum for African American History and Culture (NMAAHC) into the museum collection.

### '10s

**Carmen Jones (BA '10)** is the founder/CEO of The Black Girl Social Club (BGSC). Founded three years ago, the BGSC now has 4,000 members worldwide with chapters in every major U.S. city, London, Bermuda, and more. It recently hosted a conference in Atlanta with Tabitha Brown as its keynote speaker.

### '20s

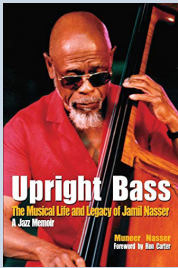
**Cameryn Burnette (BS '22)** was chosen from a pool of 3,000-plus candidates for the Schwarzman Scholars, a one year fully-funded master’s program in global affairs at Tsinghua University in Beijing, China. A Karsh STEM Scholar, Burnette is the second-ever Howard student to attend this program.



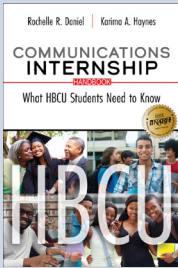


# BISON BOOKSHELF

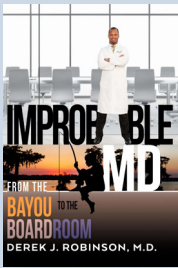
BY NYLAH LEE (SOC CLASS OF '23)



■ **Upright Bass - The Musical Life and Legacy of Jamil Nasser: A Jazz Memoir** by Muneer Nasser (BBA '92) chronicles Jamil Nasser's evolution from a young bassist on Beale Street, the musical epicenter of Memphis, to a top-flight bassist on the New York jazz scene.



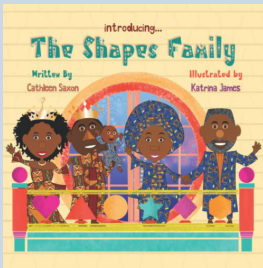
■ **Communications Internship Handbook: What HBCU Students Need to Know** by Rochelle Daniel, PhD (BA '86) and Karima Haynes provides students of historically Black colleges and universities with the insight and tools to seek and gain the right internships and perform well during their internships.



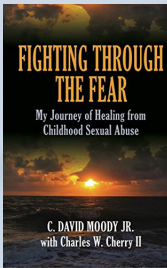
■ **Improbable MD: From the Bayou to the Boardroom** by Derek J. Robinson (MD '02) traces his unlikely journey from fishing on the bayous of Louisiana to an ER and helicopter flight physician in Chicago to leadership in some of the country's largest health care organizations.



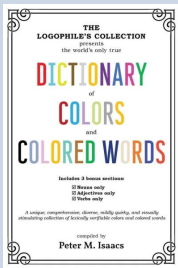
■ **Making It Happen: How to Turn Setbacks into Comebacks for Generational Success** by Leah Howard and Pat Howard (DDS '92). This mother-and-daughter written book shares personal narratives in life and academia where they re-live their shared experiences of pursuing higher education to help others navigate their own paths.



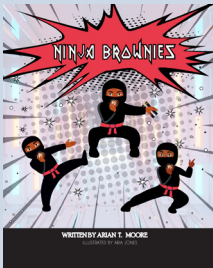
■ **Introducing ... The Shapes Family** by Cathleen Saxon (BS '70) is the story of a family of African descent that provides young children of color the opportunity to see themselves in print, imagine being in a royal family, and learn shapes.



■ **Fighting Through The Fear: My Journey of Healing from Childhood Sexual Abuse** details the harrowing personal journey of C. David Moody (BARCH '82) and healing all while raising a family and building a successful business.



■ **The Dictionary of Colors and Colored Words** by Peter Isaacs (BBA '91) is the world's only true and comprehensive collection of lexically verifiable colors and colored words!



■ **Ninja Brownies** by Arian T. Moore (BA '05) is about three brothers who get ninja powers from eating their mom's special brownies, allowing them to defeat a villain caught stealing treats from the family bakery.



■ **The Games Boys Play: Decoding the Secret World of Men in Modern Relationships, Their Tendencies, and How to Win in Love** by Yameen A. Chestnut, LMFT (BS '98) explores the key to unlocking the best from within relationships by understanding qualities and attributes that could ultimately help them not just survive, but transform through challenges inherent to most relationships today.

➡ To submit a book for consideration in **BISON BOOKSHELF**, please mail a copy to Howard Magazine, Office of University Communications, 1851 9th Street NW, Washington, DC 20059

## In Memoriam

### ROY LESTER SCHNEIDER

**ROY LESTER SCHNEIDER (BS '61, MD '65, H '96)** was a pillar in health care in both the U.S. and the U.S. Virgin Islands. At Freedman's Hospital, now Howard University Hospital, he held various administrative positions, including vice chairman in the Department of Oncology; associate director at Howard's Cancer Research Center; and consultant in the Cancer Surgery Department of Radio Therapy, all in 1973. He created the Roy L. Schneider Endowed Chair in oncology in the Howard University College of Medicine to attract and recognize distinguished faculty and scholars at that cancer center.

Dr. Schneider served as a captain, medical adviser, and surgeon in the U.S. Army during the Vietnam War. He received a Bronze Star from the U.S. government, the Vietnamese Honor Medal First Class, and the Technical Service Honor Medal from the country.

Dr. Schneider was revered in the U.S. Virgin Islands for his work in improving health care. As health commissioner, he initiated the territory's first kidney transplant. He also performed the territory's first radical forequarter amputation for cancer of the humerus. He played an active role in St. Thomas and St. Croix in completing new health facilities, which were previously initiated through the efforts of former governors and health executives. He also advocated for the establishment of a board of trustees for each hospital. Schneider is the namesake for the Roy Lester Schneider Hospital, a 169-bed acute care facility in St. Thomas founded in 1982. He also served as the fifth elected governor of the United States Virgin Islands from 1995 to 1999.



**Linda M. Gray (BS '74)** served as a Delaware state magistrate judge for seven years until 2007 and president of the Brandywine Hills Community Association for 20 years before her election as Wilmington City Councilwoman in 2020. She devoted her time to many community organizations, including the First District Neighborhood Planning Council, Brandywine Zoo, Rockwood Foundation, Wilmington Arts Commission, and the First Night Wilmington Planning Committee.

#### '50s

**James Elmer Pittman** (BS '56), November 10, 2022, Washington, D.C.

**Clyde Thomas Parker** (MFA '57; MS '63), November 5, 2022, Washington, D.C.

#### '60s

**Joseph Daniel Alexander** (BA '60), January 4, 2021, Goodyear, Arizona.

**Joseph Louis Newell** (BBA '62), May 3, 2022, Beltsville, Maryland.

**Ozie Ree Mitchell Quarterman** (EA BARCH '64), December 12, 2022, Washington, D.C.

**Patricia "Pat" Moore Harbour, EdD** (BFA '65), October 3, 2022, Washington, D.C.

**Edward Bernard Thoms** (BBA '67), October 1, 2022, Tampa, Florida.

**James Milton Upshaw Jr.** (BS '67), June 18, 2022, Auburn, Alabama.

**Reginald McCoy Felton** (BA '68), June 11, 2022, Washington, D.C.

**Clyde Alfonso Mason Jr.** (BS '68), August 9, 2022, Philadelphia, Pennsylvania.

#### '70s

**Ronnie Lee Bennett** (BSEE '70), September 21, 2021, Noblesville, Indiana.

**Sandra C. Bayne** (BS '74, MA '77), October 22, 2022.



REFLECTIONS ON THE 17TH PRESIDENT  
OF HOWARD UNIVERSITY

“PRESIDENT FREDERICK refers to staff as the connective tissue—forming a framework, providing cohesion and internal support for the organs and the body. In this analogy, there is no denying Dr. Frederick is not just the heart, but the lifeblood—pumping strength and vitality back to The Mecca!”

■ **MONIQUE Y. MCCLUNG**, *President, Howard University Staff Organization*

“Visionary, outstanding leader, social architect, innovator, and change agent.”

■ **RANTI AKIYODE, PHARM.D.**  
*Dean, School of Pharmacy*

“He challenged me to join him in creating the change we both wanted to see at our beloved Howard University.”

■ **SANDRA CREWE, PHD**  
*Dean, School of Social Work*



“Reestablishing financial stability, raising academic standards, achieving record fundraising, Dr. Frederick’s contributions to his alma mater have been immeasurable. His love for Howard University is unwavering.”

■ **STACEY J. MOBLEY, ESQ.**  
*Chair Emeritus, Board of Trustees*

“Paul Monteiro and I were tasked with making sure we received the University appropriation each year, but we needed an additional \$300M to build a new hospital and academic medical center, and double the medical school class size. The first year, we received \$7 million. Paul and I were despondent. Someone even told us, ‘It will take about 40 years [at that rate].’ However, Dr. Frederick reassured us: ‘Stay focused. We’ll get there.’

“That vote of confidence went a long way towards our morale and effort. The next year, we aggressively met with any congressional office while Dr. Frederick worked the phones and met with key congress-people. This yielded \$100 million more toward the new hospital and center; the remaining federal share of the project is in this year’s budget.”

■ **JOE LEONARD, JR. PHD**  
*AVP, External Affairs*



“It is the legacy of Dr. Frederick of the positive impact and turnaround in the University’s finances, graduation rate, economic impact, and student service that secures Howard University’s place as a national treasure committed to excellence in truth and service.”

■ ■ ■  
**RASHAD YOUNG**, *SVP and Chief Strategy Officer*

“His bold vision of academic excellence, student success, and acceleration in philanthropy have worked to transform Howard University.”

■ **DANIELLE HOLLEY, JD,**  
*Dean, School of Law*

“Dr. Frederick is an excellent leader whose love for Howard is demonstrated by his dedication, commitment, and service and is obvious to everyone he meets.”

■ **ANDREA JACKSON, DDS**  
*Dean, College of Dentistry*

“I am most hopeful about the resources that he has poured into STEM programs while making an incredibly bold investment in the resurgence of the arts at Howard.”

■ **LEWIS PAUL LONG**  
*Former Board of Trustees Art Committee Member*

“His love of Howard is contagious, and I am now convinced that HU truly is the Mecca.”

■ **YOLANDA PIERCE, PHD,**  
*Dean, School of Divinity*

“Wayne A. I. Frederick’s love of Howard is matched only by his powerful intellect, unceasing foresight, steadfast determination, and unflinching commitment to excellence. When the next chapter of Howard’s illustrious history is written, it will resound with his extraordinary contributions and legacy. His impact will be indelible.”

■ ■ ■  
**LAURENCE C. MORSE, PHD**, *Chairman, Board of Trustees*

“I remember standing with President Frederick and President Obama in historic Founders Library, where giants once stood before us, and recognizing that history was in the making. After working with Dr. Frederick over these past few years, I realize that everything we do with Dr. Frederick is history in the making.”

■ **FRANK TRAMBLE, MPS**  
*VP of Communications and Chief Communications Officer*

“His exemplary display of leadership and crisis management resonated with me. I always fashioned myself as a visionary, but observing his presidency closely helped me to better appreciate being a visionary and a manager.”

■ **RUBIN PATTERSON, PHD**  
*Dean, College of Arts and Sciences*

“It’s been an honor to witness his exemplary tactical focus and be a direct recipient of his generosity in sharing winning executive strategies with me.”

■ **ANTHONY WILBON, PHD, PMP**  
*Dean, School of Business stees*

“His is an era that will go down in Howard history as an extended watershed moment that propelled Howard into the future boldly.”

■ **DANA WILLIAMS, PHD**  
*Dean, Graduate School*

“‘Carpe Diem’—Seize the Day. I thought I knew what that meant until I began working for Dr. Frederick. He makes the absolute most of every day, every situation, every opportunity, and every moment. It is inspiring and energizing to witness.”

■ ■ ■  
**ALLISON BRYANT, PHD**, *Chief of Staff and AVP, Corporate Relations*



PHOTOS BY OSCAR MERRIDA (58), PETE SOUZA (59)





PHOTO BY PETE SOUZA

# The Howard University Legacy Giving Society

The Howard University Legacy Giving Society is an impact-driven group of alumni and friends who have shared their intention to include Howard University in their estate plans.

Individuals who include Howard University as a beneficiary in their will, trust, retirement plan and/or life insurance policy and provide documentation are thanked and recognized as members of the Howard University Legacy Giving Society.

Legacy gifts have significant impact on Howard University students, faculty and staff. They secure the University's future as well as support initiatives that are most important to individuals. They include and are not limited to scholarships, endowment and research.

## What will be your Howard University legacy?

For information on how you can become a member of the Howard University Legacy Giving Society, please contact Quina De Laine, planned giving officer at 202-238-2518 or [quina.delaine@Howard.edu](mailto:quina.delaine@Howard.edu).

## Sample Bequest Language

I hereby give, devise and bequeath \_\_\_\_\_  
and No/100 dollars (\$DOLLARS) to Howard University, a nonprofit organization located at 2400 Sixth Street NW, Washington, DC 20059, Federal Tax ID #53-0204707, for Howard University's general use and purpose.



Legacy Giving Society

Visit [plannedgiving.Howard.edu](https://plannedgiving.Howard.edu)

*This represents general information only and should not be construed as legal, financial, accounting, or other professional advice. Please seek professional assistance to determine how any giving approach discussed here might impact your situation.*



# HOWARD

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